<table>
<thead>
<tr>
<th>Q#</th>
<th>Student Group(s) Interviewed</th>
<th>Theme</th>
<th>Questions</th>
<th>Multiple Choice Options</th>
</tr>
</thead>
</table>
| 1. | • Current Students  
    • Completers  
    • Leavers | 1st generation        | Were you the first person in your immediate family to go to college?  
"Immediate family" includes parents, guardians, siblings, grandparents, aunts  
and uncles. It’s okay if the family member did not earn a degree or credential. | 1. Yes  
2. No  
7. Don’t know  
9. Refused |
| 2. | • Current Students  
    • Completers  
    • Leavers | Employment             | Did you work when you were enrolled in college?                           | 1. Yes  
2. No  
7. Don’t know  
9. Refused |
| 3. | • Current Students  
    • Completers  
    • Leavers | Employment             | On average, how many hours did you work per week while in college?        | 1. Insert numerical value only  
7. Don’t know  
9. Refused |
| 4. | • Current Students  
    • Completers | Employment             | Are you currently looking for work?                                       | 1. Yes  
2. No  
7. Don’t know  
9. Refused |
| 5. | • Current Students  
    • Completers  
    • Leavers | Use and importance of supports | Think back to a time when you were successful in college. What do you think  
was particularly important to your success as a student?  
Interviewer: If student gets stuck, please use the following examples as  
prompts:  
• a particular program or service  
• a particular instructor or counselor  
• your friends/classmates  
• family  
• your own self-motivation, and how you approach school  
• extracurricular activities such as sports, student government or clubs | 1. Specify up to seven responses  
2. I don’t feel as though I was ever successful in college  
7. Don’t know  
9. Refused |
<table>
<thead>
<tr>
<th>Q#</th>
<th>Student Group(s) Interviewed</th>
<th>Theme</th>
<th>Questions</th>
<th>Multiple Choice Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.</td>
<td>• Current Students • Completers • Leavers</td>
<td>Use and importance of supports</td>
<td>Of the things you named, what do you think was the most important to your success at [COLLEGE] and why?</td>
<td>1. Specify most important factor 2. Specify reason why most important 7. Don't know 9. Refused</td>
</tr>
<tr>
<td>7.</td>
<td>• Current Students • Completers • Leavers</td>
<td>Connected</td>
<td>Not including the time you spent attending classes, how many hours a week, on average, did you spend on the [COLLEGE] campus?</td>
<td>1. Less than 5 hours/week 2. 5 to 10 hours/week 3. More than 15 hours/week 4. All my classes [are/were] online, so I don't go to campus 7. Don’t know 9. Refused</td>
</tr>
<tr>
<td>8.</td>
<td>• Current Students • Completers • Leavers</td>
<td>Connected</td>
<td>When you were on campus, but not attending classes, which of the following did you do?</td>
<td>1. Yes 2. No 7. Don’t know 9. Refused</td>
</tr>
</tbody>
</table>
| | | | a. Study or do homework alone  
| | | b. Study or do homework with friends/classmates  
| | | c. Hang out with friends/classmates  
| | | d. Hang out alone  
| | | e. Participate in clubs or student government  
| | | f. On campus job  
<p>| | | g. Other SPECIFY |
| 9. | • Current Students • Completers • Leavers | Connected | Tell me about a time when you felt really connected to the college. INTERVIEWER PROMPT IF NECESSARY: Was there something you were doing or studying at the time, or was there a person on campus who made you feel connected? | 1. Specify 2. I did not feel connected to campus 7. Don’t know 9. Refused |</p>
<table>
<thead>
<tr>
<th>Q#</th>
<th>Student Group(s) Interviewed</th>
<th>Theme</th>
<th>Questions</th>
<th>Multiple Choice Options</th>
</tr>
</thead>
</table>
| 10. | Current Students, Completers, Leavers | Directed | What was your primary goal for attending [College]? Would you say... | 1. Earn a certificate  
2. Earn a associate’s degree  
3. Prepare to transfer  
4. Complete a few classes to prepare for a new job  
5. Complete a few classes to advance you in your current job  
