Chancellor’s Office Update: Guided Pathways

Sandy Fried, Executive Director, California Success Center
Laura Hope, Executive Vice Chancellor, Educational Services and Support

Strengthening Student Success Conference
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Vision for Success

**Goal 1:**
Increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.

**Goal 2:**
Increase by 35 percent the number of CCC students system-wide transferring annually to a CSU or UC, necessary to meet the state’s needs for workers with baccalaureate degrees.

**Goal 3:**
Decrease the average number of units accumulated by CCC students earning associates degrees from approximately 87 to 79 total units—the average among the top 5th of colleges showing the strongest performance on this measure.
Goal 4:
Increase the percentage of exiting CTE students who report being employed in their field of study, from the statewide average of 60% to 69%--the average among the top 5th of colleges showing the strongest performance on this measure.

Goal 5:
Reduce equity gaps by 40% across all of the previous measures through faster improvements among traditionally underrepresented students, closing the gap within 10 years.

Goal 6:
Reduce regional achievement gaps across the previous measures through faster improvements among colleges located in regions with the lowest educational attainment of adults, with the goal of closing the gap within 10 years.
Fundamental Starting Point

We have been working hard for students

Our efforts have not resulted in significant gains for student achievement and equity

This is a national movement with evidence to support it

Fidelity and flexibility in the framework
Legacy Moment in California
The California Guided Pathways Context

- Independent Efforts
- AACC Colleges
- Demonstration Project
Self-Assessment Results

4% Pre-Adoption

76% Early Adoption

20% In Progress
Themes from the Multi-Year Plan

Broaden engagement

Create cross-functional team structures

Review governance systems

Clarify decision-making and communication

Develop a common glossary

Plan interest clusters and curriculum maps
The National GP Landscape

Legislative Mandates

Role of the Success Center

Models of Implementation
Guided Pathways: Mindset Shifts

- Long-term focus on obstacles and improvement
- Integration and coordination among disparate areas
- Structural not programmatic reform
Find Resources

CLICK ON YOUR REGION
to find industry sectors and their navigators, regional consortia leaders, research data, regional and sector labor market reports, and more.

CLICK HERE
to find California statewide industry and workforce resources, research data, regional and sector labor market reports, and more.

COLLEGE LIST BY REGION
SB12 CROSSWALK OF COMMUNITY COLLEGES & HIGH SCHOOLS

Regional Support Infrastructure
Regional Coordinators

16 Regional Coordinators in 7 areas

Convener and connector role

College pairing

Resource identification
Regional Guided Pathways Event Guide

STATEWIDE WORKSHOPS

These workshops share a common framework but focus on regional interests and topics. "Ready, Set, Design" identifies the focus on designing for implementation and team-related efforts. Career Ladders Project (CLP) will lead this work with input and collaboration from RP Group (Leading from the Middle) and the Academic Senate. The Chancellor’s Office will work closely with CLP to finalize the agenda of each workshop. The regional coordinators will attend each of these as appropriate and provide table support along with other partners.

REGIONALLY COORDINATED LEARNING CLUSTERS

Learning Clusters will be more flexible, target, and intimate sessions that respond directly to an identified need. The regional coordinators will be directly involved in the identification of topics and be present to support the effort. Any partner may lead a Learning Cluster, but those efforts should be coordinated through the Chancellor’s Office and the regional coordinators.

VISION RESOURCE CENTER

The Vision Resource Center provides a virtual launch point for engagement related to the Vision for Success. Interactive Guided Pathways “communities” (by region) as well as the Field Notes, online learning, and other activities are all available on the Vision Resource Center. The Chancellor’s Office will identify “leads” for the communities who have expertise in those areas (i.e. Reading Apprenticeship, Non-Credit Fundamentals, Math and English Co-Requisite Development, and Guided Pathways 101) and can provide answers and facilitate conversations in the communities.
Policy Connections and Funding

GUIDED PATHWAYS → AB 19
AB 705 → AB 1805
AB 1805 → SEA PROGRAM
Connecting Reforms

• Localizing Vision for Success Goals
• Student-Centered Funding Formula
• AB 705, AB 19, AB 1805
• OER
• Diversity hiring
• Online College
• Financial Aid reforms
Questions or Reflections