Strengthening Student Success Conference Presentation

California Community Colleges Transfer Guarantee to Historically Black Colleges & Universities

HBCUTransfer@CCCCO.edu
California Community Colleges Transfer Pathways to Historically Black Colleges & Universities

Presenters:
Helen Young, HBCU Project Director
Arynn Auzout-Settle – Partnership Relations Coordinator
Avalon Baldwin – Associate, Howe & Associates
Dr. Felita Clark – UMOJA/AASP, Multicultural Retention Service
Jazmyne Terry – City College of SF/Student Bowie State University
Topics Today

• Program Overview
• Program Efforts
• Current Research Efforts
• Counselor Perspective
• Transfer Student/HBCU Alumni Perspective
Program Overview:
HBCU History & Facts
California’s Transfer Landscape
MOU, Cost, Partner Schools

Helen P Young
History of HBCUs

• The first Historically Black Colleges (HBCUs) were established prior to the Civil War.
  – Cheyney University of Pennsylvania (1837)
  – Lincoln University in Pennsylvania (1854)
  – Wilberforce University in Ohio (1856).

• However, most Historically Black Colleges and Universities were established after the American Civil War. By 1902, 85 HBCU’s had been established.

• Currently there are 105 Historically Black Colleges and Universities, located mainly in the South and on the East Coast.

• HBCUs were established because most Colleges and Universities denied admissions to African Americans.
HBCU Facts

• How many African-Americans are HBCU graduates?
  – 22% of bachelor degree holders
  – 40% of members of Congress
  – 12.5% of CEOs
  – 40% of Engineers
  – 50% of professors at non-HBCUs institutions
  – 50% of lawyers
  – 80% of judges

(Source: Diverse Issues in Higher Education, September 9, 2015)
## Proportions of CCC Transfers to Destinations

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<tbody>
<tr>
<td>UC</td>
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<td>16%</td>
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<td>17%</td>
<td>19%</td>
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<tr>
<td>CSU</td>
<td>53%</td>
<td>50%</td>
<td>58%</td>
<td>56%</td>
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<td>55%</td>
<td>58%</td>
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<tr>
<td>ISP</td>
<td>15%</td>
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<td>11%</td>
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<tr>
<td>OOS</td>
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<td>18%</td>
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<td>14%</td>
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### Pie Chart
- **CSU**: 58%
- **UC**: 19%
- **ISP**: 9%
- **OOS**: 14%
- **Total Transfers**: 23
History of Project

• Why Consider the Project
  – Local Impaction for CCC Students within CSUs & UCs
  – Desire to create additional Transfer Pathway options

• What things were in place for CCCCO to create Project
  – Associate Degrees for Transfer – can be used as state-wide, program-level articulation Agreements w/IGETC & CSU General Education
Guaranteed Admission is possible for any CCC student who completes one of the following:

- A transfer level Associate Degree* awarded by a California Community College with a minimum cumulative grade point average (GPA) of 2.5 or higher
  (OR)
- A minimum 30 transferrable semester units with a minimum grade point average (GPA) of 2.5 or higher.

*The degree must include both the completion and certification of lower division Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education Bread pattern9 (CSU GE)
HBCU Partner Agreement MOU

In Addition to the Acceptance of Transferable Units, Students Receive:

• Pre-transfer advisement
• Priority consideration for campus housing
• Priority consideration for scholarship for students with a 3.2 GPA or higher based on available funding

Partnership with Common Black College Application (www.commonblackcollegeapp.com)
Application fee waived!
Cost Comparison – UC/CSU versus a HBCU

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<th>UC</th>
<th>CSU</th>
<th>ISP</th>
<th>HBCU</th>
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<tbody>
<tr>
<td>Tuition and Fees</td>
<td>$13,900</td>
<td>$7,350</td>
<td>$45,000</td>
<td>$13,500</td>
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Four Partner HBCUs Offer In-State Tuition and Fees, Averaging $9,000

