AB 705 Update: Are You Ready?

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Strengthening Student Success Conference
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The National Landscape

National Guided Pathways movement

Developmental education reform

Role of the Vision for Success in California
Vision for Success

**Goal 1:**
Increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.

**Goal 2:**
Increase by 35 percent the number of CCC students system-wide transferring annually to a CSU or UC, necessary to meet the state’s needs for workers with baccalaureate degrees.

**Goal 3:**
Decrease the average number of units accumulated by CCC students earning associates degrees from approximately 87 to 79 total units—the average among the top 5th of colleges showing the strongest performance on this measure.
Goal 4:
Increase the percentage of exiting CTE students who report being employed in their field of study, from the statewide average of 60% to 69%--the average among the top 5th of colleges showing the strongest performance on this measure.

Goal 5:
Reduce equity gaps by 40% across all of the previous measures through faster improvements among traditionally underrepresented students, closing the gap within 10 years.

Goal 6:
Reduce regional achievement gaps across the previous measures through faster improvements among colleges located in regions with the lowest educational attainment of adults, with the goal of closing the gap within 10 years.
AB 705: Outlining the Issues

- Historical “under-placement” as a result of a reliance on unreliable tests
- Limited access to transfer-level English and math among students of color or low-income students
- Inability of students to successfully move through developmental sequences
- Protracted curriculum sequences
AB 705: Key Legislative Elements

• One-Year time frame to enter and complete transfer-level English and math

• Three-Year time frame for ESL mastery

• High school performance as primary placement vehicle

• BOG approval of regulation and placement instruments

• Highly unlikely to succeed

• Increase the likelihood of passing the transfer course
AB 705: Mindset Shifts

Throughput rather than course success: the number of students who finish the gateway transfer course

Belief in student capacity: an investment in the students’ preparation, life experience, and skills to learn
What AB 705 Is Not
Watch Scenarios

- Squished models
- Barriers to self-reported data
- Processes or policies to exclude
  not include
Policy Connections and Funding

- GUIDED PATHWAYS
- AB 705
- AB 19
- AB 1805
- SEA PROGRAM
AB 1805

• Inform students of their rights to access transfer-level course work and multiple measures placement policies: catalog, orientation, website, etc.

• Annual reports to the Chancellor’s Office regarding placement policies, placement results and course details, explanation of effectiveness and alignment with AB 705

• Related to SEA eligibility
Professional Development

• 3CSN Regionals (Equity sessions)
• California Acceleration Project
• Academic Senate for the California Community Colleges
• West Ed: Statway
• Statistics support for mathematics professors
• Guided Self-Placement Models
Two Year Validation Period

- Two-Year period for innovative curricula not the status quo
- Data collection period for validation
- Reported to the Chancellor’s Office
- Ongoing reflection encouraged
- Part of an overall evaluative review process systemwide
Beyond Curricula

- CB-21 Coding being revised
- title 5 Regulations
- Planning Survey
- Local guided self-placement processes
- Assessment Center activity
- Counseling and advising
- Informing students and retroactive benefit
Students Making A Change

Do you know about AB705? You no longer need to take remedial classes!! You can be placed directly into transfer-level English and Math courses!! Join the movement!!

Find Out More/Get Involved
Club Meetings: Wed 2:30-3:30 Student Union
Email: info@studentsmakingchangec.org
Instagram: Smac_CCSF
Facebook.com/SMAC.CCSF
Questions or Reflections