WEBINAR: AB 705 IN ACTION! EXPERIENCES OF EARLY IMPLEMENTERS
Wednesday, September 11 - 12 to 1pm
https://cccconfer.zoom.us/j/969472680
Join us to learn from two colleges who implemented early changes to their curriculum, support structures, and professional development prior to full AB 705 implementation. College of the Redwoods and Citrus College math and English faculty will delve into their changes and challenges and answer your questions.

WEBINAR: ACCESS, ENROLLMENT AND SUCCESS: STATEWIDE RESULTS FOR TRANSFER-LEVEL ENGLISH AND MATH
Friday, September 27 – 12 to 1 pm
https://cccconfer.zoom.us/j/489932887
This webinar will share results of a statewide analyses of access to transfer-level English and math courses, volume of successful completions and throughput rates in fall 2018 compared to prior fall terms. This webinar will be of interest to faculty, administrators and institutional research professionals who would like to know more about AB 705 outcomes at the state-level and who may be developing their own evaluation and research plans.

WORKSHOP: AB 705 AND ESL: PREPARING FOR FALL 2020 IMPLEMENTATION WORKSHOP!
This workshop will feature what the research says about what placement options maximize completion of transfer-level English within three years for English as a Second Language students as well as about what differences there are among subgroups within our ESL student population. Additionally, the workshop will showcase colleges already changing their credit ESL programs to meet the AB 705 goals for ESL students. This interactive session will help inform and support the efforts of ESL faculty, as well as all administrators, support staff, and researchers supporting credit ESL programs through the transition.

WEBINAR: ESL AND AB 705: RESEARCH AND IMPLEMENTATION
Wednesday, October 16 – 12 to 1 pm
https://cccconfer.zoom.us/j/961620865
This webinar will share the results from a statewide analysis of the variation in journey types to completion of transfer-level English composition or equivalent among our ESL students. This webinar will be of interest to ESL faculty as staff, researchers, and administrators who would like to better understand the ESL landscape as they develop their own AB705 ESL implementation plans for fall 2020. The Cuyumaca ESL department will share their experiences with and the outcomes from adjusting ESL curriculum and supports to best serve their student population.

WEBINAR: ANALYSIS, EVALUATION AND COLLABORATION: AB 705 FOR INSTITUTIONAL RESEARCH PROFESSIONALS
Wednesday, November 13 – 12 to 1 pm
https://cccconfer.zoom.us/j/293011422
This webinar will go into depth on the various short- and long-term outcomes that institutions can attend to in order to help understand, support, and evaluate local AB 705 implementation. It will further discuss how to involve and collaborate with faculty and administrators in developing research and evaluation plans as well as considerations and nuisances in the data to be aware of.