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Strengthening Student Success Oct, 2016
Hyatt Regency Orange County
11999 Harbor Blvd, Garden Grove, CA 92840
Tools and Processes to Make Your Life Easier

Integration at its Best for Planning

• Jessica Cristo, Deborah Harrington, & Crystal Kiekel, 3CSN
• Theresa Tena, California Community Colleges Chancellor's Office
• Barry Gribbons, College of the Canyons
• Barbara McNeice-Stallard, Mt. San Antonio College
• Michael Howe, RP Group
• Virginia May, Sacramento City College

Wednesday, October 5, 2016  11:30 - 12:30  Salon I
Strand: Developing Leadership at All Levels of the Institution

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1. What brings you here today to this breakout session?

2. What is integrated planning to you? What do you hope to learn about integrated planning?

3. What do you want people on your campus to learn or understand about integrated planning and curriculum?

4. What professional learning support does your campus have for integrated planning and curriculum development?
What is Integrated Planning?

- Planning across a complex, multi-component organization
- Coordinated & intentionally interdependent within the organization
- Focused on the goal of student success; all plans continuously strive to meet this goal
Integration is Good Practice

- Creates ownership/avoids silos
- Avoids “initiative fatigue”
- Avoids “mission drift”
- Provides more flexibility with funding
- Now a requirement in many statewide plans
Process of Integration

• Recursive Iterative!!

• Inclusive

• Practitioner focused

• Based on core principles/goals

• Summarizes/Identifies common elements

• Broadly communicated
Example of IP Based on Convergent Student Success Goals

<table>
<thead>
<tr>
<th>Goal common to two or more initiatives (convergent goals)</th>
<th>SSSP Implementation Activities</th>
<th>BSI- Basic Skills Implementation Activities</th>
<th>Equity- Student Equity Implementation Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example: Increase completion and persistence through the English Developmental Sequence</td>
<td>Example: Provide extended orientation and assessment prep courses/workshops and/or multiple measures for placement</td>
<td>Example: Provide extended orientation and assessment prep courses/workshops</td>
<td>Example: Pilot prep courses through the first year programs or specific bridge programs</td>
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<td></td>
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<td>Redesign the dev ed sequence</td>
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Pierce College

Student Success through CAPS: The Completion Agenda

Priorities/Strategic Plan Objectives
- Increased Engagement
- Complete Dev Ed Math/English
- Strong Start/FYE
- 20 Units in the First Year
- Close Equity Gap

Initiative/Framework
- Equity
- BSI
- SSSP
- Achieving the Dream

Programs/Services
- Peer Mentor
- GO Days
- Culturally Responsive Professional Learning
- Summer Bridge
- Math Pathways

** The colored dots indicate connections between some of our major program/service and the initiative/frameworks that guide it. Each program or service is connected to two or more initiatives/frameworks. Together, these frameworks guide the campus wide goals that lead to completion.
What is IEPI?

The Institutional Effectiveness Partnership Initiative is a collaborative effort to:

• Create new system of support for CCC
• Advance the effectiveness of California Community Colleges,
• Reduce accreditation sanctions and audit issues, and
• Enhance our colleges' ability to serve students effectively.
Professional Learning Network

A living repository of effective practices, trainings and other resources (https://prolearningnetwork.cccco.edu/)

Your One-Stop Site to Effective Practices, Trainings and Other Resources

What Would You Like To Do Today?

- Resources: Learn About Effective Practices and More
- Learn: Access Video Trainings
- Connect: Connect with My Peers
- MyPD: Work on Professional Development Plan
- Speakers: Find a Speaker or Expert
- Calendar: View a System-Wide Calendar of Events

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What is ASK within the PLN

Applied Solution Kit (ASK) is intended to be:
A resource of effective practices in the following areas:
  - Integrated Planning
  - Disaggregation of Data
  - Enrollment Management
  - Resource Allocation
  - Governance

It is intended to include:
A template for implementing effective practices within the confines of the institution (examples and models for moving effective practices through local processes)
Who is Developing Resource Center?

