Day 3 — Friday, October 11

8:00 – 10:00 Post-Conference Check-In/Information Desk | Grand Peninsula Foyer

Post-Conference Workshops, sponsored by LiteracyPro Systems (boxed lunch included)

8:30 – 2:00 Intersegmental Pathways: K-12-16 Partnerships and Guided Pathways

8:30 – 2:00 Supporting Academic Writing through Deeper Reading and Metacognitive Conversation

8:30 – 2:00 Critical Reflection for Praxis: Engaging in the Fresh and Mind Work of Equity

8:30 – 2:00 Keeping the Student Experience Central in Institutional Redesign: Student Support Guided and Guided Pathways

8:30 – 2:00 Anatomy of Integrated Support for Student Success

8:30 – 2:00 AB 705 and ESL: Preparing for Fall 2020 Implementation

8:30 – 2:00 From Challenge to Opportunity: How Design Thinking can Reimagine your GP Redesign

8:30 – 2:00 Critical Reflection for Praxis: Engaging in the Fresh and Mind Work of Equity

8:30 – 2:00 Leadership 101: Building Capacity for Change Across Our Institutions

9:00 - 2:00 Intersegmental Pathways: K-12-16 Partnerships and Guided Pathways

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Hyatt Regency San Francisco Airport

Lobby

Atrium

COUNSELING • DATA • EQUITY • INCLUSIVE • COMMUNITY

Strengthening Student Success
It takes a Community College
October 9-11, 2019

Conference At-A-Glance

Presented by the Research and Planning Group for California Community Colleges (RP Group) in collaboration with the California Community Colleges’ Success Network (3CSN), Career Ladders Project (CLP), and LearningWorks
<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>8:30 – 6:00</td>
<td>Conference Check-in/Information Desk, sponsored by Course Key</td>
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<tr>
<td>8:30 – 6:00</td>
<td>Sponsor and Exhibitor Displays, sponsored by Precisio Campus</td>
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<tr>
<td>9:30 – 11:30</td>
<td>Welcome and Keynote Address by Dr. Sara Goldrick-Rab</td>
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<tr>
<td>11:00 – 11:30</td>
<td>Coffee Break, sponsored by Precisio Campus</td>
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**Day 1 — Wednesday, October 9**

**Breakout Session 1** 11:30 – 12:30
- Leveraging Strong Workforce to Achieve Key Institutional Outcomes for Student Success
- Partnering for Student Success: Should English as a Second Language (ESL) be "Accredited"?
- Guided Graduation: Engaging Students from the Beginning to the Sustained Success
- Supporting Students for Success in Math under AB 705: We Did It, and You Can, Too
- We Are in This Together: Building a Community around AB 705 Implementation
- Jumpstart into Science, Technology, Engineering, and Math (STEM): Where Are Our Underrepresented STEM Students?
- Reverse It: Innovations in How One College is Using Early Alerts and Planning Interventions to Help Students Stay on the Path
- Change From the Ground Up: Fostering Cultural Awareness among Faculty and Staff
- Adjust Industry and Equity Fostering Student Success through Support and Collaboration
- Using a High-Tech, High-Touch Approach to Maximize Student Success through Guided Pathways
- Filling the Gaps: Equity as the Driver for Student Success
- Keynote Follow-Up: Dr. Sara Goldrick-Rab — Building a Culture of Caring

**Breakout Session 2** 1:45 – 3:05
- The Power of Partnerships: Best Practices for Preventing Summer Melt through Non-Governmental Organizations (NGOs) and Community College Collaboration
- College Promise and the Link to Access, Completion, and the Vision for Success
- Contextualization in Guided Pathways: Frameworks, Career Outcomes, and Designing with the End in Mind
- Reframing Community-Based Management: Utilizing the Core Principles of Guided Pathways
- AB 705: A Ground-Level View of Implementation across California
- True Alchemy Results from Faculty and Researchers Focused on the Gold Data Collection and Analysis on AB 705
- Meeting Students Where They Want to Be: Engaging Students in Guided Pathways
- A Longitudinal Study: Learning Resources, Course Success, and Closing Equity Gaps
- Building Relationships and Collaboration from Faculty to Students: Successful Transition from Regional Coordinators
- What’s Equity Got to Do with It? Improving Equity Through Pathways Adoption with Support from Regional Coordinators
- Through the Gate: What Students Say They Need to Transfer
- Educating Students of Color: The Ultimate Way

