TITLE V IN THE TRENCHES

Leveraging Faculty’s 10+1 Purview to Promote Educational Equity

#CAequityleaders
#SSSC18
AB 1725
(VASCONCELLOS, 1988)

- California Community College Reform Act
- Strengthened the powers of the Board of Governors, local governing boards, and academic senates
- Clarified the mission of the California Community Colleges as transfer and vocational training
- Established policies regarding hiring, evaluation, tenure, minimum qualifications and equivalency
- Delineated the responsibilities of the academic senates and collective bargaining units
- “Develop policies and guidelines for strengthening the role of the academic senate with regard to the determination and administration of academic and professional standards, course approval and curricula, and other academic matters” (p. 46).
THE “10+1”

FACULTY PURVIEW
1. Curriculum, including establish prerequisites
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. College governance structures as related to faculty roles
7. Faculty roles and involvement in accreditation processes
8. Policies for faculty professional development activities
9. Processes for Program Review
10. Processes for instructional planning and budget development
11. Other academic and professional matters

SELECT COMMITTEES
• Curriculum
• Professional Development
• Assessment (SLOs and Program Review)
• Academic Standards
• Educational Equity
• Distance Education
• Textbooks/OER
• Library/Student Support Centers Committees
• Program Viability
EDUCATIONAL EQUITY

• Equity vs. equality
• Shift in thinking (e.g. deficit language)

Credit: Professor Craig Froehle
ACTIVITY

1. Where in the 10+1 might inequities exist?
2. How might minoritized, underrepresented students be affected by the structures, policies, and processes of your college?
A CULTURE OF EQUITY

• Allies
  • Students
  • Classified Staff
  • Administration
• Creating a campus-wide vision: challenges, opportunities, and triumphs
• Examples from CSM and Skyline
ACTIVITY

1. How does educational equity fit into your college’s culture?
2. Which part of the 10+1 does your college need to focus on?
3. Which strategies will help you promote educational equity and achieve social justice?
4. WHY?
KEEP THE CONVERSATION GOING

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RESOURCES

- CSM Academic Senate: www.collegeofsanmateo.edu/academicsenate
- Skyline Academic Senate: www.skylinecollege.edu/academicsenate/index
- Academic Senate for California Community Colleges (ASCCC): asccc.org
- Enacting Educational Equity Train the Trainer Series (CSM)
- Equity Training Series (Skyline): www.skyline.edu/studentequitydivision/equitytraining
- Sims et. al. *Minding the Obligation Gap in Community Colleges: Theory and Practice in Achieving Educational Equity*
- Jeramywallace.com
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