6. Explore a personal interest  
7. Other goal Specify  
8. Don’t know  
9. Refused |
| 11. | Current Students, Completers, Leavers | Directed | When did you first decide on this goal? Would you say... | 1. Before you became a community college student  
2. Soon after you first enrolled at a community college  
3. During your first year of being a community college student  
4. During your second year of being a community college student  
5. During your third year or later of being a community college student  
6. Other Specify  
7. Don’t know  
9. Refused |
<table>
<thead>
<tr>
<th>Q#</th>
<th>Student Group(s) Interviewed</th>
<th>Theme</th>
<th>Questions</th>
<th>Multiple Choice Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.</td>
<td>Current Students, Completers, Leavers</td>
<td>Directed</td>
<td>While you were at [COLLEGE], did you know what you needed to do in order to achieve your goal? Meaning, did you know the…&lt;br&gt;a. Courses you needed to take?&lt;br&gt;b. Tests you had to pass?&lt;br&gt;c. Transfer requirements you had to meet?&lt;br&gt;d. GPA you needed to graduate or transfer?</td>
<td>1. Yes&lt;br&gt;2. No&lt;br&gt;7. Don’t know&lt;br&gt;9. Refused</td>
</tr>
<tr>
<td>13.</td>
<td>Current Students, Completers, Leavers</td>
<td>Engaged</td>
<td>Please think about a class at the community college where you learned the most. I’m going to list a number of reasons why you might have felt this way about that class. For each, tell me how important each reason was in making this class the one in which you learned the most on a scale of 1 to 3, where 1 means ‘not important’ 2 means ‘somewhat important,’ and 3 means ‘very important.’&lt;br&gt;a. The instructor really cared about the students&lt;br&gt;b. The instructor was interested in what students thought&lt;br&gt;c. The instructor challenged you to do the best you could&lt;br&gt;d. The instructor gave you regular feedback about your performance in the class&lt;br&gt;e. You had opportunities to work with different kinds of students&lt;br&gt;f. The class wasn’t all lecture; students were actively engaged.&lt;br&gt;g. You could relate to what you were studying&lt;br&gt;h. The course had real world, practical applications&lt;br&gt;i. The course was hands-on and engaged you in different projects and experiences&lt;br&gt;j. Other reasons? Specify</td>
<td>1. Not important&lt;br&gt;2. Somewhat Important&lt;br&gt;3. Very Important&lt;br&gt;7. Don’t Know&lt;br&gt;9. Refused</td>
</tr>
<tr>
<td>Q#</td>
<td>Student Group(s) Interviewed</td>
<td>Theme</td>
<td>Questions</td>
<td>Multiple Choice Options</td>
</tr>
<tr>
<td>----</td>
<td>------------------------------</td>
<td>-------</td>
<td>-----------</td>
<td>-------------------------</td>
</tr>
</tbody>
</table>
| 14. | Current Students, Completers, Leavers | Focused | There are many reasons why students go to class. On a scale of 1 to 3, where 1 means ‘not important’ 2 means ‘somewhat important,’ and 3 means ‘very important’ rate how important each of the following reasons were in motivating you to attend to class while you were at [COLLEGE]. | 1. Not important  
2. Somewhat Important  
3. Very important  
7. Don’t Know  
9. Refused |
| | | | a. Your friends expected you to come  
b. Your friends were there  
c. Your instructor expected you to attend  
d. You wanted to show your family you could succeed in college  
e. You didn’t want to disappoint anyone  
f. You wanted to pass the class  
g. You wanted to get a good grade  
h. You were learning a lot  
i. You loved your classes and wanted to be there  
j. Is there some other reason? SPECIFY |
<table>
<thead>
<tr>
<th>Q#</th>
<th>Student Group(s) Interviewed</th>
<th>Theme</th>
<th>Questions</th>
<th>Multiple Choice Options</th>
</tr>
</thead>
</table>
| 15 | • Current Students  
    • Completers  
    • Leavers | Focused | There are also many reasons why students choose not to go to class. On a scale of 1 to 3, where 1 means ‘not important,’ 2 means ‘somewhat important,’ and 3 means ‘very important’ rate how important each of the following reasons was in your decision to skip class.  
