Institutional Effectiveness Partnership Initiative

Presented by:

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Learning Outcomes

✓ Participants will be able to articulate the 4 main components of this project.
✓ Participants will be able to identify what institutional effectiveness professional development opportunities are scheduled for 2015-16.
✓ Participants will be able to describe 3 areas of focus identified by colleges requesting Partnership Resource Team assistance.
✓ Participants will be able to describe proposed changes to the indicator system and how it applies to efforts at their college.
✓ Participants will be able to articulate the differences between standards and aspirational benchmark goals.
Big Idea

What is the most important or exciting idea for California Community Colleges?
Institutional Effectiveness
Partnership Initiative Goals

➢ Advance the California Community Colleges as the most effective and innovative system of higher education in the world
➢ Enhance student access, success, and equity
➢ Eliminate accreditation sanctions and audit findings at colleges
# Institutional Effectiveness Partnership Initiative

Supports California Community Colleges Student Success Framework

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IEPI Structure

• Executive Committee
  – Chancellor’s Office
  – College of the Canyons
  – Foothill College
  – Academic Senate for California Community Colleges
  – Success Center (funded by Kresge Foundation)

• Advisory Committee
  – 66 members from 20 statewide organizations
  – Workgroups provide input to Executive Committee on
    the initiative’s four major components
IEPI Major Components

- Indicators
- Professional Development
- Partnership Resource Teams
- Policy, Procedures, and Practice
Context for Indicator Framework

- Statutorily required
- BOG adopted Year One framework March 16, 2015
- All 112 colleges adopted goals framework and set goals by June 30, 2015
- Indicator Portal was created: https://misweb.cccco.edu/ie/DistrictSelect.aspx
Indicators

- Student Outcomes (Achievement)
- Accreditation Status
- Fiscal Viability
- State and Federal Programmatic Compliance
Indicators: Year 1

Student Outcomes
• Completion
  – Prepared
  – Unprepared
  – Overall
• Remedial Rate
  – Math
  – English
  – ESL
• CTE Completion Rate
• *Course Completion Rate*
• Degrees
• Certificates
• Transfers

Accreditation Status
• *Accreditation Status*

Fiscal Viability
• Salary and Benefits
• FTES
• Annual Operating Excess/Deficiency
• *Fund Balance*
• Cash Balance

State and Federal Programmatic Compliance
• *Overall Audit Opinion*
Indicators: Year 1 Targets

• All 112 Colleges Adopted Framework and Set at least 4 targets
• 41 Colleges/Districts set more than 4 targets
• 22 set targets for all 18 indicators
• Course Completion
  – Median short-term goal: +1.2 percent
  – Median long-term goal: +3.4 percent

Source: Technology, Research, and Information Systems (Chancellor’s Office)
Indicators: Year 1 Targets

• Fund Balance:
  – Median Short-term: -3.8%
  – Median Long-term: -4.7%

• Accreditation Status
  – Short-term: 2 warning or probation
  – Long-term: 1 probation

• Audit
  – Short-term: 68 unmodified
  – Long-term: 66 unmodified
Indicators: Year 2 Changes

• Course Completion Rate: Fall
• Audit:
  – Financial Statement
  – State Compliance
  – Federal Awards
• College Choice
• Re-order Columns
Indicators: Year 3 Possibilities

• Access (Participation rate)
• Employment and Wage
  – CTE Outcomes Survey
  – Skills Builder
  – Launchboard
Discussion: Indicators

• What’s the most important indicator that’s missing?
• How can we encourage more aspirational goals?
Professional Development

• Regional workshops and other face-to-face events
• Online clearinghouse of effective practices, trainings, and other resources
Professional Development

• Six “What is IEPI/Framework of Indicators” Workshops
• Six Student Support (Re)defined Workshops
• Two Enrollment Management Workshops
• Through September 2015, Total of More Than 1,000 Participants at IEPI-Sponsored Workshops
Professional Development: Upcoming Workshops / Convenings

