Connecting the Dots:
The Journey from San Mateo Adult School to College of San Mateo

In partnership with ACCEL of San Mateo County
Adult Education Block Grant
October 11, 2017, Session #1
**Introductions**

**Faculty and Staff**
- **Kristi Ridgway** – College of San Mateo Interim Dean of Language Arts (formerly ESL Faculty)
- **Melina Boyd** – College of San Mateo ACCEL Transition Coordinator
- **Patty Villar** – San Mateo Adult School ACCEL Transition Navigator

**Student Voice**
- **Denise Carrasco**
  Current SMAS/CSM Student (ESL/HSD)
ACCEL Background

**ACCEL – Adult-Education College and Career Educational Leadership**
San Mateo County Consortia that is supported by Grant Funds

**AB 86/ AB 104**
2013-2014 = 2 year planning and implementation phase

**Adult Education Block Grant**
Grant Funding through the California Community College Chancellors Office

**ACCEL Partners**
- 3 SMCCD Community Colleges
  - Skyline, CSM, Cañada
- 5 Adult Schools
  - Jefferson AS, So. San Francisco AS,
  - San Mateo AS, Sequoia AS, La Costa AS
- CBOs and other Educational Partners
  - JobTrain, Nova, SMCOE
- Workforce Development Directors
  - Skyline, CSM, Cañada
Central CAT = The Relationship

Collaborative Action Team (CAT)

Central CAT is the partnership between San Mateo Adult School and College of San Mateo

Past initiatives
- Alignment and Sharing of Curriculum
- College Workshops for Adult School Students
- College Readiness Student Checklist
- Investigation into Pathways
- Data Collection
- Staffing

Central CAT = The Relationship
ESL Student Preparedness

- Placement Exam Anxiety
- Lack of Awareness regarding College Differences
  (homework, time management)
- Balanced ESL Skill Level: some skills higher than others
- Lack of College Pathway knowledge
  (certificate and degree information)
- Digital Literacy

Other Barriers

- Affordability
- Transportation
- Child Care
- Nerves about College
- Immigration/Residency

Adult Education Barriers

College Readiness, ESL Readiness, Placement
College Readiness Series
College Club, CE Panel, Application Workshops

College Club
- Drop-in Thursdays @ lunch
- Available to everyone
- Focus: Low Level ESL

Application Workshops
- CSM reps assist students step by step through CCCApply

College Readiness Workshops and Tour
- Available to Advanced ESL Students
- Sessions for Day and Evening Students
- 2 Parts:
  - Part 1 = College Expectations
  - Part 2 = Matriculation process, Degrees and Certificates, ESL Progression at CSM
- Part 3 is a Tour of CSM

Career Exploration Panel
- Available to Advanced ESL Students
- Panels for Day and Evening Students
- 3 CTE Programs
  - Cosmetology
  - Nursing
  - Dental
- Q&A Panel then Tabling
- Goal: Hands-on Program Info
Denise Carrasco

Former ESL Student @ San Mateo Adult School
Current HSD Student @ San Mateo Adult School
Current ESL Student @ College of San Mateo
Transition: Spring 2017: Participated in Clear Pathway Exam, College Readiness Series
How do we overcome Barriers?
Preparation!

How do we prepare the students?
Eliminate the Barriers!

Now what?
Create a thorough Assessment that will:
1. Assist teachers in determining what skills need to be added or focused on
2. Shows the students what areas they need to improve
3. Acts as replacement for ESL Placement testing

The Proposal
- Initiated by former SMAS ESL Teacher Lisa Dolehide
- Requested extra funds for more Adult School Teachers to be involved in the process of creating the Assessments
- Included deliverables and expectations

Next Step:
All Hands on Deck Meeting

Clear ESL Pathway Exit Exam
What did we NEED to get out of this meeting? What were the priorities?

- Goals
- Expected Outcomes
- Timeline
- Task Assignment

Subject Specific Outcomes

- Targeted Student Population
- General Outline for testing (# of tests given)
- Agreement among ESL Teachers/Faculty in regards to ESL Level and Assessment Content
The Exam: Details

5 Assessments
- Listening
- Speaking
- Writing
- Grammar
- Reading

Subject Based Tasks
- Norming
- Proctoring
- Advising
- Counseling

Grouped Exams
1. Listening & Speaking
2. Writing & Grammar
3. Reading

ESL COURSE SEQUENCE
(English as a Second Language)

<table>
<thead>
<tr>
<th>Program Skill Levels</th>
<th>Grammar &amp; Writing</th>
<th>Listening &amp; Speaking</th>
<th>Reading &amp; Vocabulary</th>
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</thead>
<tbody>
<tr>
<td>Level 2</td>
<td>ESL 826</td>
<td>ESL 846</td>
<td>ESL 856</td>
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<tr>
<td>Level 3</td>
<td>ESL 827</td>
<td>ESL 847</td>
<td>ESL 857</td>
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<tr>
<td>Level 4</td>
<td>ESL 828</td>
<td>ESL 848</td>
<td>ESL 858 or READ 825</td>
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<tr>
<td>Level 5</td>
<td>ESL 400 (Transfer)</td>
<td></td>
<td>READ 830</td>
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The Exam: Details
Matriculation and Multiple Measure Placement Exam Multiple Measure

- An agreement (MOU) between two institutions that shows the other options a student has in regard to placement exams at the Community College.

- ESL Multiple Measure = Assessment Paperwork from Clear ESL Pathway Exit Exam can be used to place into suggest level.

- Student does not need to take ESL Placement Exam at CSM Assessment Office.
The Pilot: Clear ESL Pathway Exam

- The Pilot was offered to all High Advanced Day ESL Students
- Approx. 56 students in 2 different classes
- Not all students took all parts of the Exam due to absence
- Only Students interested in College in the upcoming Fall semester took the Writing test: Time became an issue for grading.
- Schedule: Assessments given over a 8-day period.
- Assessments given at San Mateo Adult School in the ESL classrooms

<table>
<thead>
<tr>
<th>TOTAL Students = 56</th>
<th>Listening</th>
<th>Speaking</th>
<th>Grammar</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td># Students who took test</td>
<td>50</td>
<td>43</td>
<td>49</td>
<td>43</td>
<td>9</td>
</tr>
<tr>
<td>% testing into Level 4 or higher</td>
<td>34%</td>
<td>95%</td>
<td>88%</td>
<td>56%</td>
<td>78%</td>
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</tbody>
</table>
Follow up Support Services

- 1-on-1 Pre-Advising Sessions available for students interested in Community College, but not sure what else to take beyond ESL.
- Ideal for students waiting to complete CA Residency paperwork or who have never explored majors or careers.
- All sessions are with a CSM rep at the Adult School. “Warm Hand-off”

**Priority Enrollment Program (PEP)**

Includes:
- Orientation
- Assessment Services (if necessary)
- Counseling
- Tour

Students also receive a Priority Enrollment Date for Early Registration
Student Voice

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Transition: Spring 2017: Participated in Clear Pathway Exam, College Readiness Series
Lessons Learned

Changes and Updates
- New Faculty Lead for ACCEL: Emily Kurland
- Getting more ESL Faculty and Administrators involved
- Clear Pathway Exam 2.0
- Streamlined Curriculum

Marketing and Outreach
- Need to identify students interested in College
- Need sign ups and accountability
- Getting into Classrooms is pertinent
Moving forward: creating sustainability

Additional Pathways

Math
DRC Workshops
Accounting Certificates
CIS
Business
CTE Programs
Microsoft Word/Excel/Powerpoint Articulations
Inuit Quickbooks Articulations