A Model of Guided Pathways Implementation at Santa Ana College:
Transforming the Institution through Guided Pathways

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Dean of Counseling
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GP Coordinator, SCE
Overview of Today's Session

• The Four Pillars of Guided Pathways
• What has been done so far?
• What’s next?
• Vision for Guided Pathways at SAC
Four Pillars of Guided Pathways

• **Clarifying the Path** – Create clear curricular pathways to employment and further education.

• **Entering the Path** – Help students choose and enter their pathway.

• **Staying on the Path** – Help students stay on their path.

• **Ensure Learning** – Ensure that learning is happening with intentional outcomes.
What has been done so far?
Organizational Structure, Year 1

Guided Pathways Steering Committee

- Academic Clusters
- Advising
- Program Mapping
- Communication
- Entry
- Student Support
Organizational Structure, Year 2

Guided Pathways Core Team

- Advising Implementation Team
- Entry Implementation Team
- Student Support Implementation Team

Communication & Technology Team
Data & Assessment Team
Organizational Structure, Year 3

EXECUTIVE LEADERSHIP

CORE TEAM

IMPLEMENTATION TEAMS

COMMUNICATION

STUDENT SUPPORT & ADVISING TEAM

STAY ON & CLARIFY THE PATH

ENTRY TEAM (ONBOARDING SERVICES)

ENTER THE PATH & CLARIFY THE PATH

LEARNING & ENGAGEMENT

ENSURE LEARNING

DATA & EVALUATION (RESEARCH DEPT)

CAMPUS COMMITTEES

OUTCOMES ASSESSMENT

ENSURE LEARNING

PROFESSIONAL DEVELOPMENT

ALL PATHS

SAC TAC (TECHNOLOGY)

ALL PATHS

STUDENT SUCCESS & EQUITY

ALL PATHS
Cross-District Collaboration

- Santa Ana College and Santiago Canyon College (RSCCD)
- All participated in AACC Institute on *Scaling Guided Pathways District-Wide*
- Ongoing monthly meetings
  - College GP updates
  - Technology updates/needs
I: Clarifying the Path for Students
Clarifying the Path for our Students

- We have created eight Academic Clusters (Career and Academic Pathway):
  - 1. Business and Paralegal
  - 2. Child Development, Teaching and Library Technology
  - 3. Computers, Math, and Science
  - 4. Automotive, Manufacturing, and Engineering Technology
  - 5. Design, Media, Art, and Performance
  - 6. Humanities, Social Sciences, and Languages
  - 7. Public Health and Safety Services
  - 8. School of Continuing Education
Our Career and Academic Pathways

**GUIDED PATHWAYS**

- **Computers, Math & Science (STEM)**
- **Humanities, Social Sciences & Language (People, Ideas, & Culture)**
- **Public Health & Safety Services (Helping Others)**
- **Art, Media & Performance (Creating Our World)**
- **Child Development, Teaching & Library Science (Future Educators)**
- **Automotive, Manufacturing, & Engineering Technology (Design, Make, & Move)**
- **Business & Paralegal (Money Matters)**
- **Continuing Education (Building Bridges)**
Program Maps

- **Program maps** provide a clear sequence of courses a student should take to complete a program of study.

- Program maps contain:
  - Program description
  - Further Education and Career Information
  - Semester-to-semester course sequences
  - Recommended Co-curricular activities
## Associate of Arts in Elementary Teacher Education for Transfer (AA-T)

### Program Description:

The Associate in Arts in Elementary Teacher Education for Transfer (AA-T in Elementary Teacher Education) prepares students to transfer into the CSU system to complete a baccalaureate degree in Liberal Studies and into a multiple subject teaching credential program. Please consult a counselor regarding specific course requirements for your transfer institution. Completion of the Associate in Arts in Elementary Teacher Education for Transfer (AA-T in Elementary Teacher Education) degree also provides guaranteed admission with junior status to the CSU system, along with priority admission to the local CSU, Fullerton, in the Liberal Studies major. Upon completion of the Associate in Arts in Elementary Teacher Education for Transfer (AA-T in Elementary Teacher Education), students will have a strong foundation in introductory content area subject matter requirements for teaching at the elementary school level. Students will also have the opportunity to participate in supervised fieldwork in K-12 settings.