• Additional Student Support (Re)defined Workshops
• Integrated Planning
• Diversity in Hiring
• Inmate Education
• California Conservation Corps
• Audit and Fiscal Issues
Professional Development

• Online Clearinghouse coordinated by Success Center for California Community Colleges and TTIP South with program partners
• Pulls together hundreds of resources by topic (e.g., basic skills, SLO assessment, integrated planning, etc.), highlighting exemplary practices
• Will include system-wide calendar and other features
• Anticipated release November 2015
Partnership Resource Teams

• Not just a single visit: Each team commits to 3 visits or more as needed
• The visits are designed to:
  ✓ Understand issues and identify scope of support
  ✓ Develop ideas for institution’s Innovation and Effectiveness Plan to address Areas of Focus
  ✓ Provide follow up support as needed
Partnership Resource Teams

• Grants of up to $150,000 as seed money to expedite implementation of institution’s Innovation and Effectiveness Plan (available until funds run out)
• Institution CEO completes short letter of interest
• Team visits started in May and June 2015.
Partnership Resource Teams

• 31 institutions selected to receive technical assistance by PRTs
• Spring 2015 cohort 8 institutions; Fall 2015 cohort 17 colleges, 1 center, and 1 district; 6 institutions tentatively designated for Spring 2016
• A pool of more than 230 subject matter experts from within CCC system to populate PRTs
• PRT Training occurs twice each year, through a webinar and two face-to-face workshops
Examples of Areas of Focus Identified by Institutions

- Integrated planning at all levels, with resource allocation
- SLO and SAO assessment, reporting, improvement, and integration with institutional planning
- Using student success and achievement data for improving decision-making and institutional effectiveness
- Enrollment management, strategic and otherwise
Areas of Focus (cont.)

• Delineation of function between college and district
• Technology tools for monitoring and management of institutional effectiveness processes
• Improvement of governance, decision-making, and communication
• Fiscal management and strategies
Policy, Procedures, and Practice (PPP)

Workgroup to develop recommendations to the IEPI Executive Committee on policies or system-wide practices that impact institutional effectiveness, especially those related to accreditation and audit.
PPP Work and Proposals

• Initiation of a communication plan and collection of successful college practices to share with other CCs
• Proposal to conduct research to see what we can learn from reviewing IE practices and standards used in other states
• Proposal to develop a list (or rubric) of best practices in areas identified in Letters of Interest
• Proposal to form a community of practice for ALOs or College Accreditation Co/Tri-chairs
Next Steps for IEPI

• 2015-16 Budget provides a significant augmentation ($2.5 M to $17.5 M) for IEPI. Chancellor’s Office received total of 6 new staff
• Board of Governors to act on 2015-16 IEPI indicator framework at November 2015 meeting
• Rollout of IEPI Strategic Communications—Ensure colleges/districts and external audiences understand value and benefits
Next Steps for IEPI (cont.)

• Received $3 M for portion of grant administered via partner College of the Canyons
  – Will Allow Partnership Resource Teams to increase from 8 in Spring 2015 to 17 new college visits in Fall 2015
  – Intent to establish a VOLUNTARY Community of Practice focused on colleges/districts visited by Teams. Goal to have first multi-day cohort in Spring 2016
Next Steps for IEPI (cont.)

• $12 M to identify and disseminate effective practices—Board of Governors to award RFP at November 2015 meeting
  • Develop content/materials
  • Dedicated staff to develop content and coordinate the activity
  • Resources to disseminate content—in person, online, regional
  • Support the Online Clearinghouse
  • Evaluation of the activity
Roundtable Discussions

• What are the two biggest issues colleges will face in the next five years?
• What are some things IEPI should do or do differently to address these needs or others related to:
  – Indicators
  – PRTs
  – Professional Development
  – Policy, Procedures, and Practice
Best Idea

What’s the best idea you’ve heard during this presentation?
Additional Questions
Contact Information

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