Crystal Kiekel, Eddie Tchertchian
Los Angeles Pierce College
- Equity funded (BSI, General, grants, volunteers)

- Designed to support gatekeeper courses, English, ESL

- [https://youtu.be/XP2u772R2ko](https://youtu.be/XP2u772R2ko)
Peer educators - tutors with additional training, assigned to facilitate peer-assisted learning in the gatekeeper courses.

Through faculty liaisons, works closely with faculty in the department to identify the common learning needs for students enrolled in those courses.

- New: 17.5 hours of paid mandatory tutor training
  - Can’t start without first training
  - Mentor sessions
- Continuing: 7.5 hours per semester + “advanced” option
Think:

- What is good tutoring?
- What are the qualities of a good tutor?
- How can you support tutors so they develop those listed skills?

Pair: Discuss answers with your neighbor.

Share: Share out your or your partner’s answers.
- Participatory – Tutors are the ultimate guide to helping students help themselves.

- Transferrable - Not subject experts (yet)… BUT… are experts at learning, succeeding in classes.

- Leadership – Role models for learning
<table>
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<tr>
<th>Year</th>
<th>10-11</th>
<th>11-12</th>
<th>12-13</th>
<th>13-14</th>
<th>14-15</th>
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<td></td>
<td>8,034</td>
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- Basic Techniques & Professional Norms
- Growth Mindset & Reading Apprenticeship
- Culturally Responsive Student Leadership
- Habits of Mind
- Public Speaking
- Online tutoring
- SLOs/Lesson planning
- Professional learning (on/off campus)
Community of Practice

- Meet with Tutor Leaders twice per semester

- 7 people, 45 minute session, twice

- Ask questions, learn from each other
- Tutor leaders, specialists, staff
- Weekly meetings:
  - Review data
  - Revise curriculum
  - Review/revise policies
- Perceptions of self-efficacy and leadership

- Two groups
  - Leaders by nature
  - Leaders by nurture
“As a future professor, I see now how essential it is to have deep student involvement. I’ve worked here for a year as a tutor and as a mentor. In that year, I’ve truly grown as a student and as a leader. I can tell that Pierce really cares about its students because students are involved in decision making at every level.”

-Future Professor/Administrator
“Working with faculty – getting to see it from the professor’s perspective – has been really transformative. I see now where students struggle, and I see now why they [instructors] have the expectations that they have of us [students]. I see why they push us the way they do. I now have higher standards for myself as a student AND higher standards for my tutees, too.”

-Future Physician
Questions?