Faculty as Change Agents
Growing Faculty Leaders for Campus Transformation
Welcome & Introductions
Objectives
Upon completion of the session, participants will be able to:

+ describe qualities of effective faculty leaders
+ identify current and emerging faculty leaders on their campuses
+ identify at least one strategy for engaging faculty who are new to leadership in faculty-driven initiatives
+ identify actions and strategies that can expand their roles as faculty leaders
+ identify actions and strategies that will foster faculty leadership
Activity: Power Maps

+ Draw a “Power Map” of your campus.

Who has power on your campus? What kind of power do they have?
Once your map is complete....

Pair up with a partner and share:

What did you learn? What surprises you? What gaps do you notice?
Purpose of Power Maps

• To understand how power works on your campus so that you can adjust your change strategy accordingly

• To understand that power works differently on different campuses

• If you’re leading change, you need to understand how to effectively engage your power structure
Models of Communities of Practice

- Santa Rosa Junior College – CoPs for new faculty
- Skyline College – CoP for Accelerated English
Take-aways....

- COP structure creates leadership
- Leadership pyramid
- Intentional leadership development model
  - Open calls vs picking people
  - Mentoring
  - Opportunities to co-lead before lead

- Things that are good for our students are also good for faculty:
  - Growth mindset,
  - Asset-based leadership model

- Six factors for student (insert human) success
Activity Two: Local Context Application

- Pick one leadership strategy. What would it look like to develop this on your campus?
- Share ideas with a partner and provide at least one suggestion.
Questions?
Thank you for coming!

Leaders don’t create followers, they create more leaders.

Contact information for presenters is on your handout.