Big Questions

Which resources do students already know about and are widely using?

Which resources may students need, but do not know about?

How can we help to promote campus resources?

What resources might students need that we do not have on our campus?
OPEN: Resources you know about and believe are widely known by others.

SECRET: Resources you may know about, but which you think may be unknown to others.

HIDDEN: Resources on campus that you may have heard of, but know very little about.

DREAMS OR NEEDED: Resources on campus that you believe are needed
INQUIRY WINDOWS: CAMPUS RESOURCES
RESOURCES: PEOPLE, PLACES, GROUPS, PROGRAMS, TOOLS, ETC.

• **OPEN**: Resources you know about and believe are widely known by others

- Admissions and Records
- Financial Aid
- Counseling
- Child Care
- Library
SECRET: Resources you may know about, but which you think may be unknown to others.

- Writing Center
- DRC
- High Tech Center
- Student Success Center
- EOPS
- CARE
- Veteran’s Council
Resources on campus that you may have heard of, but know very little about.

- CARE
- Cosmetology: getting hair and nails done
- MESA
- TRIO
DREAMS AND NEEDS: Resources on campus that you believe are needed

- Puente
- Math Lab
- Firefighting Dept.
- Army Recruiting Station
- Parenting Classes
- Police Academy
- Field Trips to Colleges for Transfer
- American Sign Language Class
Discussions: Shared Ownership

Math Lab needs to do a better job promoting themselves

How can WE all work to promote the Math Lab?
Habits of Mind:
JOHARI IS COMING!
Johari Event
Student Dreams and Needs

- Student Clubs
- Free/Reduced Food
- More Extra Curricular Space
- Community/Unity
- Student Jobs
- More Printing/Copies
- Scholarship Club/Fundraisers
- Dancing
- Work/Community Outreach
- Food Bank/Pantry
- Slower Math Classes
- Scholarships
- New Win Student Center
- More Class Choices
- Orientation of All Programs On Campus
- Nap Area
- More Smoking Sections
HoM through a PL Lens

Learning strategies

share

work

Rigor

Create

monthly

common

model

instruction

testing

thematic approach

PD

year

chance

Teaching

Technology

Planning

full

ample

use

clickers

use

relationships

consistent

summer

consist

course

best practices

school

department

teachers

students

among

roll out

fall

PD

plan

common

model

instruction

monthly
Sharing Results and Debriefing

Exposure to multiple student perspectives: what is known, not known, and what is desired/needed.

Conversations between Faculty/Staff able to identify what they know, don’t know, and/or desire.

Sharing information/feedback in multiple groups (e.g. Learning Council, Department Chair Meeting, Professional Development Day Committee, Title V Meeting, etc.)
Adaptation of the “Who Map”

- Who do we reach out to?
- Who needs to be involved in the conversation? Individuals? Groups? Existing FIGS?
- What is already taking place on our campus?
Campus Wheelchair Tour: How Do You Wheel?
Big Takeaways

“My eyes and heart were full of admiration for those who are in daily wheelchairs.”

“I didn’t realize how what seemed like small cracks/elevations in walkway create such barriers.”

“The condition of our facility sends a direct message to those in wheelchairs about how we do and do not value this community.”
“Encourage board members to attend tours like this so that they may realize issues pertinent to people with disabilities.”

“Create an advisory group whose members will consult during any redesign of campus and provide scheduled feedback of issues to our maintenance staff. Would also like feedback on accommodations in classes.”