- Lincoln University of PA
- Lincoln University of MO
- Grambling State University, LA*
- Alcorn State University, MS
- Harris-Stowe State University, MO
- Mississippi Valley State University
- Southern University at New Orleans, LA *
- Southern University and A&M College, LA*
HBCU Partner Institutions

Alabama State University, AL
Alcorn State University, MS
Arkansas Baptist College, AK
Benedict College, SC
Bethune-Cookman University, FL
Bennett College, NC
Bowie State University, MD
Claflin University, SC
Clark Atlanta University, GA
Central State, OH
Dillard University, LA
Edward Waters College, FL

Fisk University, TN
Florida Memorial University, FL
Fort Valley State University, GA
Grambling State University, LA
Hampton University, VA (Pending Signature)
Harris-Stowe State University, MO
Houston-Tillotson, TX
Kentucky State University, KY
Lane College, TN
Lincoln University, MO
Lincoln University, PA
Mississippi Valley State University, MS
North Carolina Central University, NC
Shaw University, NC

Philander Smith College, AK
Southern University and A&M College, LA
Southern University at New Orleans, LA (Pending Chancellor Signature)
Stillman College, AL
Talladega College, AL
Tennessee State University, TN
Texas Southern University, TX
Tougaloo College, MS
Tuskegee University, AL
Virginia State University, VA
West Virginia State, WV
Wiley College, TX
Xavier University of Louisiana, LA
Program Efforts:
Program Outreach
HBCU & Student Connections

Arynn Auzout Settle
Program Outreach Efforts

• CCC Fall & Spring Transfer Fairs
• Counseling Division In-service Training
• CCC to HBCU Caravan – Featuring Partner Schools
• Campus-based UMOJA Program Workshops
• Degree Focused Webinars
• Quarterly Electronic Program Newsletter
• CSU Counselor Conference – High School & CCC

• Conferences Attendance & Presentation:
  – Latino and Black College Expos
  – UMOJA Conference
  – A2MEND Conference
  – Puente Conference
  – Calif. Collaborative Advising & Counseling Conference
  – College Board – Dream Deferred Conference & Prepare’
HBCU Management

- Campus meetings
- Phone/email
- Summer Conference Calls
- Webinars & outreach
- Institutional Report Card
Student Management

- CCC Counselor
- Student Database
- Transfer progress tracking
- Pre-transfer webinar
- HBCU campus arrival
- Check-ins
- Address any
- Monthly resources
- Resource to new/future CCC transfers
- Graduation!
Research Efforts:
Previous Project Outcomes

Current Project & Benefits

Avalon Baldwin
Howe & Associates Previous Research

• The goal of the program assessment was to determine if:
  – CCCs and HBCUs were promoting, informing, and supporting CCC students in transferring to an HBCU partner school;
  – CCC students were successfully transferring from CCCs to HBCUs; and
  – HBCUs are effective in orienting, supporting, and retaining transferred CCC students.
Howe & Associates Previous Research - Findings

• **Key Findings:** Overall, students encountered similar challenges, successes and supports across all the three stages of their educational journey:

  ➢ **Community College Experience**
    - satisfied with the academic programs at their community college
    - No real sense of connection to the CCC/not particularly engaged outside of class
    - Challenges related to math, transportation, financial aid, counseling, and feelings of disconnection and disengagement
    - Faculty, programs, resources, family, along with their own self-motivation played in supporting their success while at the CCC

  ➢ **Transition from CCC to HBCU**
    - challenges being related to the transfer process and requirements
    - HBCU partner school evaluation of CCC units/credits
    - Assistance/Support from the Program Staff
    - HBCU Transfer Events

  ➢ **HBCU Experience**
    - No proper/appropriate orientation, Housing assignments, Financial aid, Transportation, Staff turnover, Employment opportunities, Culture shock
    - Support of the HBCU faculty, staff, and administrators in a variety of roles at the school
    - Employment and internship opportunities
    - Student’s own motivation to complete a bachelor’s degree
Howe & Associates Current Research: Purpose