### Career Opportunities:

Also known as: transitional kindergarten-6th grade teacher, classroom teacher, elementary education teacher, elementary school teacher, and teacher

#### 2016 1st Quarter Wages

- State Median Income: $73,967 annually
- OC Median Income: $80,743 annually

#### 2014-2024 Projections

- CA Statewide Outlook or Demand: 9.5%
- OC Outlook or Demand: 11.5% (11,690)

The minimum educational requirements to be an elementary teacher include BA/BS and a passing score on the California Basic Skills Education Test (CBEST) and the California Subject Examinations for Teachers (CSET). For elementary teachers, they must also pass the Reading Instructional Competence Assessment (RICA).

Students working in a related field while continuing their education is an essential component of the Education Industry curriculum. Community college education industry certificates can ensure employers that students are well prepared to work with children in their expanded learning programs or classroom settings. These early work experiences provide students with the opportunity of networking and building resumes and portfolios, at the same time providing university credential programs with focused students who are aware of the career demands ahead of them.

### Two Year Plan for Full-Time Students*

#### First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Co-Curricular</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Child Development 107 or</td>
<td>3</td>
<td>- Secure employment or internship in related field</td>
</tr>
<tr>
<td>Psychology 157</td>
<td></td>
<td>- Make an appointment to see an academic counselor</td>
</tr>
<tr>
<td>Earth Science 115</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Ethnic Studies 101, Philosophy</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>100, 108, or 112</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td>14</td>
<td></td>
</tr>
</tbody>
</table>

#### Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Co-Curricular</th>
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</thead>
<tbody>
<tr>
<td>Mathematics 204</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>English 102</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>History 120</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Art 100, Dance 100, Music 100, or Theater Arts 100</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td>14</td>
<td></td>
</tr>
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</table>

#### Summer Session

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<tr>
<th>Course</th>
<th>Units</th>
<th>Co-Curricular</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education 204 or 205</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

#### Third Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Co-Curricular</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry 115 or Physical Science 115</td>
<td>4</td>
<td>- Submit transfer university applications</td>
</tr>
<tr>
<td>Political Science 101</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Communication Studies 102</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>English 103 or Philosophy 110</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td>14</td>
<td></td>
</tr>
</tbody>
</table>

#### Intercession

<table>
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<tr>
<th>Course</th>
<th>Units</th>
<th>Co-Curricular</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geography 100</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

#### Fourth Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Co-Curricular</th>
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</thead>
<tbody>
<tr>
<td>Education 100</td>
<td>3</td>
<td>- Apply for graduation</td>
</tr>
<tr>
<td>Biology 100 or 115</td>
<td>3.5</td>
<td></td>
</tr>
<tr>
<td>Geography 102, Kinesiology 140</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>English 207, 231, 232, 241, 242, 271, or 372</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Anthropology 104, English 104 or 206, or Interdisciplinary Studies 200</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td>12-13</td>
<td></td>
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</tbody>
</table>

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**Student should consult with an academic counselor for variations to this plan based on part-time or full-time status, transfer plans, prerequisites needed, etc.**
II: Helping Students Enter the Path
SuperStrong Career Assessment

- Interest Inventory Tool tied to the 7 Career and Academic Pathways (CAP)
- Working with Seniors in the SAUSD High Schools in the Fall
- Had workshops at SAC Days
- Will be available via new Guided Pathways webpages
- In person workshops in the Assessment Center
Helping to Enter Path

- New application will list seven Career and Academic Pathways instead of 274 programs (expected launch date of October 1st)

