Planning and Implementing the Skyline College Promise

A COLLEGE LEADERSHIP PERSPECTIVE
Our Team: Your Presenters

Dr. Angélica Garcia,
Vice President of Student Services

Dr. Carla Grandy, Faculty,
Design Team Co-Lead

Mustafa Popal, Faculty,
Design Team Co-Lead

Aaron D. McVean,
Vice President of Planning and Research (Interim)
Establishing the GOAL

THE SKYLINE COLLEGE PROMISE

Get in. Get through. Graduate... on time!
Confronting the “Brutal Facts”

• What is the fall-to-spring persistence rate for first time students with a goal of degree or transfer?

• What is the three year completion rate for first time full time students with a goal of degree or transfer?

• How many units, on average, do students attempt in order to earn their first Associates Degree?

• How many units, on average, do they earn?
Laying the Foundation for Change

- Comprehensive Diversity Framework
  - “We make this stuff up!”
  - Hiring processes to “be on the side of inclusion.”
A Culture of Innovation

Skyline College President’s Innovation Fund

An initiative designed to support creativity and innovation at Skyline College that encourages Faculty, Staff and Administrators to “Dream Out Loud”

- “Get to Yes!”
- “It’s about COMPLETION!”
- Cultivating Leadership
Redesigning Our Community College

- Cross-Functional Team Approach
- Professional Development
- Shared Learning Experiences
Redesigning Our Community College

**Signature Components**

- Guided Pathways (MMGP Design Team)
- Promise Scholars Program (ASAP Replication)
- Teaching & Learning

**The Skyline College Promise**
How would you approach this work on your campus?

If you were tasked with putting a team together to develop Meta Majors and Guided Pathways on your campus, who would you bring to the table?
Now here’s our story.....
Questions emerged as the work progressed...

- Are cross-functional and interdisciplinary teams best suited for guided pathways?
- What would students think?
- Who makes decisions ultimately?
- How can we increase knowledge at all levels?
We took a step back and reassessed...
Observations and lessons learned

• Faculty leadership + capacity is needed
• Begin with something that will engage faculty
• Communicate, communicate, communicate
• Identify overlapping projects and integrate
• Take stock of college climate + human resources
• Student voice was crucial
• Clarify roles and function of teams and members
Correcting our course...
Inquiry Team: “The Undeclared Student Experience”

Work Team: “Foundations (Affective Domain)”

Inquiry Team: “Exploratory Course”

Work Team: “Student Support Services”

Inquiry Team: “HIPS”

Work Team: “Meta-Majors”

Additional Seats:
Academic Senate
2 ASSC Student Reps
SLQ/Institutional Effectiveness
Student Equity & Support
Director of Career & Workforce
Director of The Learning Center
Classified Senate
Professional Dev.

Logistics Squad

Comms. Squad

Executive Leadership: VPs Team
Now that you have heard our story, what would you change about the way you address this work at your campus?

• What obstacles might you face at your campus?
• What work is already underway that might inform the work?
• How will you communicate to the various campus constituencies?
Ongoing Challenges…..

- Hierarchical Perspectives
- Traditional roles
- Resistance to change
- Communication
- Integration
Capturing our Institutional Story

This work needs to transcend all of us for it to have meaningful change for the institution and for future generations of students.
Questions