Progress on the CAI

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CCCCO, Vice Chancellor of Institutional Effectiveness

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CCCCO, Vice Chancellor of Educational Services
The CCC Rumor Mill is Busy...
What have you heard?

• “I’ve heard CAI is being scrapped.”
• “Will CCCAssess ever be released?”
• “We’re looking forward to adoption, whenever that is. When will it be?”
• “We’re Compass users and need a plan.”
The Results of the Review

• In Summer 2016 CAI Instrument Review:
  – Conducted by the Buros Center, an instrument verification company out of U of Nebraska Department of Education
  – The review was initiated by CAI to ensure the integrity of the instrument
The Buros Review

- Determined additional data are needed for validation and approval

- Indicated a full suite of functionality required for system-wide rollout

- Indicated additional items (questions) would need to be developed and tested both individually and as part of the CAI instrument
CAI Response

• The launch is now on hold

• CAI project staff, the Chancellor’s Office assessment committee, and outside expert consultants will be reviewing the items and instrument

• The additional review is needed to confirm the instrument meets the high standards we require to assess incoming students accurately and consistently
Specifics on delay and assessment options for colleges

• 40 early adopter colleges are affected by the delay

• They will need to cover the gap until the launch of CCCAssess (Timing: TBD)

• We know many colleges use COMPASS for student assessment, a product that is being discontinued at the end of the year
Assessment options (1)

Memo from CCCC0 on Assessment Options 10/4

1) Adopt a Chancellor’s Office Approved Assessment Test (CCCCO Extranet)
Assessment options (2)

Memo from CCCCCO on Assessment Options 10/4

2) Engage in Assessment Agreements between Colleges

- Colleges collaborate with sister colleges to accept their assessment results
- Colleges may also wish to enter into agreements to offer assessment services to incoming students on behalf of other institutions
Memo from CCCC on Assessment Options 10/4

3) Use more than one measure (RP Group Website)
   a. Multiple Measures Assessment Project (MMAP)
   b. Other Multiple measures - Title 5, Section 55502(i)
   c. Early Assessment Program Results (EAP)
   d. SAT and ACT Tests
Other Support Through CCCCCO

• CCCCCO webinar (Scheduled)

• Regional workshops (TBD)

• Mini-Partnership Resource Team process
How “mini-PRTs” can help

- PRTs are Partnership Resource Teams of the IEPI
- Colleges apply for a mini-PRT
- Technical Assistance for Assessment Testing
- A technical assistance seed grant up to $75,000 may be available for eligible colleges
The Chancellor’s Office will conduct a webinar on October 11, 2016, to highlight current use of options available to the colleges. The CCC conference participant information is as follows:
Additional Guidance

• Information on a mini-PRT or a mini-PRT visit contact
  IEPI Project Director – Matthew Lee
  matthew@mcleeconsulting.com

• General assessment issues contact
  Chris Graillat
  cgraillat@cccco.edu

• CAI questions contact
  Jennifer Coleman
  Colemanjcoleman@ccctechcenter.org
Ongoing Information & Updates

http://cccassess.org/
CAI Next Steps

• CAI steering committee, CAI workgroups, and Chancellor’s office assessment committee are:
  
  – Working together to formulate a specific plan of action to move CCCAssess to the next steps of development
  – Sensitive to the importance of the project to the CCC community and to incoming CCC students
  – Developing/Reviewing a comprehensive, articulated plan of action to ensure that it will result in the best possible product for the CCC community
Where are we in CAI development
Good Forward Progress to Date

- Significant efforts by stakeholders are not lost
  - Local implementation team work
  - Competency mapping by faculty
  - IT integration work on project glue, IdP proxy, Shibboleth upgrades
  - Assessment center analysis, feedback
  - MMAP adoption
- We continue to move forward
Creation & Refinement of:

• A test that covers curricular areas of
  – Math, English, ESL
  – With writing samples
• Adaptive at the Testlet level
• Multiple Measures/MMAP integration
• Assessment Preparation toolkits
• Professional development component

• Accessibility as a primary consideration
Common *Assessment*, Not Common Placement

- Placement is *locally* determined
  - 113+ different placement models possible
- Raw data is portable
- No traditional cut scores
- Map of Student Competencies
- Local validation steps needed
What Has Been Accomplished?
2014: Establish a Foundation

