Redesigning the Student Experience for Holistic Education

JANICE CONNAL
HARRIET HAPPEL
PATTY ROBINSON
2019 STRENGTHENING STUDENT SUCCESS CONFERENCE
OCTOBER 10, 2019
Emphasize the importance of connecting civic engagement to an academic pathway model, such as Guided Pathways, to increase academic success, student equity, and social responsibility.
Should a College Education…

- Teach transfer and career skills only?

or, should it also...

- Create well-rounded citizens?
- Foster personal and social responsibility?
- Emphasize civic and political engagement?
Revisiting the Mission of “Democracy’s Colleges”

“The first and most essential charge upon higher education is that at all levels and in all its fields of specialization, it shall be the carrier of democratic values, ideals, and process”

--President’s Commission on Higher Education (1947)
America’s Call to Action and Higher Education’s Responsibility

A Crucible Moment: College Learning and Democracy’s Future (2012)
Civic Engagement

Civic engagement involves working to make a difference in the civic life of our communities and developing the combination of knowledge, skills, values and motivation to make that difference. It means promoting the quality of life in a community, through both political and non-political processes.

--Thomas Ehrlich

Civic Responsibility and Higher Education, 2000
Community Colleges: A Civic Engagement Audience

- 56% Women
- 44% Men
- 46% White
- 25% Hispanic
- 13% Black
- 6% Asian/Pacific Islander
- 29% First generation to attend college
- 41% Representative of all U.S. undergraduates (Fall 2017)

--American Association of Community Colleges (AACC).
Fast Facts (March 2019)
Students as Agents of Change

The Active Citizen Continuum

**Exposure**
- What?

**Understanding**
- So What?

**Action**
- Now What?

**Member**
- Not concerned with her/his role social problems

**Volunteer**
- Well-intentioned but not well educated about social issues.

**Conscientious Citizen**
- Concerned with discovering root causes, asks *why?

**Active Citizen**
- Community becomes a priority in values and life choices.
Four Pillars of Guided Pathways

- Clarify the Path
- Enter the Path
- Stay on the Path
- Ensure Learning
What is Integrative Learning?

“Builds across the curriculum and co-curriculum, from making simple connections among ideas and experiences to synthesizing and transferring learning to new, complex situations with and beyond the campus.”

--Rhodes (2010:51)
The New Emerging Path at College of the Canyons

**K - 8**
- Career Awareness
- Industry Guest Speakers
- Experiential Career Fairs
- Career Exploration
- Workplace Tours
- Career Technical Student Organizations
- Job Shadowing

**High School**
- Career Pathways
- Industry Recognized Credentials
- Makerspace/Incubator Spaces
- Student-Run Enterprise
- Career Preparation
- Career Technical Student Organizations
- Civic Engagement
- Cooperative Work Experience
- Internships
- Community Based Learning

**Post-Secondary**
- Civic Engagement
- Community-Based Learning
- Project-Based Learning
- Work-Based Learning
- Internships
- Pre-apprenticeships
- Apprenticeships
- Gig/Entrepreneurship
- Maker/Incubator Space
- Student-run Enterprise
- Career Attainment/Completion
- Certificates
- Degree
- Transfer

**Career Choice for Now**
- Continuous Learning
- Non-Credit
- Continuing Education
- Short-Term Certification
- Alumni
- Mentors/Bridges
- Community Network
- Sponsor/Partner

**Post-Secondary**
- Civic Engagement
- Community-Based Learning
- Project-Based Learning
- Work-Based Learning
- Internships
- Pre-apprenticeships
- Apprenticeships
- Gig/Entrepreneurship
- Maker/Incubator Space
- Student-run Enterprise
- Career Attainment/Completion
- Certificates
- Degree
- Transfer

**Career Choice for Now**
- Continuous Learning
- Non-Credit
- Continuing Education
- Short-Term Certification
- Alumni
- Mentors/Bridges
- Community Network
- Sponsor/Partner
What is Community-Based Learning (CBL)?

Combines classroom instruction with community involvement, focusing on critical and reflective thinking as well as personal and civic responsibility.

A New Foundation: Project-Based Learning
A Shifting Paradigm

- Hours to Impacts
- Individuals to Teams
- Observations to Outcomes
- Deficits to Assets
- Reflections to Actions
Integrative Learning – Connecting to Community

CITIZENSHIP

DEMOCRACY

COMMUNITY

PROFESSIONAL SKILLS

IMPACT INSTEAD OF HOURS
Bridging Theory with Practice

Academic Knowledge

PRAXIS

Application
Our Mission:
Help Students Follow Their Passion
Generation Z
What Issues Do Our Students Care About?

<table>
<thead>
<tr>
<th>Poverty</th>
<th>Drug Abuse</th>
<th>Human Rights</th>
</tr>
</thead>
<tbody>
<tr>
<td>Loneliness</td>
<td>Transgenderism</td>
<td>Genocide</td>
</tr>
<tr>
<td>Animal Adoption</td>
<td>Homelessness</td>
<td>Civil Rights</td>
</tr>
<tr>
<td>Student Debt</td>
<td>Income Inequality</td>
<td>Veterans</td>
</tr>
<tr>
<td>Body Image</td>
<td>Unemployment</td>
<td>Disability Rights</td>
</tr>
<tr>
<td>Sex Trafficking</td>
<td>Immigration</td>
<td>Gay Rights</td>
</tr>
<tr>
<td>Food Insecurity</td>
<td>Suicide</td>
<td>Environment</td>
</tr>
<tr>
<td>Mental Health</td>
<td>Prison Reform</td>
<td>Food Purity</td>
</tr>
<tr>
<td>Victim Assistance</td>
<td>Voter Registration</td>
<td>Water Insecurity</td>
</tr>
<tr>
<td>Housing Affordability</td>
<td>Religious Freedom</td>
<td>Voter Rights</td>
</tr>
</tbody>
</table>
Intersegmental Partnerships

- California Community College Success Network (3CSN)

- Bringing Theory to Practice Grants
  - California Community Colleges, California State Universities, California Privates
    - COC and CSUN
    - Cerritos and CSUDH
    - L.A. City and CSULA
    - Chaffey and University of La Verne
Save the Date!

**Alleviating the Civic Opportunity Gap: Now is the Time to Create a Crucible Moment Among California’s Colleges and Universities**

California Community College, California State University, and California Private University

**Civic and Community Engagement Faculty Development Workshop**

Sessions, Panels, and Lunch: Civic Engagement Gap Matrix
Campus Civic Engagement SWOT Analysis - Action Plan
First of Three 2020-21 Intersegmental Collaborations

More Information Available Soon
If you have questions, please contact

November 1, 2019
9 AM - 2:30 PM
More than any time in history, the community college has an obligation to campus and community to:

- Educate for democracy, not just stand for democracy.
- Create agents of change, not objects of change.
Questions?