MAKING FIRST-YEAR SUCCESS EVERYONE’S BUSINESS

PRESENTED BY:

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YEAR ONE TEAM

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http://collegeofsanmateo.edu/yearone/
DESIGN • INTEGRATE • INSTITUTIONALIZE

• Defining First-Year Success
• Developing an Initiative
• Establishing a Program
• Building First-Year Community
• What’s Next
THINK / PAIR / SHARE

- Name, School, Role
- What is something you were excited about in your first-year of college?
- What was something you were nervous about in your first-year of college?
I'm nervous about getting lost.

Managing school and work.

A lot of getting good grades.

All the homework quizzes and tests.
Choosing my own classes

I felt PROUD to be at college

I am excited about being able to learn things I wanna learn and not be forced to

FRESH START - FRIENDS, GRADES, CLASSES, REPUTATION
PHASE 1: DESIGN

DEFINING FIRST-YEAR SUCCESS

• Redesigning the first-year experience to:
  • Increase persistence rates (Fall-to-Spring and Fall-to-Fall)
  • Increase student engagement
  • Decrease academic probation rates
  • Increase completion rates
PHASE 1: DESIGN
DEVELOPING AN INITIATIVE

• Established a steering committee
  • Key high school principals and CSM administration were brought together to oversee the development and implementation of this initiative

• Three task force teams were identified:
  • Early Outreach
  • Transition
  • First Year

• Recommendations for Year One program
Early Outreach

- Early identification of students.
- Exploring activities provided at the high school.
- Concurrent Enrollment

Transition

- Expand Summer Bridge.
- Encourage high school students to take college classes at the college.
- Make entrance process more interactive.

First Year at CSM

- Offer a first-year success course.
- Integrate Mindset 4.0 across campus.
- Build community.
PHASE 2: INTEGRATION

ESTABLISHING YEAR ONE

• Building community among first-year students through the Year One program
• Building community among faculty and staff through professional development opportunities
THE YEAR ONE PROGRAM:

- Year One Enrollment & Registration
- Summer Experience: LCTR 105 (1 unit)
- IDST 110: College 1 (3 units)
- Speaker Series
- University Tours
- Student Success Workshops
- Academic Counselor, Coordinator, Faculty Support

Design based on:

- Task Force Recommendations
- High Impact Practices from Association of American Colleges & Universities (AACU)
Speaker Series 2016-17

- Wes Moore
- Sefa Aina
University Tours

• Collaboration with Transfer Services & Transfer Club
• 4 Universities, 2 days
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<tr>
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<th>College of San Mateo</th>
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<tbody>
<tr>
<td></td>
<td>Year One 2016-2017</td>
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<tr>
<td><strong>Cohort total</strong></td>
<td>45</td>
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<tr>
<td><strong>Fall 2016 Course Enrollments</strong></td>
<td>178</td>
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<tr>
<td><strong>Fall 2016 Course Complete rate</strong></td>
<td>70.8%</td>
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<tr>
<td><strong>Persistence: Fall to Spring</strong></td>
<td>95.6%</td>
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<tr>
<td><strong>Persistence: Fall to Fall</strong></td>
<td>80%</td>
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<tr>
<td><strong>Full-time in 2nd Year at College of San Mateo</strong></td>
<td>73%</td>
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<tr>
<td><strong>Part-time in 2nd Year at College of San Mateo</strong></td>
<td>27%</td>
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¹ Non-participant
THINK / PAIR / SHARE

- What stage in the process is your campus currently with a particular initiative or program? (Design, integration, institutionalize)

- How can collaboration and/or inclusion strengthen the foundation and foster growth?
PHASE 3: INSTITUTIONALIZE
BUILDING FIRST-YEAR COMMUNITY

• IDST 110: College 1 (3 units, transferable)
  • Four tenants: college success tools, MINDSET 4.0, Information Competency & Shared Reading Experience
  • Partnership with Library
  • Leverages Reading Apprenticeship approach
MINDSET 4.0

- Mindful learning: be aware of your thinking process
- Interdependent thinking: make creative connections
- No giving up: persist in completing and succeeding
- Dream: take risks and keep your wonder
- Say what you mean: communicate clearly and precisely
- Empathize: listen openly to others and their views
- Trust your experience: use past knowledge to move forward
- Aim for the top!
PHASE 3: INSTITUTIONALIZE
BUILDING FIRST-YEAR COMMUNITY

• College 1 Institute
  • Experience & preparation for faculty & staff
  • Community experience
  • Reflection
  • Preparation for the IDST 110: College 1 teaching experience
When you were a first-year student...

Reflection

When you were a first-year student, how did you feel about research?
When you were a first-year student, how did you feel about the Library?

Gallery Walk & Discussion

Write your thoughts on a post-it(s) and place it on the designated wall poster.
See what others had to say.
PHASE 3: INSTITUTIONALIZE BUILDING FIRST-YEAR COMMUNITY

IDST 110: College 1 teaching experience & student impact
PHASE 3: INSTITUTIONALIZE  
BUILDING FIRST-YEAR COMMUNITY

• Where we are going
  • Program changes
  • IDST 110
  • Building connections across campus
THANK YOU!

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