a. You had to take care of your family  
b. You had to work  
c. You couldn’t find child care  
d. You couldn’t find transportation  
e. You felt that nobody cared if you went or not  
f. Your instructor didn’t know you, so you were not missed  
g. You had not done the homework  
h. You probably wouldn’t have passed the class anyway  
i. You could just read the textbook  
j. You were not learning anything useful  
k. Is there some other reason? SPECIFY | 1. Not important  
2. Somewhat important  
3. Very important  
7. Don’t know  
9. Refused |
| 16 | • Current Students  
    • Completers  
    • Leavers | Nurtured | How important was it for you that your course instructors cared about you? Would you say... | 1. Not important  
2. Somewhat important  
3. Very important  
7. Don’t know  
9. Refused |
<table>
<thead>
<tr>
<th>Q#</th>
<th>Student Group(s) Interviewed</th>
<th>Theme</th>
<th>Questions</th>
<th>Multiple Choice Options</th>
</tr>
</thead>
</table>
| 17.| Current Students, Completers, Leavers | Nurtured | Again, using a 1 to 3 scale where 1 means ‘not important’ 2 means ‘somewhat important’ and 3 means ‘very important,’ how important were each of the following in terms of what an instructor did to make you feel that he or she cared about you.  
   a. Your instructor took an interest in you and your life  
   b. Your instructor made you feel you share something in common  
   c. Your instructor made you feel that it was important to him/her that you did well  
   d. Your instructor made sure that you understood the material  
   e. Your instructor directed you to other resources that helped you perform better in class  
   f. Your instructor made sure that you had an opportunity to participate in class discussions  
   g. Your instructor helped you make connections between the class and your personal goals, interests and experiences  
   h. Your instructor asked for your feedback on the course content and his/her instruction  
   i. Other  | 1. Not important  
   2. Somewhat important  
   3. Very important  
   7. Don’t know  
   9. Refused |
| 18.| Current Students, Completers, Leavers | Nurtured | Can you remember and tell me about a time when you felt that somebody at the college cared about you or helped you in a way that made a difference? | 1. Specify  
   2. I never felt cared about in this way  
   7. Don’t know  
   9. Refused |
<table>
<thead>
<tr>
<th>Q#</th>
<th>Student Group(s) Interviewed</th>
<th>Theme</th>
<th>Questions</th>
<th>Multiple Choice Options</th>
</tr>
</thead>
</table>
| 19. | • Current Students • Completers • Leavers | Valued | Do you feel that you added value to the [COLLEGE] campus?  
INTERVIEWER: IF STUDENT ASKS WHAT WE MEAN BY ‘ADD VALUE,’ PLEASE PROVIDE THE FOLLOWING DEFINITION:  
By 'add value,' we mean that you have an important role to play in what happens at the college or in the classroom such as sitting on a college committee, that you can make a difference in the larger community such as tutoring or mentoring students at a local elementary school, that you have an opportunity to play a leadership role that makes a difference for you and your fellow students such as participating in student government, and that you are appreciated for your unique perspectives, experiences and insights such as having the space and opportunity to celebrate and share your cultural traditions with your fellow students / larger college community. | 1. Yes  
2. No  
7. Don’t know  
9. Refused |
| 20. | • Current Students • Completers • Leavers | Valued | How important was it for you to feel that you added value to the campus? Would you say... | 1. Not important  
2. Somewhat important  
3. Very important  
7. Don’t know  
9. Refused |
<table>
<thead>
<tr>
<th>Q#</th>
<th>Student Group(s) Interviewed</th>
<th>Theme</th>
<th>Questions</th>
<th>Multiple Choice Options</th>
</tr>
</thead>
</table>
| 21_1| • Current Students • Completers • Leavers | Valued | Were the following opportunities available at [COLLEGE]?