- Early Decision 2020 will be organized by Career and Academic Pathways rather than by high school
SAC Days

- Email letter from the college president
- Career and Academic Pathways (CAP) presentations
- Campus Tours
- Student Success workshops

2019 SacDays
SUCCESS
SAT
COLLEGE
STUDENT CONFERENCE
Monday & Tuesday
AUGUST 19-20
Look around the room and find your icon. Please go to that designated area:
Our Career and Academic Pathways

**GUIDED PATHWAYS**

- ** COMPUTERS, MATH & SCIENCE STEM **
- ** HUMANITIES, SOCIAL SCIENCES & LANGUAGE PEOPLE, IDEAS, & CULTURE **
- ** PUBLIC HEALTH & SAFETY SERVICES HELPING OTHERS **
- ** ART, MEDIA & PERFORMANCE CREATING OUR WORLD **
- ** CHILD DEVELOPMENT, TEACHING & LIBRARY SCIENCE FUTURE EDUCATORS **
- ** AUTOMOTIVE, MANUFACTURING, & ENGINEERING TECHNOLOGY DESIGN, MAKE, & MOVE **
- ** BUSINESS & PARALEGAL MONEY MATTERS **
- ** CONTINUING EDUCATION BUILDING BRIDGES **
Career and Academic Pathway activity:

- Please introduce yourselves to your group.
- With your group, look at the list of majors in your handout and figure out which of these belong in your Career and Academic Pathway.
- Choose one person in your group to share your results with the group.
- Take 3-5 minutes to do this activity.
- Ready?
• Look over the Career and Academic Pathways handout with your group.
• Does your major grouping match the list?
Creating Our World
- Dance
- Art-Digital Media Arts
- Fashion Design
- Television/Video Communications

Design, Make, & Move
- Automotive Technology
- Civil Technology
- Mid-Range Engine Service
- Welding Technology

Money Matters
- Accounting
- Contemporary Marketing
- Microsoft Office Professional
- Paralegal

Future Educators
- Early Childhood Education
- Elementary Education
- Library Technology
- School-Age Care and Development

STEM
- Biotechnology
- Computer Information Systems
- Computer Science
- Physics

People, Ideas, & Culture
- Anthropology
- English
- History
- Modern Languages

Helping Others
- Kinesiology
- Medical Assistant – Administrative/Clinical
- Nutrition and Dietetics
- Pharmacy Technology

Building Bridges
- Composition Skills
- High School Diploma/GED/HiSET
- Introductory Algebra
- Principles of Mathematics
• Let's pretend that we are all part of the Helping Others CAP.
• This is the presentation you would have seen during our SAC Days.
• What are your takeaways from this exercise?
• Please share 1-2 with the group.
Career & Academic Pathways
EXPLORATION FAIR

CREATING OUR WORLD  STEM  PEOPLE, IDEAS & CULTURE  DESIGN, MAKE & MOVE  MONEY MATTERS  HELPING OTHERS  FUTURE EDUCATORS

SANTA ANA COLLEGE GUIDED PATHWAYS

Date: Thursday, November 14th
Time: 10:00AM – 1:00PM
Where: SAC Central Mall
III: Helping Students Stay on the Path
Success Teams

- Each **Career and Academic Pathway** will have a success team comprised of:
  - Counselor
  - Faculty Advisor
  - Student Success Coach
  - Career Coach
  - Financial Aid Expert
  - Peer Mentor
IV: Ensuring that Students are Learning
Ensuring that Students are Learning

• Formation of Learning and Engagement Implementation Team
• Creation of intentional professional development opportunities for faculty
• Ensure that faculty have the resources to create equitable learning opportunities for students
• Create more experiential-based learning opportunities
Our vision…
Guided Pathways provides a supportive college environment that allows students to confidently and successfully achieve their academic goal in a timely manner by providing a clearer path to a career of value.
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