HUMANITIES 101
A GATEWAY TO PATHWAYS
COLLEGE OF MARIN
• Dismal success rates and achievement gaps with remediation
• Faculty Led Inquiry Team (FLIT): focus group feedback
• HUM 101: Introduction of academic discourse and skills for basic skills students
• Luck & Support: BSSOT & Equity Funds
• Course outline and design
• Theme development
• HUM 101 learning modules and readers
• Counseling Component

THEMES

"EQUITY ON A PLATE: THE POLITICS AND ETHICS OF FOOD"

"COLLEGE SPORTS IN AMERICA: THE UGLY TRUTH"

"WILDERNESS, SOCIAL JUSTICE, AND YOU"

"GET UP, STAND UP: EQUITY AND ACTIVISM TODAY"
• Significant faculty involvement and coordination
• Integration into sequential support strategies and Guided Pathways
  o COMPASS, Summer Bridge, COUN 130, Learning Communities, Embedded Peer Tutoring Program
KEY PLAYERS

- HUM 101 Coordinator
- English Skills Department & faculty
- Counseling Chair & Counselors
- HUM 101 module designers
- Education Support Program Coordinator
- Embedded peer tutors
- Assistant VP of Student Learning
- Director of Basic Skills Programs
QUESTIONS
HUM 101 and Counseling

"Just in time" Orientation & Ed planning
WHAT THE COUNSELORS ARE DOING...

• Attend the first class to meet the students
• Four additional "push in" sessions:
  – Session #1: Important dates and college terms (1 hour)
  – Session #2: Choosing a major with reference to Hum 101 theme (1 hour)
  – Session #3: Developing educational plans, study skills and building relationships in college (2 hours)
  – Session #4: Transfer lecture (1 hour)
HOW WE ARE DOING IT...

• Four sections recommended pairing with Career and Life skills counseling course
• One section linked with career counseling course (Umoja)
• Connect to our rebranded learning communities (MAPS)
  – Peer mentors
  – Instructional faculty mentoring (still developing)
ENGAGING THE COUNSELING DEPARTMENT...

• Connect with the counseling department chair
• Present at counseling department meetings
• Meet with individually with interested counselors to begin to structure their role
• Engage counseling faculty that teach your career planning courses
DISCUSSION QUESTIONS
CHOOSE ONE OR TWO

• How would you engage your counseling department and recruit counselors to participate?
• What challenges might you face in this process?
• What components of your orientation could you include in the HUM 101 presentations?
• What other counseling related information do your students need that you could include in HUM 101?
EMBEDDED TUTOR

PROVIDING ADDITIONAL SUPPORT

THE MODEL STUDENT

OFFER STUDENT PROSPECTIVE
WHAT QUALITIES WOULD YOU LOOK FOR IN AN EMBEDDED TUTOR IF YOU HAD ONE IN YOUR CLASS?
DESIGNING YOUR GATEWAY

DISCOVER

THemes

DETECT

DISCIPLINES
DESIGNING YOUR GATEWAY

Procurer

Entice colleagues

Ruminate

BIG PICTURE
DESIGNING YOUR GATEWAY

Curate

Locate readings

Create

Prepare assignments
DESIGNING YOUR GATEWAY

Perform

Evaluate efficacy

Fix

Change away

Repeat!
NOW YOU DO IT!

THEME:
• HAPPINESS

IDENTIFY
• Disciplines?
• Social Justice?
• Writing Assignments?
• Group Projects?
THANK YOU FOR JOINING US!

Contact us @ College of Marin
Tonya Hersch, Dean of Educational Success Programs
Gina Cullen, Department Chair of Counseling
Erica Halyard (Sociology ‘18), Embedded Peer Tutor
Meg Pasquel, English
Caitlin Rolston, ESL/English