True Community as a Core Value for Equity

MISSION COLLEGE TEAM
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We know that building trust and establishing a learning partnership between teachers and students are essential components of the equity-based pedagogy of culturally relevant teaching. This interactive and inquiry-based workshop emphasizes the equally critical nature of building relationships and true community amongst colleagues as the foundation needed to engage in transformative equity work.

The participants will engage in building capacity for humanized learning and empowered leadership by inquiring into the concepts and practices of mindfulness, self-care, cross functional team building, call in culture and cultural humility among others.

A team is not a group of people that work together. A team is a group of people that trust each other.

— Simon Sinek
Agenda

- Introductions
- Mindfulness
- Learning Objectives
- Intro to Equity Framework
- Check In/Community Meeting
- Shared Professional Reading
- Questions
Mission College BSILI teams 2017, 2018, & 2019
Learning Objectives:

● Through cross-functional collaboration, inquire into how we build community as a foundation for learning and institutional transformation.

● Cultivate connections with colleagues and nourish ourselves through shared professional learning.

● Apply concepts of community as a means of building capacity for the equity work on your campus.
Mind Full, or Mindful?
Mindfulness means paying attention to what’s happening in the present moment in the mind, body and external environment, with an attitude of curiosity and kindness.

(Definition of mindfulness adopted by the UK government.)
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EQUITY FRAMEWORK

Community Engagement
- Transformative Organizing
- Inclusive Practices (flexibility/shifting)
- Building Kapwa - I am who I’m connected to.

Social Justice
- Agency
- Self-Efficacy
- Institutional Consistency (i.e., college vision, mission, strategic goals)

Cultural Humility
- Authentic Communication
- Data-Informed
- Honoring Differences

Transparency
- Equity Lens
- Culturally Responsive Teaching/Support
- Redress Bias

CORE
- Self-Love
- Self Esteem
- Balance
- Joy
- Support
- Security
- Spiritual Base
Community Meeting

Humanizing our Work - Social Emotional Learning

1. How are you feeling?

2. What is one intention/goal you have for this workshop?

3. How can we support you in your goal?

Small group practice: How are you feeling about your role on your campus and your relationships with colleagues?

Norms: One minute each. Be present. Be vulnerable. Let go of judgement. Listen with empathy and compassion.
Shared Professional Reading about Community Building

1. Preview the two texts to decide which one you want to read. (2 minutes)

2. Shared quiet reading space. (13 minutes)

3. While you read, choose one or two “Golden Lines” - lines that strike you as especially meaningful, surprising, thought provoking and resonant to you.

4. While you read, form one or two questions you have regarding the content of the text.
Making Meaning Together- Pair Share

1. Partner #1 - share your Golden Line and what it means to you or one of your questions for 2 minutes.

2. Both partners discuss this line for 2 minutes.

3. Partner #2 share your Golden Line and what it means to you or one of your questions for 2 minutes.

4. Both partners discuss this line for 2 minutes.
Questions / Discussion

What are you curious about?
Do you see connections/applications?
Do you have questions for us?
What are your next steps and our next steps?

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