Successes and Setbacks of Dual Enrollment in Alternative Education

Strengthening Student Success 2018

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Amal Amanda Issa | Program Manager CLP
Good Afternoon!

1. SIATech Schools and Alternative Education
2. Benefits of Dual Enrollment
3. Dual Enrollment Simulation
4. Elements of Successful Partnerships
5. Make a goal
A network of fully accredited public charter high schools committed to providing a premier reengagement program for Opportunity Youth
SIATech is a California Distinguished School

www.siatech.org

SIATech in CA

6 Job Corps Centers
11 Independent Study/Classroom Sites
CTE Pathways

Adv Mfg
ICT/DM

Adv Transport.
Health

Health

Agriculture
Health

ICT

Job Corps
Independent Study/Classroom

www.siatech.org
SIATech enrolls students who are:

• Disengaged from school and work
• Aged 16-24
• Socio-economically Disadvantaged (94%)
• Often (26%) struggling with one or more of the following:
  – Learning difficulties
  – English proficiency
  – Foster care
  – Homelessness
ALTERNATIVE SCHOOLS IN CALIFORNIA
# Seven Types of Alternative Schools

<table>
<thead>
<tr>
<th>School Type</th>
<th>Number of Schools</th>
<th>Fall Enrollment</th>
<th>Target Population</th>
<th>Administrative Entity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuation</td>
<td>468</td>
<td>62,830</td>
<td>At risk of not graduating</td>
<td>District</td>
</tr>
<tr>
<td>Independent Charter</td>
<td>61</td>
<td>28,931</td>
<td>Expelled, suspended, truant, or dropout</td>
<td>Independent</td>
</tr>
<tr>
<td>Community</td>
<td>68</td>
<td>15,202</td>
<td>Expelled, behavior or attendance problems or on probation or parole</td>
<td>Regional</td>
</tr>
<tr>
<td>School of Choice</td>
<td>38</td>
<td>13,283</td>
<td>Expelled, suspended, truant, or dropout</td>
<td>District or regional</td>
</tr>
<tr>
<td>Community Day</td>
<td>234</td>
<td>7,353</td>
<td>Expelled or behavior or attendance problems</td>
<td>District or regional</td>
</tr>
<tr>
<td>Juvenile Court</td>
<td>76</td>
<td>6,776</td>
<td>Incarcerated in local detention facilities</td>
<td>District or regional</td>
</tr>
<tr>
<td>Opportunity</td>
<td>29</td>
<td>2,212</td>
<td>Attendance, behavior, or academic problems</td>
<td>District or regional</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>974</strong></td>
<td><strong>136,587</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Paul Warren, PPIC, RAPSA 2017 Presentation*
Half of all college students attend community college because they are affordable, close to home, do not require an extensive application progress, and can serve as a transition step to a bachelor’s degree.

Research identifies two critical aspects of college-going culture: high expectations and high support for college-going.
Promising Practices in Alternative High School and Community College Practices

Career Exploration
Instructional Practices
Early College Credit
Postsecondary Bridging
Counselor to Counselor
Collaboration
Student Supports During College Transition
Support in College

Issue Brief: May 2018
Exploring Alternative High School and Community College Partnerships

CLP | Career Ladders Project
Benefits of Dual Enrollment

• More likely to graduate high school.
  (Karp et al., 2007; Rodriguez, Hughes, & Belfield, 2012; Cowan & Goldhaber, 2013; Haskell, 2016)

• More likely to enroll in college than their non-participating peers.
  (Karp et al., 2007; Speroni, 2011; Rodriguez, Hughes, & Belfield, 2012; Struhl & Vargas, 2012; Cowan & Goldhaber, 2013; Taylor, 2015)

• More likely to complete college than their non-participating peers.
  (An, 2013; Struhl & Vargas, 2012; Taylor, 2015)

• Can be particularly effective for young men of color, low income and 1st gen students
  (Rodriguez, Hughes, & Belfield, 2012; Struhl & Vargas, 2012)
Current State Of Dual Enrollment In California

State Encouragement

• 2014 – CA Career Pathways Trust
• 2015 – College and Career Access Pathways (AB 288)
• 2016 - College and Career Readiness Indicator

Steady expansion
Pathways as emergent frame
Current State of Dual Enrollment In California

• Majority of students come to the college on their own
• Slow uptake of AB 288; less anxiety around compliance
• Implementation challenges, as infrastructure, staffing and practice issues not addressed
• Expansion provides innovation and “bright spots”
  – Deepening of partnerships
  – Holistic, structured programs with integrated supports;
  – Rethinking the college culture and who is a college student
  – Focus on underrepresented students and their families
Schools that participate in DASS will have their information displayed on the same Dashboard and be measured on the same set of indicators as non-alternative schools.

