Deepening Academic Conversations with Reading Apprenticeship

Devon Werble and Tiffany Ingle
Student Ready?
What about multi-level classrooms?
What concerns do you have about deepening academic conversations in increasingly multi-level classrooms?

What will make your next multi-level classroom student-ready?
What is your familiarity with Reading Apprenticeship?
Tool #1: Inquiry with “Text Sets”

Your inquiry with this text set: How can we support multi-level classrooms?

Notice this:
As you do this, notice how you use the text set. What “reader moves” do you make?
**Tool #2: Thinking Aloud with Difficult Text - you need a group of 3 for this.**

1. Choose a piece of text from the set that was challenging for you and you want to go deeper into.

2. One partner **think aloud** with this text for 2 minutes, then switch -- connect back to your group inquiry

**Notice this:**

- When you are listening, notice your partner’s reader moves.... try something they did....

- The third partner will be the “teacher partner” -- actively listen to your group, but don’t participate. Notice what you get from a teacher perspective from listening to this think aloud...
Tool #3: Using journaling or low-stakes writing with metacognitive prompts.

Read your student’s journal with a partner - think aloud as you read the journal about:
• insights you have about who the student is.
• ideas for supporting this student
• what does this do for the teacher?

Notice this:
How do you see the student’s metacognition in the frame of these 4 dimensions?
How are these tools supporting individual students? How are they supporting teachers in multi-level classrooms?

**Tool #1**: Inquiry with “Text Sets”

**Tool #2**: Thinking Aloud with Difficult Text: Putting the problem back on the students

**Tool #3**: Using journaling or low-stakes writing with metacognitive prompts.
How are these tools supporting individual students? How do they supporting teachers in multi-level classrooms?

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<thead>
<tr>
<th>Text sets</th>
<th>Thinking Aloud</th>
<th>Writing to Learn</th>
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</thead>
<tbody>
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What take-aways do you have from the demonstrations in this session?

What will make your next multi-level class student-ready?