IEPI Policies, Procedures, and Practices (P3) Workgroup with assistance and feedback from:
• Research and Planning Group
• Academic Senate for California Community Colleges
• California Community College employees
• California Community College Chancellors Office
• Existing statewide initiatives
• Telecommunications and Technology Infrastructure Program (TTIP South) and @ONE
• Other professional organizations (3CSN, CLP)
The Big 3

DATE: September 28, 2016
TO: CEOs, CIOs, CSSOs, and CBOs
FROM: Erik Skinner, Interim Chancellor
SUBJECT: Integration and Alignment of SSSP, SEP, and BSI

Overview

As you are aware, the Chancellor’s Office has suspended the requirement for colleges to submit 2016-17 Action and Expenditure Plans for the Student Success and Support Program (SSSP), Student Equity Program (SEP), and Basic Skills Initiative (BSI). The decision to suspend the submittal of plans for one year was made to facilitate greater integration, alignment, and streamlining of these three programs. This memo provides additional background and guidance related to these efforts.
Progress to Date

• Tools Created (IP Model, Logic Model, etc.)
• Will reside on the Applied Solution Kit (ASK) within the PLN
• Continue to Teach and Refine the Tools at conferences and convenings
DISCOVER
What is planning process and structure? Who's involved? What resources are needed?
IP Tools: Lit Review Self-Assessment

DEVELOP
Goals, Objectives, Measurable Objectives, Strategies, Priorities
IP Tools: Logic Model Process Improvement Guide Templates

IMPLEMENT
Time for Action Hire, Allocate, Purchase, Install, etc.
Integration of Other Departments
IP Tools: Templates for tracking progress

EVALUATE
Evaluate progress towards goals. For multi-year plans, conduct annual evaluations, and refine strategies if needed.
IP Tools: Templates Rubrics

REPORT
Make evaluation results public
IP Tools: Reporting Tools Dashboards

DATA NEEDED:
Institutional Data External Scans Other Institutional Plans

Mission and Vision

Sudden opportunities (i.e., new funding streams) and challenges or obstacles (i.e., as budget reductions) can happen anytime during the life of a plan. An integrated planning process provides the structure to evaluate these “unknowns” and how they relate to the plans and processes already that have been established. Separate processes might need to be developed to address opportunities vs. challenges.
What pressing issue at your college needs to be addressed and how could the IP Model be useful in addressing this issue?

<table>
<thead>
<tr>
<th>IP MODEL</th>
<th>Specify issue:</th>
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</thead>
<tbody>
<tr>
<td>Discover</td>
<td></td>
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<tr>
<td>Develop</td>
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<td>Implement</td>
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<td>Evaluate</td>
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<td>Report</td>
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<tr>
<td>Mission/ Vision</td>
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<tr>
<td>Opportunities/ Obstacles</td>
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Long Term Impact

Optional...Resource Center to Affect Change

1. ‘state of’ integrated planning
2. repository of exemplary frameworks
3. self-assessment of college’s integrated planning
4. Further Out: Affect change in colleges’ integrated planning practices.
5. Further Out: Reduce the number of colleges’ with integrated planning accreditation recommendations.
Indicators of Success

• Colleges consistently apply practices involving integrated planning and curriculum: dialogue, data, alignment with mission
• Colleges are more responsive, reflective, and innovative
• College receive fewer warnings and sanctions from accrediting body
## Who What Mapping

<table>
<thead>
<tr>
<th>Question</th>
<th>Groups/Committees:</th>
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<tr>
<td>Where do the conversations about Student Success live on your campus?</td>
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<td></td>
<td>Spaces:</td>
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<tr>
<td>Where else could it live?</td>
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<td>Where does the planning on student success initiatives (SSSP, Equity, BSI) live on your campus?</td>
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<td>Where else could it live?</td>
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<tr>
<td>Who is involved with the implementation of student success initiatives and activities?</td>
<td>Campus:</td>
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<td></td>
<td>Off-Campus:</td>
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<tr>
<td>Who else can be involved?</td>
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IP Convenings

October 28, 10 am - 3 pm
Miramar College, Register by October 19

November 18, 10 am - 3 pm
City College of San Francisco, Register by November 9

December 2, 10 am - 3 pm
Taft College, Register by November 21
Questions?

Did we mention it was optional?