• **Goal:** Add to interview data by creating a long-term tracking system to follow students through enrollment and identify success rates for the program

  ➢ **National Student Clearinghouse (NSC) Procedure**
    ➢ Identify transfer cohorts from the target colleges before and after the program started: Any California Community College students at the most common HBCUs to start
    ➢ Submit cohorts to the NSC to collect the student’s college history beyond the CCC & HBCU and analyze for enrollment, persistence, transfer and degree attainment
    ➢ Replicate each year with new cohorts and updates to students still persisting
Howe & Associates Current Research: Preliminary Results

- **Key Preliminary Findings:** students’ pathways are complex, but they are persisting and completing after transferring to the HBCUs
  - 2/3 of students are attending more than one community college (sometimes 4-years as well) prior to transferring to the HBCU
  - Many students are still transferring without an Associate’s level degree
  - The large majority (~80%) of students are persisting 1 year out of transferring to the HBCU
    - A significant portion (nearly a third) are transferring again elsewhere, often to another HBCU.
  - Preliminary analysis shows a higher than average rate of BA attainment for transfer students
  - 3/4 of the students who have attained their BA did so at their original transfer institution, the HBCU
Howe & Associates Current Research: Next Steps

• **Confirm Findings:**
  - Identify benchmarks for transfer, persistence and completion for these cohorts of students
  - Expand research to all partner HBCU institutions and communicate benchmarks & goals
  - Report outcomes by transfer cohort

• **Confirm Procedure:**
  - Establish procedure for collecting, analyzing and communicating data annually
Counselor Perspective

Dr. Felita Clark
City College of San Francisco
• Perspective on HBUCs
• Benefits of HBCUs and Partnership for students
• Why is this a viable Option for CCC Students?
• What efforts are taking place on my campus to support the program
Transfer Student/ HBCU – Bowie State University
Jazmyne Terry
• How I Learned about HBUCs
• Why I selected a HBCU & Bowie State
• Support and Challenges in transferring
• Transition to the HBCU (environment, culture, support system)
Program Challenges

- Website Loss
- Informing counseling divisions and transfer faculty & staff across the state (familiarity w/HBCUs)
- Personnel changes at HBCU partner schools
- Data collection to measure program effectiveness
- Identifying ALL transfer to HBCU partner schools (Data Sharing Efforts)
How You Can Help...

• Ensure your Counseling Divisions complete the In-Service Training
• There information on website about the program w/other transfer opportunities available
• Provide space and resources as available for HBCUs at Transfer Fairs, HBCU Tours (Equity Plan), and Workshops
• Consider being a host site for caravan
• Coordinate with the Transfer Center HBCU Program awareness for students
Thank you!
Questions & Answers

Counselor Resource Site: https://ccctransfer.org/hbcu/

Contact Information
- Helen Young – hyoung@elcamino.edu
- Arynn Auzout Settle – aauzout@elcamino.edu

Program Email – HBCUTransfer@cccco.edu

Follow-up on Instagram & Facebook: @ccctransfer2hbcu
# Student Benefits & Challenges Attending a HBCU

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<thead>
<tr>
<th>Benefits</th>
<th>Challenges</th>
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<tbody>
<tr>
<td>Low Teacher to Student Ratio</td>
<td>Securing Financial Assistance</td>
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<tr>
<td>Most Classes by Professors, Not Assistants</td>
<td>Cultural Differences</td>
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<tr>
<td>Long-term Income Earnings Higher for HBCU Students</td>
<td>Distance from Family &amp; Friends</td>
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<td>Competitive Tuition Costs</td>
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<td>Longer Application Periods</td>
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<td>Diversity – US and World</td>
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<td>Graduate School &amp; Employment Opptys</td>
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<tr>
<td>Memorable Social Experiences</td>
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