MIRACOSTA COLLEGE: ENGLISH INFORMED SELF-PLACEMENT PROCESS

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ASSESSMENT AT MIRACOSTA

Automated Placement

- Students out of high school 10 years or less, completed at least 3 years of high school in USA.

- CCCApply application collects cumulative, unweighted HSGPA, highest math course completed/passed and highest English course completed/passed

- Data is loaded into Student Information System (SIS).

- Placement is automatically calculated and student receives email within 36 hours with placement results and information about Testing Services
ASSESSMENT AT MIRACOSTA

Automated Placement

• Students who do not receive placement from CCCApply data (international high school, out of HS >10 years, do not submit data, etc.) receive an email with information on the placement process at MiraCosta College.

• Students who received automated placement are still able to take the Informed Self-Placement if they’d like to change their placement.

• International students and ESL students have the option of taking the Accuplacer ESL placement.
ENGLISH INFORMED SELF-PLACEMENT TOOL (ISPT)

• Students have the option of taking the English Informed Self-Placement Tool (ISPT) in a proctored environment at Testing Services.

• The English ISPT is available through SURF, our student information system (PeopleSoft); it must be set up and proctored by staff in a MiraCosta Testing Center or off-site.

• An academic counselor (housed within the main Testing Services office) is available to converse with students that have questions during the process.
Background Information

- The first page asks the student a series of questions (shown next slides) to determine whether to provide ENGL or ACE/ESL course recommendations at the end of the process, or to stop the process and redirect the students to take the Accuplacer ESL placement.
ISPT- STEP 1: BACKGROUND

Step 1: Background Information

Student Information

Student ID: [redacted]  Test Date: 04/11/2017

Background Information

Please respond to the following background questions which will help inform the recommendations made later in the process.

- Did you complete four years of high school in the United States resulting in the issuance of a high school diploma?  
  - Yes  
  - No

- Did your high school experience include any ELD or ESL course work in your last two years?  
  - Yes  
  - No

- In which language are you MOST comfortable reading and/or writing?  
  - English

[Next Page]
Did you complete four years of high school in the United States resulting in the issuance of a high school diploma?

YES

Did your high school experience include any ELD or ESL course work in your last two years?

YES

In what language are you most comfortable reading and/or writing?

Other than English

Recommended ACE/ESL track

STOP: Need Accuplacer

NO

NO

NO

English

Recommended English track

STOP: Need Accuplacer

NO

Are you here in the United States studying with a Visa or have you immigrated to the United States within the last four years and are continuing to develop your English language skills?

YES

STOP: Need Accuplacer
Multiple Measures Data

- The second page displays/collects MM data, including:
  - Measure 1: High School GPA + Last Grade in English
  - Measure 2: EAP Score

- Measure 1 (HS GPA + last grade in English) will populate from data provided on application. If not available from CCCApply, eligible students can supply self-reported values for the purposes of calculating the recommendations.

- If no HS GPA is collected/entered (for students out of HS >10 years, international students, etc.) then Measure 3 is collected
  - Measure 3: Self-Assessment of Reading and Writing Abilities
ISPT- STEP 2A: GPA, ENGLISH & EAP

Step 2: GPA and Self-Assessment

Student Information

Student ID: [Redacted]  Test Date: 04/11/2017

Multiple Measures Information

High School GPA: 2.30
Last Grade in English: B-  Grade earned in the most recently completed English class.
EAP Score
ISPT- STEP 2B: SELF ASSESSMENT

<table>
<thead>
<tr>
<th>Task</th>
<th>Confident I can do this</th>
<th>Somewhat Confident I can do this</th>
<th>Not sure I can do this</th>
<th>Not confident I can do this</th>
<th>I don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apply reading strategies to interact with and understand what I read in the English language.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Respond to an author's written argument in the English language using examples from my personal experience.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Develop a position in response to arguments from multiple texts written in the English language by authors from diverse backgrounds.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Engage in a thoughtful writing process that includes generating and organizing ideas, drafting, revising and editing and proofreading to compose a coherent, multi-paragraph text in English.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Develop a claim in English by integrating evidence from a reading or other resource using direct quotation.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Edit and proofread my writing in the English language for clarity and grammatical correctness.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Compose a variety of sentence structures in English.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>
ISPT STEP 3- RECOMMENDATIONS

• The next page displays three English/ESL sequences and provides a specific course recommendation using a disjunctive placement model, meaning:
  
  • The placement for each of the three measures is being calculated separately
  • The highest placement is being presented to the student as the Recommended Option
  
• The student is able to review information about each course; after reviewing their options, students make their informed self-placement selection.
ISPT- STEP 4: CONFIRMATION

• The final step of the process asks the student to:
  • Confirm their selection
  • Rate their confidence in their selection
  • Respond to the following prompt:

  “Please briefly describe how the links on the last screen— the Course Description, Sample Assignments, What to Expect, etc.—helped you to arrive at your decision.”
**Step 4: Confidence Rating and Feedback**

### Student Information

<table>
<thead>
<tr>
<th>Student ID:</th>
<th>Test Date: 04/11/2017</th>
</tr>
</thead>
</table>

### Selection Confirmation

You have chosen ENGL 100 + ENGL 52. By choosing this course, you have chosen a path to fulfilling ENGL 100 that will support your growth as a reader and writer throughout 1 semester. You will earn 6 units of English credit when you complete this path.

Please check the box below to confirm this selection, or use the Back button at the bottom of the page to go back and change your selection.

- [ ] I confirm my course selection as shown above.

### Confidence Rating

Please rate your confidence in your selection:

- [ ] 4 - Very Confident
- [ ] 3 - Somewhat Confident
- [ ] 2 - Not Sure
- [ ] 1 - Not At All Confident

### Feedback

Please briefly describe how the links on the last screen—the Course Description, Sample Assignments, What to Expect, etc.—helped you to arrive at your decision.

If you are confident in your selected course(s), you may confirm your course placement and click Finish. If you are not confident in your selected course or are not sure, you may go back to course information to see if another course is more appropriate for you. You may also want to speak with a counselor before confirming your course selection.
ISPT- STEP 5: NOTIFICATION

- As a record of their placement selection, the student is immediately sent an email notification:

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Thank you for completing the English/ESL Informed Self-Placement process at MiraCosta College.

You have chosen ENGL 100 + ENGL 52. By choosing this course, you have chosen a path to fulfilling ENGL 100 that will support your growth as a reader and writer throughout 1 semester. You will earn 6 units of English credit when you complete this path.

Thank you,

Testing Services
MiraCosta College
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“All the information the links gave me helped me pick the class. The examples and what to expect showed me what I will have to do and write about. I know how to do essays, and I feel confident I will pass even though I struggle.”

“They were able to assist by giving me an insight look of what a semester would be like, it was akin to looking at a syllabus. Although I am not fully confident in my decision I believe I should challenge myself rather than underestimate my academic abilities. Also I believe I will have success with the help of all the other writing tools offered by the college.”

“The links were helpful on choosing my selected course because it gave me a description of what I will be doing in the class and examples of assignments and it seemed like the right fit for me.”
QUESTIONS?

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