Learning From Learners

Bringing Students and Student Voices into Faculty Development
Students are the experts of their own educational experience.
The question swirling is...

That challenges me because...

This squares with me because...

Learners are the experts of their own educational experience.
What who is missing from traditional approaches to professional development?
One cannot expect positive results from an educational program which fails to respect the particular view of the world held by the people. Such a program constitutes cultural invasion. (Pedagogy of the Oppressed)
Love is a combination of care, commitment, knowledge, responsibility, respect and trust (Bell Hooks, *Teaching Critical Thinking*).
How do we get to know students’ experiences?
2018 Student Voice Survey: Housing Insecurity

In the past two years, have you experienced inadequate housing or housing instability based on having experienced at least one of the items* listed below?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>13.70%</td>
<td>86.30%</td>
<td>1,818</td>
</tr>
<tr>
<td>(249)</td>
<td>(1,569)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Loss of housing (e.g. eviction); Economic hardship resulting in ability to secure stable housing; Stayed at a shelter or other temporary housing program; Lived temporarily in motel because there was nowhere else to go; Lived temporarily in car because there was nowhere else to go; Thrown out of home (e.g. by family); Temporarily living with others (e.g. couch surfing) because there was nowhere else to go.
### 2018 Student Voice Survey: Textbook Affordability

In the past two years...I have dropped a course because I could not afford the course textbook(s)

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Not Applicable</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.90%</td>
<td>66.05%</td>
<td>21.05%</td>
<td>1,829</td>
</tr>
<tr>
<td>(236)</td>
<td>(1,208)</td>
<td>(385)</td>
<td></td>
</tr>
</tbody>
</table>
## 2018 Student Voice Survey: Textbook Affordability

Has the cost of required textbook(s) ever led to you to do any of the following? (check all that apply)

<table>
<thead>
<tr>
<th>Answer Choices (total respondents: 1,466)</th>
<th>Responses</th>
<th>n</th>
</tr>
</thead>
<tbody>
<tr>
<td>Take fewer classes</td>
<td>34.11%</td>
<td>500</td>
</tr>
<tr>
<td>Not register for a specific course you needed to take</td>
<td>19.24%</td>
<td>282</td>
</tr>
<tr>
<td>Not purchase textbook(s) for a course</td>
<td>57.44%</td>
<td>842</td>
</tr>
<tr>
<td>Earn a lower course grade</td>
<td>22.10%</td>
<td>324</td>
</tr>
<tr>
<td>Use textbook reserves in the Skyline College library</td>
<td>29.40%</td>
<td>431</td>
</tr>
<tr>
<td>Share course textbook(s) with friends or classmates</td>
<td>45.70%</td>
<td>670</td>
</tr>
<tr>
<td>Use an older edition of a course textbook</td>
<td>52.66%</td>
<td>772</td>
</tr>
<tr>
<td>Access &quot;unauthorized&quot; copy of course textbook(s)</td>
<td>25.99%</td>
<td>381</td>
</tr>
</tbody>
</table>
2016 CCSSE Results:
Hours of Paid Employment per Week

- None: 20.4%
- 1-5: 4.5%
- 6-10: 5.5%
- 11-20: 19.6%
- 21-30: 18.9%
- 31+: 31.1%

80% of respondents are employed.
Beyond the Margins Equity Forum

Stay Woke: Examining Student Success at Skyline College
What practices, procedures, and policies must be redesigned to create equitable outcomes for economically marginalized students?
Student Panel
The Danger of a Single Story
January 11, 2019 Flex Day Honoring Student Voices
2019-2020 Flex Series

● Advancing Éxito & Equity for LatinX Students
● Trauma Informed Practice
● Let Me Be Perfectly Queer
● Innovative and Inclusive Teaching with Canvas
● Unmasking Micro-insults, Micro-Assaults and Microinvalidations in the Classroom
● Critical Performance Pedagogy
To democratize professional development

1. Include real live students as educators
2. Include student voices in professional development (video, quotes, etc.)
3. Design professional development around the results of student data from your institution
Please welcome our student colleagues, Daniel Casillas-Ocampo and Chris Hollingshead.
Q. How you have been involved in educating educators?

Q. What could come from educators and students working together towards teacher professional development?
What’s your utopian vision for including students in PD? What’s one practical thing you can accomplish this year to achieve your vision?
Thank You!

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Daniel Casillas-Ocampo

Chris Hollingshead