COLLEGE PROMISE

THE FIRST STEP IN PROVIDING INTENTIONAL PATHWAYS TO NEW STUDENTS

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Strengthening Student Success Conference
October 12, 2017
LEARNING OBJECTIVES

In this session, participants will explore

1. The theoretical research and data trends which make the case for implementing a College Promise Program

2. How creating a College Promise program can by a catalyst to creating a coherent college pathway for students

3. The steps districts and colleges can take to implement a College Promise program
Find someone in the room you don’t know…

- Reflection: Think about your first week of college. What were some of your expectations, fears, highlights, and low points? What do you remember most? Who were the people and what were the events that helped (or didn't help) you get through the week?
THE BROADER CONTEXT – VISION FOR SUCCESS 2022

- Increase completion by 20% annually
- Increase transfer to UC/CSU by 35% annually
- Decrease average # of units earned for AA from 87 to 79
- Increase # of exiting CTE students employed in their field from 60% to 69%
- Fully close all equity/achievement gaps within 10 years

http://californiacommunitycolleges.cccco.edu/Portals/0/Reports/vision-for-success.pdf
Looking Back – How We Got Here

2007 Basic Skills Initiative
2012 Student Success & Support Program
2014 Student Equity

Framework for Student Success
Achieving the Dream
Los Angeles College Promise
Collaboration with the Los Angeles Community College District, Los Angeles Unified School District, City of LA Mayor’s Office, and the LA Chamber of Commerce

Design Retreat in Summer 2016

- Used an Appreciative Inquiry model to answer the question “Who are the people and what are the events that will most help students through the transition from high school to college?”
- Created core elements around Transition In, Transition Through and Transition Out
- Intentionally leverages existing California Student Success initiatives and funding
RESEARCH INFLUENCES

- RP Group – Student Success Re-Defined
- CCRC – They Didn’t Tell Me What to Expect
- LBCC – College Promise Policy Paper
- Complete College America – Loss Momentum Framework
- MDRC – Doubling Graduation Rates
- University of South Carolina
The Los Angeles College Promise will seamlessly transition graduating LAUSD students to full-time LACCD students. This will lead to increased college completion, enhanced social mobility and equity for Angelinos, and a more robust local economy.
WHAT IS THE PROMISE?

For **DIRECT High School matriculants** from LAUSD schools (and LA City charters)

Colleges provide:

- One Year Free (Mandatory Fees) up to 30 units
- Priority Registration
- Success Coaching and intrusive support

Students MUST:

- Apply for Financial Aid (FAFSA/Dream/BOG)
- Complete AOC
- Enroll full-time
- Participate in Summer transition
- Enroll in required English/Math (per educational plan)
- Participate in Success Activities – including major/career exploration (as prescribed by college)
LA College Promise - Snapshot

~4000 students district-wide currently in LA College Promise
14% Increase in LAUSD enrollment; 40% Increase in LAUSD Full-time enrollment

- College Team Leaders convene monthly
- Full-time District-wide LACP Faculty Coordinator
- College Promise Innovation Grant
  - Intense collaboration with LAUSD and CSU/UC to improve student transition between systems
  - Create a college-knowledge curriculum
  - Implement parent advisory groups for community outreach
  - Improve student communication and data/enrollment management using technology
  - Create a “community of practice” around College Promise/FYE/Guided Pathways
  - External evaluation with MDRC
Alignment with AB 19 – California College Promise

- Waives fees for direct HS matriculants for one year (including summer prior)
- Requires full-time enrollment, financial aid application,
- Requires partnership with local educational agencies to establish Early Commitment to College Program and reduce post-secondary remediation
- Requires utilizing evidence-based assessment and placement including multiple measures
- Colleges MUST participate in Guided Pathways Grant Program and incorporate multiple measures to receive funding
- Does not include priority registration (but colleges can add that as an incentive) for students completing AOC
- Colleges can fundraise for other supports – books, transportation, incentives
GUIDED PATHWAYS FRAMEWORK

- Less confusion and more clarity about the steps toward completion and course-taking behavior.
- More guidance from counseling or advisors early in students’ journeys.
- Greater likelihood of completion, as a result of:
  - Improved placement
  - Basic skills/developmental education reform
  - Reduced unit accumulation
- Improved chances for transfer and career placement.
HELP STUDENTS GET ON A PATH
Require these supports to make sure students get the best start:
- Use of multiple measures to assess students’ needs
- First-year experiences to help students explore the field and choose a major
- Full program plans based on required career/transfer exploration
- Contextualized, integrated academic support to help students pass program gateway courses
- K-12 partnerships focused on career/college program exploration

HELP STUDENTS STAY ON THEIR PATH
Keep students on track with these supports:
- Ongoing, intrusive advising
- Systems for students to easily track their progress
- Systems/procedures to identify students at risk and provide needed supports
- A structure to redirect students who are not progressing in a program to a more viable path
GUIDED PATHWAYS SELF-ASSESSMENT TOOL

Think about what you are currently doing as part of your existing Promise, FYE, SSSP, BSI

#5  **Intersegmental Alignment** - College engages in systematic coordination with K-12, four-year institutions and industry partners to inform program requirements.

#6  **Guided Major & Career Exploration Opportunities** - College has structures in place to scale major and career exploration early on in a student’s college experience.

#7  **Improved Basic Skills** - College is implementing evidence-based practices to increase access and success in college and/or transfer level math and English.

#9  **Proactive & Integrated Student Supports** - College provides academic and nonacademic support services in a way that is proactive and aligned with instruction, so that all students are explicitly engaged in these services.
THINGS TO CONSIDER

- Creating pathways that allow for exploration for undecided students
  - Including intensive career/major exploration support
- Co-curricular support for college/transfer level English & Math
- Learning support for students and faculty to ensure course success
- Deep dive into enrollment management – aligning course offerings with student needs
- Human resources needed for intrusive counseling and support – counselors, coaches, peer mentors
- Using data to inform decisions
## Integrated Student Success Goals and Guided Pathways Worksheet

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<thead>
<tr>
<th>Guided Pathways</th>
<th>Activities in progress that serve the list goal (BSI/BSSOT, EP, SSSP, FYE/LACP)</th>
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Questions?