How City College of San Francisco Created Conditions for Change through Middle Leadership

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October 4, 2018
AGENDA

● Introductions
● Student-centered mindset activity
● CCSF’s transformation through middle leaders
● Opportunities for change
SMALL GROUP ACTIVITY

Discussion:

● Think about your role at your college
● How would you work with your sample student
● Discuss and note responses from your group

student-centered mindset
SAMPLE STUDENT QUESTIONS

1. What supports currently exist for this student at your college/institution?
2. How do students gain access to/knowledge of these supports?
3. How do you as an employee gain knowledge about these supports?
4. How would you help your student move forward with their goal(s)?
5. What doesn’t exist, but should to help students like this one?
6. Who do you need at the table to help make this happen?
7. What themes came up in your group discussion?
8. Next Steps?

student-centered mindset
GROUP REPORT BACK

- Group themes
- Support needs that doesn’t exist
- Identify an individual, department, program or office you need to collaborate with to help support this student to remove an obstacle/barrier?
- Next Step(s) you plan to take at your college?

student-centered mindset
CCSF’s transformation: that was then ...
CCSF’s transformation: things began to align ...
CCSF’s transformation: this is now ...
Iceberg Activity

What opportunities and challenges are visible and regularly discussed at your college?

What opportunities and challenges are less visible and not discussed at your institution?
**Opportunity:**
Categorical funding provided opportunity to reexamine processes and develop common language

**Challenge:**
Equity-minded language used across all areas of the college

**Opportunity:**
Systems for accountability: Ability to track flex and professional development

**Challenge:**
Student-centered signage, maps, and navigation support
QUESTIONS?

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We’d love to hear from you!