|     |                              |       | a. The opportunity to take on leadership roles (e.g., student government, student ambassador)
|     |                              |       | b. Opportunities for you to support and mentor your fellow students
|     |                              |       | c. Opportunities to give feedback on what was happening at the college
|     |                              |       | d. Opportunities to provide feedback or suggestions to your instructors on what you covered or did in your classes
|     |                              |       | e. Opportunities to share your family history and talk about your culture and traditions in ways that made you feel proud of who you are
|     |                              |       | f. Opportunities for you to give back to the larger community through community service                                                                 | 1. Yes  
                                           |                              |       | 2. No  
                                           |                              |       | 7. Don’t know  
                                           |                              |       | 9. Refused |
| 21_2| • Current Students • Completers • Leavers | Valued | Did you engage in each of the following opportunities?
|     |                              |       | a. The opportunity to take on leadership roles (e.g., student government, student ambassador)
|     |                              |       | b. Opportunities for you to support and mentor your fellow students
|     |                              |       | c. Opportunities to give feedback on what was happening at the college
|     |                              |       | d. Opportunities to provide feedback or suggestions to your instructors on what you covered or did in your classes
|     |                              |       | e. Opportunities to share your family history and talk about your culture and traditions in ways that made you feel proud of who you are
|     |                              |       | f. Opportunities for you to give back to the larger community through community service                                                                 | 1. Yes  
                                           |                              |       | 2. No  
                                           |                              |       | 7. Don’t know  
<pre><code>                                       |                              |       | 9. Refused |
</code></pre>
<table>
<thead>
<tr>
<th>Q#</th>
<th>Student Group(s) Interviewed</th>
<th>Theme</th>
<th>Questions</th>
<th>Multiple Choice Options</th>
</tr>
</thead>
</table>
| 21_3 | • Current Students  
      • Completers  
      • Leavers | Valued | Again, using a 1 to 3 scale where 1 means ‘not important,’ 2 means ‘somewhat important,’ and 3 means ‘very important,’ how important were each of the following in making you feel like you added value to [COLLEGE]?
   
a. The opportunity to take on leadership roles (e.g., student government, student ambassador)
b. Opportunities for you to support and mentor your fellow students
c. Opportunities to give feedback on what was happening at the college
d. Opportunities to provide feedback or suggestions to your instructors on what you covered or did in your classes
e. Opportunities to share your family history and talk about your culture and traditions in ways that made you feel proud of who you are
f. Opportunities for you to give back to the larger community through community service
g. Is there an opportunity we did not list that made you feel you added value to your college? SPECIFY | 1. Not important  
2. Somewhat Important  
3. Very important  
7. Don’t Know  
9. Refused |
<table>
<thead>
<tr>
<th>Q#</th>
<th>Student Group(s) Interviewed</th>
<th>Theme</th>
<th>Questions</th>
<th>Multiple Choice Options</th>
</tr>
</thead>
</table>
| 21_4 | • Current Students  
• Completers  
• Leavers | Valued | Again, using a 1 to 3 scale where 1 means ‘not important,’ 2 means ‘somewhat important,’ and 3 means ‘very important,’ how important would each of the following have been in making you feel like you added value to [COLLEGE]?

  a. The opportunity to take on leadership roles (e.g., student government, student ambassador)
  b. Opportunities for you to support and mentor your fellow students
  c. Opportunities to give feedback on what was happening at the college
  d. Opportunities to provide feedback or suggestions to your instructors on what you covered or did in your classes
  e. Opportunities to share your family history and talk about your culture and traditions in ways that made you feel proud of who you are
  f. Opportunities for you to give back to the larger community through community service

Is there an opportunity that we may have missed that made you feel that you would have added value to your college? SPECIFY  

| 1. Not important |
| 2. Somewhat important |
| 3. Very important |
| 7. Don’t know |
| 8. Refused |
| 22. | • Current Students  
• Completers  
• Leavers | Valued | Can you please share with me briefly why you do not feel that you add value to the college?  

