Which of the following skills is in the top five of those employers seek when hiring college graduates?

A. Leadership  
B. Ability to work in a team  
C. Written communication skills  
D. Problem-solving skills  
E. Verbal communication skills

According to the National Association of Colleges and Employers: http://www.naceweb.org/
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The Real-World Classroom:
Help Students Help Themselves through Project-Based Learning

Jackie Williams
Fresno City College

Co-created with Melissa Long
Porterville College

Top 5:

1. Leadership
2. Ability to work in a team
3. Written communication skills
4. Problem-solving skills
5. Verbal communication skills

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Session Overview

- What is project-based learning?
- Why should I use it in my courses?
- How do I implement it?
- Can it be adapted to distance education?
"QUESTIONS"

PLEASE SAVE YOUR QUESTIONS UNTIL THE END OF THE PRESENTATION
1-Minute Brainstorm

Does your course/field require any of the following:

- Planning and organization?
- Leading teams or collaboration with others?
- Intrinsic motivation?
- Integration of technology?
What is project-based learning?
Project-based learning is a dynamic classroom approach in which students actively explore real-world problems and challenges and acquire a deeper knowledge.

Definition from Edutopia: https://www.edutopia.org/project-based-learning?gclid=CjwKCAiA8yPUBRAyEiwA8F1oDNPgcnVIEAudYBM19kJSEZnVskPOPnqzBR87WeYJbSXnWPVAwSCRoCIlYQAyD_BwE
Project-Based Learning Addresses All These Skills

- Leadership
- Ability to work in a team
- Written communication skills
- Problem-solving skills
- Verbal communication skills
Why?

- Uses principles of a learner-centered classroom
- Projects can be **scaffolded** to support our wide range of college students
- All projects include some outcomes-based component
- College-level analysis becomes personal, important, and FUN!
Project Idea #1:
Reframe a text in a different style and/or medium
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Example A: Turn a Classic into a Reality Show
KEEPING UP WITH THE KARDASHIANS
Project Idea #1: Reframe a text in a different style and/or medium

Example B: Show What Happens Next
Project Idea #2: The Freedom to Create
Project Idea #2: The Freedom to Create

Example A: Add an Art Project
Reading Art Project
Project Idea #2: The Freedom to Create

Example B: Create a Visual Version
A Synthesis Essay

Note: No caterpillars or butterflies were harmed in the making of this presentation. The copy and paste from Google images was painless for all involved.
A Synthesis Project

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Synthesis Project

The Dinner Party
Project Idea #3: Embrace the controversy (or create some)
Project Idea #3: Embrace the controversy (or create some)

Example A: Make a Mock Trial
Project Idea #3: Embrace the controversy (or create some)

Example B: Try Characters in the Court of Public Opinion
Featuring Wes Moore
Featuring

Mary Moore
Featuring

Tony Moore
Featuring

Bernard Who-Knows-What-His-Last-Name-Is
Featuring

Bruce Prothero’s Widow
Featuring Wes Moore
Author
Project Idea #4

Combine an assignment (or part of an assignment) with a valuable life skill
Project Idea #4:
Combine an assignment (or part of an assignment) with a valuable life skill

Example A: Form a Sales Pitch
Question from Professor Long:
This is a very hard task. How will you stay focused?

I will set daily timers from my phone to keep me focused and I will use hoot owl to post reminders to my social media accounts.
First thing I’m going to simply do is ask them and talk with the about what we can do such as things they love doing baseball, basketball, animals
Question from Alondra

What will you do to break people’s old habits?

First I will pray about it than I will explain how this can help us with our life and it can help us to spend time together.

I can plan to have our pastor come and talk with the family.

Let them choose their own bible.
Project Idea #4: Combine an assignment (or part of an assignment) with a valuable life skill

Example B: Participate in an Experiment
Happiness Project

30-Days to Make Ourselves Happier
Project Idea #5
Give the students the reins entirely (or almost entirely)

I DON'T THINK MUCH
OF THIS NEW KITE
Project Idea #5: Give the students the reins entirely (or almost entirely)

Example A: Research the Real Way
Down the Rabbit Hole

An Extended Research Activity Using Wikipedia (gasp!)
Project Idea #5: Give the students the reins entirely (or almost entirely)

Example B: Teach the Class Something
Teaching Presentation

WHAT IF I TOLD YOU

THAT READING A POWERPOINT ALOUD ISN'T THE SAME AS TEACHING
Presentation: Student-Created Website

https://bryancable.github.io/klein/
Presentation: Screencast Powerpoint

https://typito.com/share/xyPbn9z7

https://scccd.instructure.com/courses/30201/assignments/477432/submissions/21179?preview=true#
Project Idea #5: Give the students the reins entirely (or almost entirely)

Example C: Allow Students a Free Space to Create
"Carrots & Sticks are so last century."

-DANIEL PINK

Motivation

- Challenging
- Developing
- Exiting
- Fun
ROWE in Action

Gas Saving 4 cylinder engine.  It's less gas or better for environment.

Platform designed.
So the person just stays in the wheelchair.

Hatchback for more room.

Interior:
- Emergency button
- Latchstar
- Locking mechanism for wheelchair
- Spacious
- Wheelchair accessible thing: enough room to fit anything else?
- Accessible to all wheelchair types. Electric or not.
- Boat gas pedal thing.
Adapting to a Hybrid/Online Classroom

- The Teaching Presentation
- The Reading “Art” Project
- Rabbit Hole Research
- ROWE Day
NOW

IT'S YOUR TURN
JUST CAME HERE TO LISTEN

AND YOU WANT ME TO DO SOMETHING?
Yep!
Project: Create a Project

- Create a project-based learning assignment
- Prepare to pitch it to a panel (Shark Tank)
Project: Create a Project

- Create a project-based learning assignment
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Project: Create a Project

- Choose a partner group
- Which group will go first?
• You have 3 minutes to pitch your project idea to the other group
• 2 minutes for questions
• Now, switch!
● You have 3 minutes to pitch your project idea to the other group
● 2 minutes for questions
• You have 3 minutes to pitch your project idea to the other group
• 2 minutes for questions
DEBRIEF,
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