INMATE EDUCATION
OVERVIEW

- Stakeholders
- Academic Affairs
- Student Services
- Logistics, regulations, and funding
- Going forward
A TALE OF 3 COLLEGES

• Patrice Milkovich, Southwestern Community College
• Audrey Green and Jasmine Ruys, College of the Canyons
• Lainey Campos, Cuesta College
CUESTA COLLEGE

Stakeholders
Academic Affairs
Student Services
Logistics, regulations, and funding

Oct. 2015
CSA

CSA
1 Tr. Course
1 Tr. Cert. Course

Aug. 2016
CSA
5 Tr. Courses
3 Tr. Cert. Courses
### Stakeholders/Structure

<table>
<thead>
<tr>
<th>College President</th>
<th>Prison Warden</th>
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<tbody>
<tr>
<td>Vice Presidents: Instruction &amp; Student Services</td>
<td>Associate Wardens/CCIII</td>
</tr>
<tr>
<td>Deans/Directors/Dept. Chairs</td>
<td>Principal/Vice Principal Adult Education</td>
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<tr>
<td>Faculty Coordinator/Assoc. Director</td>
<td>VEP Coordinator Librarian</td>
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<tr>
<td>Student Services Staff</td>
<td>Correctional Officers</td>
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Bridging 2 Systems For **Student Success & Rehabilitation**
ACADEMIC AFFAIRS

- Length of Stay - AB 109
- Length of courses – short term vs. full term
- Dealing with various populations
  - Merit
  - Security levels
- Contact Hours within a jail schedule
# A&R AND INMATE EDUCATION

<table>
<thead>
<tr>
<th>Form Fatigue</th>
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<tr>
<td>Application, Orientation, Placements</td>
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<tr>
<td>BOG Waivers, Fee Waivers</td>
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<tr>
<td>Payment of fees</td>
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<td>FERPA releases</td>
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<td>Verification forms</td>
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<td>Milestone reports</td>
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Logistics and Regulations

Logistics
- Getting cleared to go in
- Scheduling classes
- Finding rooms
- Tutoring

Title 5
- Residency
- Fees
- Drop/Drop with a W
FUNDING

Who is paying?

AB 104 AEBG

Student Equity

FTE

Basic Skills

Inmate Welfare Act

Grant Funding

ASG Grant
<table>
<thead>
<tr>
<th>Challenges</th>
<th>Resolutions</th>
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</thead>
<tbody>
<tr>
<td>Cultures/Environmental Purposes: Vocabulary (115, AdSeg, Chow, Chits vs. SEP, FTES, ADT)</td>
<td>Faculty Training, Professional Learning Community, Cuesta Coordinator on-site for staff and student access.</td>
</tr>
<tr>
<td>Response to Authority &amp; Admin Hierarchy</td>
<td>Timelines, Manual Entries, Tracking Appropriate Submission Residency</td>
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<tr>
<td>Admissions/Records</td>
<td>Foundation Grant, BOGW, 2nd Chance Pell Grant Experiment</td>
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<tr>
<td>Funding</td>
<td>Positive Attendance vs. Full Semester Courses</td>
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<tr>
<td>Attendance</td>
<td>Conversations with Warden- narrowing student eligibility criteria to avoid transfers. Manual/banner tracking and reporting (2nd Chance Pell) as program grows. Points</td>
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<tr>
<td>Transfers/Tracking: Disconnect with those attending and those registered.</td>
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<tr>
<td>Technology/Class Needs: Textbooks, pre-requisites</td>
<td>Grants, Pell Ordering laptops- Student Equity</td>
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How We’ve Evolved

Getting Past the Skepticism: More Campus Interest & Involvement

Fall 2015
- 27 CSA Completers

Spring 2016
- 25 CSA
- 27 Addiction Studies, FMST
- 21 Transferable English Comp Completers w/ 3.52 Cum GPA

VEP: Recruitment
Verify GED
Training w/ Assessment, A&R, & FA
IST Training
Student Handbook
SSSP Services

Fall 2016
- 160 Students Enrolled in:
  - Sociology AA-T
  - CSU GE Certification
  - Addiction Studies, FMST
  - 3rd CSA

Established Priority Reg
Transcript challenges
Publishing Enrollment Processes
Established Library Resources
Developing on-ramp for remedial math & English
Doubling Course Offerings in Spring 2017
Work in Progress

- Declare ‘additional site’ with ACCJC
- Technology Approval/Installation (flashdrives, laptops, printers, and electronic supplemental materials)
- Expanding Course Offerings to expedite degree attainment
- On-ramp for remedial-level English & math
- AB540 Students
- 2nd Chance Pell Experiment
- Guide/Handbook of Procedures for staff use
- Student Success Workshops
GOING FORWARD

What is next?

How do we affect change?
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