[IF LEAVER SKIP TO Q26]  

<p>| 1. Specify |
| 7. Don’t know |
| 9. Refused |</p>
<table>
<thead>
<tr>
<th>Q#</th>
<th>Student Group(s) Interviewed</th>
<th>Theme</th>
<th>Questions</th>
<th>Multiple Choice Options</th>
</tr>
</thead>
</table>
| 23. | • Current Students  
• Completers | Decision to attend each semester | On a scale of 1 to 3 where 1 means ‘not important,’ 2 means ‘somewhat important,’ and 3 means ‘very important,’ please rate how important each of the following factors was in your decision to return to school each semester to complete your education.  
- a. Having the money you need to pay for college  
- b. Having reliable and/or affordable transportation  
- c. Having reliable and/or affordable child care  
- d. Receiving financial aid  
- e. Being able to register for the classes that you need  
- f. Getting the academic support you need to do well in your classes  
- g. Having someone at the college like a counselor or instructor who cares about your success  
- h. Your college friends were also returning that semester  
- i. Receiving good grades  
- j. Is there some other factor?  SPECIFY | 1. Not important  
2. Somewhat important  
3. Very important  
7. Don’t know  
9. Refused |
| 24. | • Current Students  
• Completers | Skipped term | While you were at [COLLEGE] did you ever skip a fall or spring term? | 1. Yes  
2. No  
7. Don’t know  
9. Refused |
<table>
<thead>
<tr>
<th>Q#</th>
<th>Student Group(s) Interviewed</th>
<th>Theme</th>
<th>Questions</th>
<th>Multiple Choice Options</th>
</tr>
</thead>
</table>
| 25. | Current Students, Completers | Decision NOT to attend | On a scale of 1 to 3 where 1 means ‘not important,’ 2 means ‘somewhat important,’ and 3 means ‘very important,’ please rate how important each of the following factors were in your decision NOT to enroll in any particular semester. | 1. Not important  
2. Somewhat Important  
3. Very Important  
7. Don’t know  
9. Refused |
<p>| | | | a. Not having the money you need to pay for college | |
| | | | b. Lack of reliable and/or affordable transportation | |
| | | | c. Lack of reliable and/or affordable child care | |
| | | | d. Lack of financial aid | |
| | | | e. Could not register for the classes that you need | |
| | | | f. Did not have the academic support you need to do well in your classes | |
| | | | g. Did not have someone at the college like a counselor or instructor who cares about your success | |
| | | | h. Not having friends who are enrolled in the Spring | |
| | | | i. Not being able to pass your classes | |
| | | | j. Is there some other factor you’d like to share? SPECIFY | |</p>
<table>
<thead>
<tr>
<th>Q#</th>
<th>Student Group(s) Interviewed</th>
<th>Theme</th>
<th>Questions</th>
<th>Multiple Choice Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>26_1</td>
<td>Leavers</td>
<td>Decision NOT to attend</td>
<td>I’m going to list a number of reasons why you may have not returned to college last Fall. For each, tell me how important each reason was in your decision not to return on a scale of 1 to 3, where 1 means ‘not important’ 2 means ‘somewhat important,’ and 2 means ‘very important.’&lt;br&gt;a. Transferred to a four-year institution&lt;br&gt;b. Got a job&lt;br&gt;c. Joined the armed forces&lt;br&gt;d. Too hard to work and go to school at the same time&lt;br&gt;e. Was not able to pass my classes&lt;br&gt;f. Felt I was wasting my time&lt;br&gt;g. Did not have the academic support I needed to do well in my classes&lt;br&gt;h. Did not have someone at the college like a counselor or instructor who cared about my success&lt;br&gt;i. Could not register for the classes that I need&lt;br&gt;j. Not having friends who are also students are planning to return&lt;br&gt;k. Lack or reliable and/or affordable transportation&lt;br&gt;l. Lack of reliable and/or affordable childcare&lt;br&gt;m. Lack of financial aid&lt;br&gt;n. Personal or family emergency</td>