**Breakout Session 3** 3:20 – 5:00
- Developing a Cross-Campus Addressing Key Needs Initiative
- Avoiding the Road to Nowhere: Lessons Learned from Mapping Intersegmental Pathways
- Lessons Learned About Designing Faculty-Teaching for Equity
- Engaging Student Perspectives and Participation in the Los Angeles City College Promise
- Building Capacity for AB 705: How Community College Partnerships and a Shared Sense of Community Inspires and Sustains Student Success in Transfer Liberal Mathematics at Citrus College
- Come Together: English as a Second Language (ESL) and English after AB 705
- Opening the Gates: Challenging the Gate-Keeping of Traditional Grading Models and Providing Access to Critical Pathways
- Moving the Needle with California’s Zero-Textbook Cost Degree Pathways
- Learning from Students: Bringing Student Voices into the Conversation and the Classroom
- Adapting Best Practices from Basic Skills and the Core to the Faculty Learning Environment
- How Do We Begin Connecting the Data? Let’s Chat about Integrated Planning and Evaluation
- Making College More Accessible for Working Adults
- Middle Leaders in College Transformation

**Conference Reception** 5:00 – 6:00
- Conference Reception, sponsored by Edutech / Atrium (Multi-Level)

**Day 2 — Thursday, October 10**

**Breakout Session 4** 9:40 – 10:40
- Tips and Challenges of Creating Strong Partnerships with Your Adult Ed
- Understanding How Bakersfield College Has Developed One of the Largest Face-to-Face Community Colleges in the State
- Institutional Renewal in a Luminaries Framework: Program Redesign
- Redesigning the Student Experience for Holistic Engagement
- Examining Equity in Student’s Choice of Math Pathway
- AB 705’s Brave New World: Redesigning Partnerships for Embedded Tutoring as Student-Learning for Success
- Contagious Equity: Engaging Underrepresented Community College Student Learning Through Interdisciplinary Research
- Faculty Success as a Factor in Student Success: What We Found When We Looked Beyond JustPassing Grades
- Design Thinking: Creative Habits for Guided Pathways
- 360 Degrees of Equity: Mapping the Process: How to Improve Student Supports in College Promise and Beyond
- Transfer Continuum Interactive: Diversification with Rural Areas Heat Map: A Through the Gate Redirection Using Local Data

**Breakout Session 5** 11:10 – 12:10
- Empowering Underrepresented Academics through Science, Technology, Engineering, and Math (STEM): Creating Systems of Support through Collaboration, Partnerships, and Community
- Transfer Partnership Model at California Community Colleges and Historically Black Colleges and Universities
- Razer Wire, Cell Block, and No Tricks: A Neo-Traditional Model of Student Success
- Partnering with Librarians to Integrate Information Literacy Support for Success in Higher Education
- AB 705 and English as a Second Language (ESL) and English after AB 705: Opportunities in and Beyond the Goal of Transfer-Level Composition
- Contagious Equity: Engaging Underrepresented Community College Student Learning Through Interdisciplinary Research
- Faculty Success as a Factor in Student Success: What We Found When We Looked Beyond Just Passing Grades
- Design Thinking: Creative Habits for Guided Pathways
- 360 Degrees of Equity: Mapping the Process: How to Improve Student Supports in College Promise and Beyond
- Transfer Continuum Interactive: Diversification with Rural Areas Heat Map: A Through the Gate Redirection Using Local Data

**Breakout Session 6** 12:15 – 1:15
- Lunch

**Breakout Session 7** 1:20 – 2:20
- Applying a Collective Impact Framework and Regional Perspective to Systems Change: Harnessing the Power of the Networked Framework for Distributed and Comprehensive in the Inland Empire/Desert Region
- Building the Foundation for Strong Guided Pathways from High Schools to Community College
- A Model of Guided Pathways Implementation at Santa Ana College
- Guided Pathways AB and Beyond: Multiple Measures for English (as a Second Language), and International Students’ Final Results
- Collaborating with Students to Build AB 705 Support Programs at Scale
- Credit for Prior Learning: Expanding Options and Increasing Equity
- The Journey of a Student from Need to Independence
- True Community as a Core Value for Equitable Transformation
- The Student Experience as the Framework for Student Success: Integrated Planning and Evaluation
- What’s Equity Got to Do with It? Improving Equity Through Pathways Adoption with Support from Regional Coordinators
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