- Launch CCCAssess.org website – January 2014
- Establish Governance – March 2014
  - Steering Committee with stakeholder representation
- Environmental scan – May 2014
- Pilot College Application, Selection – May 2014
- Request For Information (RFI) – June 2014
- Work Groups begin meeting – June 2014
  - Draft competency maps
- Request for Proposals (RFP) – December 2014
Initial Pilot Colleges

- Bakersfield
- Butte
- Chaffey
- DeAnza
- Delta
- Diablo Valley

- Fresno City
- Rio Hondo
- Sacramento City
- Saddleback
- Santa Monica
- West Los Angeles
ACT & Compass

• In June of 2015 ACT announced they were discontinuing Compass in 2016

• Additional colleges opted into early adoption in order to replace Compass

• Testing was accelerated to minimize the coverage gap caused by Compass
Early Adopter Colleges

- American River College
- Antelope Valley College
- Bakersfield College
- Barstow College
- Berkeley City College
- Butte College
- Canada College
- Chaffey College
- Coastline Community College
- College of Alameda
- College of San Mateo
- College of the Siskiyous
- Contra Costa College
- Cosumnes River College
- De Anza College
- Diablo Valley College
- Evergreen Valley College
- Folsom Lake College
- Golden West College
- Lake Tahoe
- Laney College
- Lassen College
- Los Medanos
- Merritt College
- Mira Costa
- Mission College
- Moorpark
- Orange Coast College
- Oxnard College
- Palomar College
- Rio Hondo College
- Sacramento City College
- San Joaquin Delta College
- San Jose City College
- Santa Monica College
- Santa Rosa Junior College
- Shasta College
- Skyline College
Work Groups

- Math (includes above college-ready)
- English (includes Reading)
- ESL (includes Noncredit)
- Multiple Measures
- Professional Development
- Test Development Process
- Platform & Reports
2015: Build A System

• RFP Process
  – 50+ stakeholders decide to build vs buy

• Unicon, Inc.
  – Software development
  – Platform/Administration

• Link-Systems International, Inc. (LSI)
  – Content development
  – WorldWideTestBank
  – English, ESL, Math
2016: Pilot Phase, Outreach

• Spring 2016
  • Pilot testing for platform
  • Test item data gathering
  • 12 pilot colleges
  • 10,000+ assessments taken

• Summer 2016
  • Ambassador training
  • Initial validation data analysis, summary
Anticipate in 2017 & 2018

• Phased implementation across the system
  • Specific adoption dates still TBD

• Ongoing
  • Professional Development
  • Feedback and continuous improvement
  • Not a static solution

• Success!
CCCAssess as a Product

• High-quality assessment system
• Features and functionality designed by CCC stakeholders
• In-depth reports for students, counseling, instructional faculty
• Custom reports for researchers
  • Data lake integration
  • Assistance with local validation
Now what?

• Watch for updates
  – Newsletter articles, AssessPress
  – Additional website postings
  – FAQs: www.ccctechnology.info

• Let us know what’s going on at your college – adoption planning

• Keep moving forward with faculty mapping, IT work

• Join a work group, bias review panel

• Attend or request a regional PD event
The following guidelines are designed to help colleges prepare for implementation of CCCAssess. Each college is unique and can adapt this sample model to meet local needs.

**STEP 1: Form Team**

### RESPONSIBLE PARTIES

<table>
<thead>
<tr>
<th>Action</th>
<th>Instructional Faculty</th>
<th>Counseling</th>
<th>IT</th>
<th>Research</th>
<th>Administration</th>
<th>Assessment Center</th>
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**WHEN**

- Pilot Field Testing: Oct. 2015

**STEP 2: Analyze Current Resources**

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<td>Identify Improved Instructional Process</td>
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**WHEN**

- Pilot Field Testing: Nov. 2015

**STEP 3: Apply for Funding**

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<td>Dependent Information Needed to Apply</td>
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**WHEN**


**CCCAssess.org**

ASSESS FOR STUDENT SUCCESS
Questions?

Thank you
For the invitation and opportunity

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jcoleman@ccctechcenter.org ~ 530-879-4165