Creating an Interdisciplinary and Inter-segmental Faculty Community of Practice

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Presenters

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Agenda

- Background
- Shared reading
- “Give one/get one” activity
- Demonstration of California Faculty Collaborative hub
- “Speed networking” activity
- Wrap-up/ Q&A
Background

- California Faculty Collaborative – an interdisciplinary, intersegmental community of practice committed to finding ways to create equity-minded curricular, pedagogical, and assessment practices that are relevant, intentional, authentic, coherent, and transparent.
- Initiated with support from the Association of American Colleges and Universities. Original focus on national student success initiatives focused on helping all students achieve essential learning outcomes.
- In California, built on partnership between the CSU and 3CSN.
Shared reading

Read one-page excerpt from *Step Up and Lead for Equity*. As you read, select one or two lines/passages that stand out for you; the line or passage might:

- invite inquiry
- surprise you
- confuse you
- affirm your practice or belief
- offer a new perspective.
Shared reading

Think/pair/share

1. With a partner, share one of your lines and explain why you selected that line.

2. Be sure each person has a chance to share for about 2 minutes
Shared reading

• With your partner, discuss the image.

• What do you notice?

• Are there other ways of representing this message?
Give one, get one

- What does equity look like in classroom practice?
  - On left side of the note-taker, write: What are things you already know and do that promote equity in the classroom?
  - In groups of 4, take turns sharing one of your ideas. Use the right side of the note-taker to jot down ideas from others.
Theory of Change

We believe that creating spaces (online and face-to-face) for equity-minded professional learning and learning-centered collaboration (CCC and CSU) will inspire faculty to improve (inter)disciplinary teaching practices, thereby closing achievement gaps and inequities on our campuses and in our state.
Next Steps

- Program Design Institutes
- Lesson Study
- Facilitation CoP
- Hub