<td>1. Not important&lt;br&gt;2. Somewhat Important&lt;br&gt;3. Very important&lt;br&gt;7. Don’t know&lt;br&gt;9. Refused</td>
</tr>
<tr>
<td>Q#</td>
<td>Student Group(s) Interviewed</td>
<td>Theme</td>
<td>Questions</td>
<td>Multiple Choice Options</td>
</tr>
<tr>
<td>----</td>
<td>-----------------------------</td>
<td>-------</td>
<td>-----------</td>
<td>------------------------</td>
</tr>
</tbody>
</table>
| 26_2 | Leavers | Decision NOT to attend | What was the main reason you decided to work and not return to college? Would you say... | 1. You needed the money  
2. It was a good opportunity with career potential that you couldn't pass up  
3. You decided that college just wasn’t for you  
4. You just needed a break from college, but you plan to go back  
5. Other SPECIFY |
<table>
<thead>
<tr>
<th>Q#</th>
<th>Student Group(s) Interviewed</th>
<th>Theme</th>
<th>Questions</th>
<th>Multiple Choice Options</th>
</tr>
</thead>
</table>
| 27. | • Current Students  
• Completers  
• Leavers | Importance of six factors | On a scale of 1 to 3 where 1 means ‘not important,’ 2 means ‘somewhat important,’ and 3 means ‘very important,’ how important were the following to your success at [COLLEGE].  
   a. That you had a personal connection with other students, staff and/or instructors  
   b. That the college programs and services were able to help you successfully navigate college  
   c. That your unique personal experiences and/or culture were honored and respected  
   d. That you saw a connection between your success in college and my life goals  
   e. That you sensed your fellow students and/or instructors and staff wanted you to succeed  
   f. That you felt that you have something to offer that added value to the campus  
   g. Is there something else you’d like to add? SPECIFY | 1. Not important  
2. Somewhat important  
3. Very important  
7. Don't know  
9. Refused |
| 29. | • Current Students  
• Completers  
• Leavers | Enrollment status | What is your enrollment status this spring? | 1. Enrolled [Skip to Q31]  
2. Not enrolled, but planning on enrolling [Skip to Q31]  
3. Not enrolled and not planning on enrolling  
7. Don't know [Skip to Q35]  
9. Refused [Skip to Q35] |
<table>
<thead>
<tr>
<th>Q#</th>
<th>Student Group(s) Interviewed</th>
<th>Theme</th>
<th>Questions</th>
<th>Multiple Choice Options</th>
</tr>
</thead>
</table>
| 30. | Current Students • Completers • Leavers | Enrollment status | Are you not enrolling because you already graduated or completed the program at [COLLEGE]?
| | | | | 1. Yes [go to Q35]  
| | | | 2. No [go to Q34]  
| | | | 1. Don't know [Skip to Q35]  
| | | | 9. Refused [Skip to Q35] |
| 31. | Current Students • Completers • Leavers | Enrollment status | Are you [ENROLLED/ENROLLING] at [COLLEGE] or another campus this spring?
| | | | | 1. Enrolled at this campus [Skip to Q33]  
| | | | 2. Enrolled at another campus  
| | | | 7. Don't know [Skip to Q33]  
| | | | 9. Refused [Skip to Q33] |
| 32. | Current Students • Completers • Leavers | Enrollment status | What type of school [ARE YOU/ WILL YOU BE] enrolled in? Would you say...
