AB 705 and ESL

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Acronyms

ASCCC = Academic Senate for California Community Colleges

CATESOL = California Association of Teachers of English to Speakers of Other Languages

CCCCCO = California Community College Chancellor’s Office

ESL = English as a Second Language

RP Group = Research and Planning Group for California Community Colleges
Agenda

- Introductions
- Overview of AB 705 with respect to ESL
- Curriculum development strategies and issues
- Legislation and regulation
- Questions
Overview of AB 705 for ESL

“...a student enrolled in English-as-a-second-language (ESL) instruction will enter and complete degree and transfer requirements in English within a timeframe of 3 years.”

“...for students who seek a goal other than transfer...a student will enter and complete the required college-level coursework in English and mathematics within a one-year timeframe.” - note this phrase does not reference ESL

“...[can] require students to enroll in additional concurrent support, including additional language support for ESL students...but only if it is determined that the support will increase their likelihood of passing the transfer-level English or mathematics course.” -emphasis added

“The board of governors may adopt a list of authorized assessment instruments…”

“Colleges shall use evidence-based multiple measures for placing students into English-as-a-second-language (ESL) coursework. For those students placed into credit ESL coursework, their placement should maximize the probability that they will complete degree and transfer requirements in English within three years.”

Text of Bill: https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180AB705
Interpretation and Guidance

“The board of governors may establish regulations…”

The California Community College Chancellor’s Office (CCCCO) established an advisory committee that includes an ESL Subcommittee.

Majority are ESL faculty from across the state.

Also Academic Senate, CCCCCO, researchers, administrators, adult education.

AB 705 Implementation site:
https://assessment.cccco.edu/ab-705-implementation/
Highlights of First ESL Guidance Memo

- Issued jointly by CCCCCO and ASCCC
- Full implementation of AB 705 for ESL is required by the fall of 2020.
- The three-year timeline is identified as six primary terms or nine quarters (as applicable)
- Begin research and discussion on designing curriculum and supports now
- Colleges should continue to use existing assessment tools, including approved assessment tests and writing samples
- Assessments tools available for use in the future as yet undetermined
- More guidance forthcoming

Curriculum Development Strategies and Issues

- Below transfer level ESL sequences
- Transfer level ESL
  - Stand alone ESL
  - ESL paralleled with College Composition
  - Corequisites
- Articulation of ESL courses for general education and course to course
- Development of language proficiency certificates
- Assigning courses to disciplines (i.e. ESL faculty teaching College Composition)
New Legislation and Old Regulations

New legislation such as AB 705 raises questions about how to apply previously existing regulations noting that statute generally supersedes regulation (IANAL)

- Implementing corequisites
- Assessment test approval
- Degree requirement of a course equivalent in rigor to Intermediate Algebra or by assessment at the level of Intermediate Algebra or higher
Questions
Thank you!

CATESOL
http://www.catesol.org/

RP Group MMAP
http://rpgroup.org/All-Projects/ArticleView/articleId/118/Multiple-Measures-Assessment-Project-MMAP

Academic Senate for California Community Colleges
https://www.asccc.org/

CCCCO AB 705 Implementation
https://assessment.cccco.edu/ab-705-implementation/