Update on How Our District Actualizes and Utilizes its Own Definition of Student Success

Presentation By:

Dr. Tamela H. Hawley,
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Dr. Jeff Lease, Board of Trustees
Mr. Roland Montemayor, Vice President of Student Affairs
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October 8, 2015
RP Strengthening Student Success Conference,
Oakland, CA
National Movement
Presenter: Dr. Jeffrey Lease
Past President, Board of Trustees
san José evergreen
COMMUNITY COLLEGE DISTRICT
National Movement
Presenter: Dr. Jeffrey Lease, Trustee
Student Success Plan
Strengthening Partnerships
Invest
Track data
Scalability
Student Success Reporting
Align Goals
Completion Agenda
Professional Development
Metrics
Valuation of Degree/Certificate
State Movement

Presenter: Dr. Jeff Lease,
Past President Board of Trustees
CALIFORNIA COMMUNITY COLLEGES

STUDENT SUCCESS

TASK FORCE
Highlights of Activities and Events on Student Success

2011
- ACCT Policy on Student Success
- Board Established on Student Success

2012
- SSSP Implementation Revealed
- Board Action to oppose Student Success Act unless amended
- Presentation at RP Group Conference

2013
- Committee Defines Student Success and Board Approves Policy
- Board Approves Organizational Redesign

2014
- Board Approves Ends Policies linked to Student Success
- Metrics Designed for Ends Policies
- First Dashboard Report
Focus on Students

Global Statement Central to Student Success

Previous Policy Incorporated

Metrics Aligned with Student Success Policy
ENDS POLICY METRICS

Strategic Priorities  Ends  Means
Implementation of SJECCD Student Success Policy
SJECCD Definition of Student Success
Presenter: Dr. Tamela H. Hawley, Vice Chancellor

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COMMUNITY COLLEGE DISTRICT
1. Student success is defined by the students’ self-established goals.
2. Student success is a process, not merely an outcome.
3. Metrics should speak to the kinds of skills that we want our students to develop in the 21st Century.
4. It’s not enough for students to have educational goals, it is everyone’s responsibility to provide a pathway for student success.
Student Success for community college students means more than just obtaining degrees, transfer, certificate, or career advancement. It also means the achievement of the individual student’s self-established educational goals including completing a specific course, program, career and/or technical education to maximize the skills necessary for becoming a better person, worker, and/or citizen. Student success is not merely an outcome, but also a process. It’s a journey that encompasses multiple levels of achievement and milestones such as abilities to: analyze, synthesize, and evaluate information; effectively communicate with others; achieve proficiency in subjects including science, mathematics, computer/technical skills, world languages, history, geography, and global awareness; collaboratively work in culturally diverse settings; be leaders who see projects through to completion; be responsible decision makers who are self-motivated; be active civic participants; and be ethical individuals who are committed to their families, communities, and others. **Student Success is everyone’s responsibility** demonstrated through role modeling, support, opportunity, equity, and social justice.
<table>
<thead>
<tr>
<th></th>
<th>Degree Completion</th>
<th>Certificate Completion</th>
<th>6-year Transfer Rate</th>
<th>Success Rate</th>
<th>Graduate Satisfaction</th>
<th>Civic Engagement</th>
<th>Pluralistic Orientation</th>
<th>Habits of Mind</th>
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**Metrics - Measuring Student Success**
Student Success Metrics: Environment

- Second Year Retention
- Fall Course Success Rates
- Multi-cultural Environment
- Campus Climate for Diversity
- Student Empowerment
- Academic Engagement
- College Readiness
- Unit Completion
- ESL
Metrics - Measuring Student Success

Student Success Metrics: Institutional

- Strategic Performance
- Enhanced Communication
- Organizational Alignment
- Faculty and Staff Engagement
- Effective Program Review
- Professional Development Opportunities for Faculty and Staff
Measure 0-1 - Persistence Rate

- 2011: 66.60%
- 2012: 68.50%
- 2013: 67.40%
- 2014: 67.70%

Target: Good

Overall, the persistence rate has increased from 2011 to 2014.
Metrics - Measuring Student Success

Results of CCSSE Survey -- 2013

<table>
<thead>
<tr>
<th>Category</th>
<th>SJCC</th>
<th>EVC</th>
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<tbody>
<tr>
<td>Active &amp; Collaborative Learning</td>
<td>53.2</td>
<td>49.4</td>
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<tr>
<td>Student Effort</td>
<td>48.9</td>
<td>48.2</td>
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<tr>
<td>Academic Challenge</td>
<td>49.7</td>
<td>48.6</td>
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<td>Student-faculty Interaction</td>
<td>49.1</td>
<td>43.7</td>
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<tr>
<td>Support for Learners</td>
<td>49</td>
<td>49.5</td>
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</tbody>
</table>
Results of Diverse Learning Environment Survey -- 2014

- Integration of Learning: EVC = 43.9, SJCC = 45.8
- Habits of Mind: EVC = 47.1, SJCC = 47.9
- Pluralistic Orientation: EVC = 48.2, SJCC = 50.2
- Commitment to Diversity: EVC = 51.2, SJCC = 51.1
- Academic Validation: EVC = 46.7, SJCC = 48.1
- Sense of Belonging: EVC = 47.1, SJCC = 48.7
- Co-Curricular Diversity Activities: EVC = 45.6, SJCC = 47.1
- Curriculum of Inclusion: EVC = 45.5, SJCC = 47.6
The ability to execute and complete reasonable educational goals in a timely manner that have a meaningful impact on the students life.

I believe that student success means being able to overcome difficulties or limitations in academics in order to finish school and become successful in the field of employment or work force.

Good understanding teachers... Teachers that care.
Implementation
Presenter: Mr. Roland Montemayor,
Vice President Student Affairs
Organizational Redesign: New Positions Focused on Student Success Initiatives

- Reclassify Positions and People
- Hire Positions Focused on Student Success
- Reorganize Departments

The right people for the right job
Educational Planning: Student Self-service

- Works from within ERP system
- Available to students 24/7
- Students can register from their Ed Plan
- Incorporates with Degree Audit
Student Perspective
Presenter: Ms. Celina Gallegos
1. How do students feel the changes

2. How student contributed to the implementation

3. How is self-service working
Questions to Take Back to Your Institutions:

1. How do you define student success?

2. How are these definitions aligned with student success activities on campus?

3. What are students saying about changes being made on your campus?
In Summary

Dr. Rita Cepeda, Chancellor Emeritus

“Student Success is Everyone’s Responsibility”
Thank You!!
San José · Evergreen Community College District

Our Journey is not over