Students can be lifted to success through the interests, supports, and investments of their communities. The Hoopa Career & Technical Education Program approach to localized & individualized student services:

Erika Chase  Executive Director, Hoopa Tribal Education Association
Jolene Gates  Manager, Hoopa Higher Education Program
Melissa Ruiz  Director of Student Services, Hoopa Career and Technical Education Program
Scherane Kinney  Advisor/Retention Specialist, Hoopa Career and Technical Education Program
Jessica McCovey  Student, CR-KTIS/HCATEP/Hoopa Tribal Education Association Employee
WHINIST’E XONIWH

• How do you define community?
• How does your organization reflect/understand the community it serves?
• How do you define student success?
• What can you do to enhance student services & build relationships?
A:TINE’ CHOYA:£T’SI-TE’ DE:XONTAH ME’
• Largest land based tribe in California
• Population: 3,013, ~79% of which are AI/AN, ~1/3 of the population is under the age of 19
• Of residents, ~66.2% are below the federal poverty level
• Unemployment rate: ~25% - ~24%
The Hoopa Valley Tribe governs the jurisdiction of the Hoopa Valley Indian Reservation and is a complex tribal organization that provides multi-faceted programs and services through nearly 70 departments/programs and operates several tribal enterprises.

The Hoopa Tribal Education Association is a Chartered Organization of the Hoopa Valley Tribal Council (Adopted 1999)
HOOPA HIGHER EDUCATION PROGRAM

• Hoopa Higher Education Program
  • A program of the Hoopa Tribal Education Association
  • HCATEP, CR-KTIS, Hoopa Fast Track

• Hoopa Career and Technical Education Program (HCATEP)
  • Funded through the U.S. Department of Education’s Native American Career and Technical Education Program derived from the Carl D. Perkins Vocational and Applied Technology Education Act P.L. 101-392
  • A well established and accepted program of the community - HCATEP has served students for nearly two decades
  • Expanding student support services to AI/AN CR-KTIS students
A COMMUNITY PARTNERSHIP

• MOA between the Hoopa Valley Tribe & College of the Redwoods (February 2009)
• HCATEP/CR-KTIS Collaboration
• Increased CR-KTIS Enrollment, Retention, & Completion Rates
• HCATEP Expanded CR-KTIS Student Services & Individualized Advising
• Increased Degree, Certificate, and Course Options for Students
The Approach

- Identifying Program Core Values
- Defining Student Success
- Enhancing Student Support Services

The Challenge

- What are the Core Values of your Organization?
- How do you define Student Success?
- How can you Enhance Student Support Services?
Individualized Services
• “Meeting Students Where They Are”
• Advising as a Student One-Stop Shop
• Connecting Resources and Community Partnerships for Students

Authentic Relationships
• Community and Culturally Aware
• Understanding of Student Realities
• Providing a Safe & Welcoming Place

Community Impact
• Multi-Generational Success
• Higher Education Visibility in the Community
• Celebrating Successes
HCATEP
APPROACH TO STUDENT SUCCESS

• Individualized Student Services
  • Consistently Meeting Students Where They Are Including Service Improvement/Individualization
• Advising as a Student One-Stop Shop
• Connecting Resources and Community Partnerships for Students
HCATEP
APPROACH TO STUDENT SUCCESS

• Authentic Relationships
  • Community and Culturally Aware
  • Understanding of Student Realities
  • Providing a Safe & Welcoming Place
HCATEP
APPROACH TO STUDENT SUCCESS

• Community Impact
  • Multi-Generational Success
  • Higher Education Visibility in the Community
  • Celebrating Successes
  • Community Driven Classes/Schedule Needs
HCATEP
APPROACH TO STUDENT SUCCESS