| | | | | 1. A community college? Specify name of community college  
| | | | 2. A four-year university? Specify name of four-year university  
| | | | 3. Other Specify name of institution  
| | | | 7. Don't Know  
<p>| | | | 9. Refused |</p>
<table>
<thead>
<tr>
<th>Q#</th>
<th>Student Group(s) Interviewed</th>
<th>Theme</th>
<th>Questions</th>
<th>Multiple Choice Options</th>
</tr>
</thead>
</table>
| 33. | • Current Students  
• Completers  
• Leavers | Decision to attend in spring | On a scale of 1 to 3 where 1 means ‘not important,’ 2 means ‘somewhat important’ and 3 means ‘very important,’ please rate how important each of the following factors were in your decision to continue your education this spring.  
   a. Having the money you need to pay for college  
   b. Having reliable and/or affordable transportation  
   c. Having reliable and/or affordable child care  
   d. Receiving financial aid  
   e. Being able to register for the classes that you need  
   f. Getting the academic support you needed to do well in my classes  
   g. Having someone at the college like a counselor or instructor who cares about your success  
   h. Your college friends were returning for the spring  
   i. Passing your classes last fall  
   j. Is there some other factor? SPECIFY | 1. Not important  
2. Somewhat important  
3. Very important  
7. Don’t know  
9. Refused |
<table>
<thead>
<tr>
<th>Q#</th>
<th>Student Group(s) Interviewed</th>
<th>Theme</th>
<th>Questions</th>
<th>Multiple Choice Options</th>
</tr>
</thead>
</table>
| 34. | • Current Students  
• Completers  
• Leavers | Decision NOT to attend | On a scale of 1 to 3 where 1 means ‘not important,’ 2 means ‘somewhat important,’ and 3 means ‘very important,’ please rate how important each of the following factors were in your decision NOT to continue your education this spring.  
  a. Not having the money you needed to pay for college  
  b. Lack of reliable and/or affordable transportation  
  c. Lack of reliable and/or affordable child care  
  d. Lack of financial aid  
  e. Could not register for the classes that you needed  
  f. Did not have the academic support you needed to do well in my classes  
  g. Did not have someone at the college like a counselor or instructor who cared about your success  
  h. Not having friends who are enrolled for the spring  
  i. Not being able to pass your classes  
  j. Is there some other factor? SPECIFY | 1. Not important  
2. Somewhat Important  
3. Very important  
7. Don’t know  
9. Refused |
| 35. | • Current Students  
• Completers  
• Leavers | Return to school | Do you think you will continue your education at a later time? | 1. Yes [Skip to Q38]  
2. No  
7. Don’t know [Skip to Q37]  
9. Refused [Skip to Q37] |
| 36. | • Current Students  
• Completers  
• Leavers | Return to school | What would have to change in order for you to return to [COLLEGE] or another college to pursue your education? | 1. SPECIFY  
7. Don’t know  
9. Refused |
<table>
<thead>
<tr>
<th>Q#</th>
<th>Student Group(s) Interviewed</th>
<th>Theme</th>
<th>Questions</th>
<th>Multiple Choice Options</th>
</tr>
</thead>
</table>
| 37.| • Current Students  
• Completers  
• Leavers | Return to school | On a scale of 1 to 3 where 1 means ‘not important,’ 2 means ‘somewhat important’ and 3 means ‘very important,’ please rate how important each of the following factors might be in your decision to continue your education in the future.  

a. Having the money you need to pay for college  
b. Having reliable and/or affordable transportation  
c. Having reliable and/or affordable child care  
d. Receiving financial aid  
e. Being able to register for the classes that you need  
f. Getting the academic support you need to do well in your classes  
g. Having someone at the college like a counselor or instructor who cares about your success  
h. Your college friends were enrolling in the spring  
i. Some other factor you’d like to share? SPECIFY | 1. Not important  
2. Somewhat Important  
3. Very important  
7. Don’t know  
9. Refused                                                                                     |
| 38.| • Current Students  
• Completers  
• Leavers | Advice to other students | If you could give one piece of advice to a student who is currently attending a community college, what would you tell him or her?                                                                                                                                                                                                 | 1. SPECIFY  
7. Don’t know  
9. Refused                                                                                     |