Collaborative Partnerships for Transitioning Adult School Students to College and Career

Expand and improve the provision of Adult Education by bringing together Community Colleges, Adult Schools, and Community Partners
Partnering for a Strong California Workforce

- Adult Education
- Community College
- Workforce
SCAEC Consists of:

- 14 Adult Schools
- 3 Community Colleges
- 2 Community College Centers
- 2 Regional Occupational Programs
- 1 Adults in Corrections Program

Visit our Website: [http://statecenterAEC.org/](http://statecenterAEC.org/)
SCAEC Transition Specialist Services

- Academic and Career Advising
- College Admission Application Assistance
- Financial Aid Assistance
- Educational and Career Training Options
- Career Exploration
- Community Resource Referrals

Pang Vangyi, Mary Lopez, Oscar Hinojosa, Michelle Santesteban
Measurable Transitional Outcomes

Completion of Adult Education Programs

Post-Secondary Education

Got a job, better job, improved wages

TOPS Update, Transition and Supportive Services Data, Community Pro
CAEP Summary for Adult Schools
Unduplicated Enrollment

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Adult Ed Headcount by Academic Year

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Establishing a stronger partnership

- Reviewed the current process
- Revamped the timeline
- Initiated a pilot program to establish services
- Student Success Coaches
Fresno City College

- Attendance at Adult School Career/Education Fairs
- Participate in Partner Showcase Event (4x year)
- Presentations in classrooms (GED, H.S. Diploma, CTE, ESL)
- Office hours in Student Resource Center (walk-in and appointment)
- Assist with application, orientation, advising, and registration at adult school site
- Refer to FCC Extreme Registration, Ram Ready, and Open House (includes tours)
- Provide non-credit ESL/EMLS classes at adult school site
- Attend Transition Team meetings

**Challenges:**
Student schedules, attendance, follow-through, financial aid, language barriers, data, citizenship, State residency, student life circumstances, student readiness for college.
Madera Community College Center

• Interaction with Transition Specialist:
  ➢ Community Pro, informal monthly meetings, via email, & phone calls
• How is the allocation being leveraged/utilized at your site:
  ➢ Counseling services at the Adult School
• Tips:
  ➢ Location (MCWAC)
• Challenges:
  ➢ Two locations & Employment status
Reedley College

• Interaction with Transition Specialist
  • Outreach Specialists/Student Ambassadors support the work of the transition specialist; maintaining spreadsheets, phone calls to adult education students who start the matriculation process

• How is the allocation being leveraged/utilized at your site
  • Non-credit CTE certificate pathways
    • Welding, Automotive, EMT
  • ESL Faculty Release Time
    • PD, Self-Placement Mechanism

• Tips
  • Communication

• Challenges
  • Building the follow-up support for interested Adult Ed students
https://drive.google.com/file/d/19ZooS9Nc-_fx3I4AqGOpwUYy5z68mpH8/view
Activity
Thank You for Attending

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