Navigating the Vision for Success and All the Rest

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How we got here: timeline for Statewide Initiatives

2000s:
- Basic Skills Initiative

2010-2015:
- SSSP
- Student Equity Plan
- SEA Program
- Vision for Success
- CCC Guided Pathways
- AB 705
- AB 288

2016-Present:
- SCFF
- Student Success Scorecard
- Associate Degree for Transfer
- Student Success Metrics
New relationships and expectations

- Between the colleges and the state
- Between the college and the public
- Between the college and the k-12s and 4-year institutions
- Between the college and the students
Navigating the changing tides

• How has your college reacted to each of these major shifts?
  
  Resistance?  OR  With an open mind?  OR  Complete confusion?

OR
Some meta observations

Contra Costa CCD / Butte College
College Case Studies

Cuyamaca College
Cuyamaca College Strategic Plan
2016-2022

Strategic Priorities:

1. Acceleration
2. Guided Student Pathways
3. Student Validation & Engagement
4. Organizational Health
What have we accomplished since we began implementing our strategic plan in 2016?
Connection + Entry: Enrollment Rate

Less than half of all students who apply go on to enroll at Cuyamaca in that academic year.

- 2015-16: 47%
- 2016-17: 48%
- 2017-18: 46%
Progress: Course Success Rate
We have moved the needle on student success in courses!

Course Success Rate

- Fall 2013: 71%
- Fall 2014: 72%
- Fall 2015: 74%
- Fall 2016: 73%
- Fall 2017: 75%

+4% in 5 years!
Progress: Course Success Rate by Race/Ethnicity
But we still have work to do!

Course Success Rate

- Fall 2013:
  - White: 77%
  - Latinx: 72%
  - Filipino: 66%
  - African American: 56%

- Fall 2017:
  - White: 80%
  - Latinx: 78%
  - Filipino: 70%
  - African American: 62%

Cuyamaca College
Progress: 1-Year Math Throughput

In 2013-14, less than 1 in 4 students completed transfer-level math within 1 year.*

In 2016-17, double that percentage of students completed transfer-level math within 1 year.*

Source: Student Success Scorecard 2019 Data
*Within 1 year of enrolling in their first math course
Progress: 1-Year English Throughput

In 2013-14, just 16% of students completed transfer-level English within 1 year.*

In 2016-17, nearly triple that percentage (47%) of students completed transfer-level math within 1 year.*

Source: Student Success Scorecard 2019 Data
*Within 1 year of enrolling in their first math course
Completion: Scorecard Completion Rate

Among first-time students half or less than half completed a degree, certificate, transferred or became transfer-prepared within 6 years. And equity gaps persist for African-American and Latinx students, whose completion rates for the most recent cohort were 9% and 4% lower, respectively, than the overall rate.
Group Discussion Questions

• What pleasant surprises have you experienced with any of these initiatives so far?

• What are the stickiest challenges?

• Where could you use help?
More Challenging Questions

- How has your college derived **meaning** from each of these statewide initiatives?
- How has your college brought **cohesion** to these initiatives?
- How did your college **adapt** to the requirements of the Vision for Success?
- What **role** has the guided pathways movement played at your college? How will these efforts be sustained beyond the funding period?
- What **impact** have each of these initiatives had on students so far? How do you know?
Entering a new phase?

- We’ve spent a couple years on planning and early implementation
- Some evaluation data is just starting to trickling in
- We know outcomes will take time
- We should expect some hard questions to start popping up
What may start popping up

- Is the student experience changing in fundamental ways?
- Is there a disconnect between concept and real world application?
- What happens when the recession hits?
- Have we been avoiding the tough conversations?
The Way Forward
Thank You!

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