**Six State Indicators**

- Academic Indicator
- English Learner Progress Indicator
- Graduation Rate Indicator
- Suspension Rate Indicator
- College/Career Indicator
- Chronic Absenteeism Indicator

DASS schools will receive one of five color-coded performance levels for each indicator, identical to those given to non-alternative schools. Performance levels range from lowest to highest performance and include red, orange, yellow, green, and blue.
## College & Career Indicator

<table>
<thead>
<tr>
<th>Metrics for All High Schools</th>
<th>Metrics for Alternative Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>• SBAC Assessments</td>
<td>• Exploratory Work Experience Education (EWEE)</td>
</tr>
<tr>
<td>• A-G completion</td>
<td>• General Work Experience Education (GWEE)</td>
</tr>
<tr>
<td>• State Seal of Biliteracy</td>
<td>• CTE Work Experience Education (CTWEE)</td>
</tr>
<tr>
<td>• Articulated CTE Courses</td>
<td>• Workability Program Courses</td>
</tr>
<tr>
<td>• Stand Alone Courses (Emergency Medical Technician, Certified Nursing Assistant)</td>
<td>• Workability Work-Based Learning</td>
</tr>
<tr>
<td>• Leadership/Military Science</td>
<td>• Workforce Readiness Certificate</td>
</tr>
<tr>
<td>• Passage Military Entrance Exam</td>
<td>• Completion of a Pre-Apprenticeship Program</td>
</tr>
<tr>
<td>• Work-based Learning and Internships</td>
<td>• State or Federal Job Program</td>
</tr>
<tr>
<td>• Industry Certification</td>
<td></td>
</tr>
<tr>
<td>• Golden State Seal Merit Diploma</td>
<td></td>
</tr>
<tr>
<td>• AP and IB exams</td>
<td></td>
</tr>
<tr>
<td>• Dual enrollment</td>
<td></td>
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</tbody>
</table>

- **www.siatech.org**
Making the Case for Dual Enrollment in Alternative Schools

Colleges increase their enrollment by reaching out to alternative school sites

Increase employability

Involving the whole community in post secondary education improves conditions for all
Barriers to

- Revolving student enrollment
- Credit recovery
- Small class sizes
- Finding skilled instructors for the population
- Ability to follow college calendars
# College Credit Approaches

<table>
<thead>
<tr>
<th>Community Based Organization Collaboration</th>
<th>Counseling Course exploring CTE options Career Prep Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Articulation Agreements</td>
<td>Medical Terminology</td>
</tr>
<tr>
<td>Program Partnerships</td>
<td>Map Your Future</td>
</tr>
<tr>
<td>Direct Partnerships</td>
<td>Varied</td>
</tr>
</tbody>
</table>
Are you ready to play?
Successes & Setbacks of Dual Enrollment

In groups of 4-5, play the game and see who can achieve college credit!

www.siatech.org
The Dual Enrollment Game
## Successful Partnerships

<table>
<thead>
<tr>
<th>Relationships</th>
<th>Effects of Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>High school champion at the college</strong> - someone who will advocate for the students</td>
<td><strong>Welcoming campus &amp; staff</strong> - takes down barriers of imagining self as college going</td>
</tr>
<tr>
<td>Connect with students and get them started on a journey - creating a pathway for students</td>
<td><strong>Students love being on campus</strong> Improves self image, find career paths, stay in school longer</td>
</tr>
</tbody>
</table>
## Successful Partnerships

<table>
<thead>
<tr>
<th>Dedicated Instructors</th>
<th>Collaboration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructors have varying degrees of sensitivity to the students in alternative education</td>
<td>Explore equity and opportunity for all students</td>
</tr>
<tr>
<td>Finding the “unicorns” - skilled K-12 teachers who meet min quals</td>
<td>Discuss needs and best fits for individual sites</td>
</tr>
<tr>
<td>Students need mentors/support</td>
<td></td>
</tr>
</tbody>
</table>
Locating Partners

Make a list of the alternative schools in your service area.

Do you know where they are?
In your current role, how do you collaborate with alternative schools?

In what ways could you expand/develop partnerships with alternative education sites?
Counseling Tours

Recently with Los Medanos College, Contra Costa College and Diablo Valley College
Questions?

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