Gearing Up for the CCCs’ Common Assessment: Professional Development Resources and Strategies

October 9, 2015
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Omar’s Story

• Valley College
  – English
    • CPT, English 1A
  – Math
    • MDTP, Int. Algebra

• Bayview College
  – English
    • ACT, 2 levels below
  – Math
    • CPT, Elem. Algebra
CAI Overarching Goal

• Develop a comprehensive, common assessment system that:
  – aligns to state legislation
  – reduces unnecessary remediation
  – provides statewide efficiencies
  – effectively supports faculty and staff to ensure accurate student placement, resulting in more successful student outcomes
Key Objectives

• A test that covers curricular areas of
  – Math
  – English
  – English as a second language (ESL)

• Adaptive at the Testlet level

• Multiple Measures

• Assessment Preparation

• Accessibility as a primary consideration
Assessment, Not Placement

• Placement is locally determined
• Raw data is portable
• No traditional cut scores
• Map of Student Competencies
• Validation steps
  – Statewide
  – Local
Work to Date

• Launch website – January 2014
  – www.cccassess.org
• Establish Governance – March 2014
  – Stakeholder representation
• Environmental scan – May 2014
• Pilot College Application, Selection – May 2014
• Request For Information (RFI) – June 2014
• Work Group formation, meetings – June 2014
Building A System

• Unicon, Inc. – software development
  – Platform
  – Administration

• Link-Systems International, Inc. (LSI)
  – World Wide Test Bank
  – English, ESL
  – Math
Work Groups

• Math (includes above college-ready)
• English (includes Reading)
• ESL (includes Noncredit)
• Multiple Measures
• Professional Development
• Test Development Process
• Platform (User Interface, Reporting)
Writing Samples

- English and ESL
- What will be offered to colleges
- ASCCC Human Scoring Resolution
- Locally controlled factors
- Portability
Multiple Measures

• Overlap with Multiple Measures Assessment Project (MMAP)
  – Currently convening
  – Pilot college overlap
• Non-cognitive measures
• Research to come
• What will be offered?
Pilot Colleges Selected

- Bakersfield College
- Butte College
- Chaffey College
- DeAnza College
- Delta College
- Diablo Valley College
Pilot Colleges Selected

- Fresno City College
- Rio Hondo College
- Sacramento City College
- Saddleback College
- Santa Monica College
- West Los Angeles College
Pilot Phase

• Two components
  – Test
    • Data collection and Validation
  – Technology/Platform
    • Student information system interface

• Professional Development

• Iterative process

• Not a static solution
Timeline

• Fall 2015
  – Pilot Phase Begins (item quality, NCVs)

• Spring 2016
  – Field testing and test validation

• Fall 2016
  – Release and Implementation
  – Ongoing feedback and development

• Success!
Launch and Implementation

- Pilot Colleges then Phased Release
  - Sister colleges
  - Compass users
- External factors for phased implementation
  - Existing contracts
  - College resources
- Ongoing support, continued validation
Now What?

• We know what is coming.
• What does that entail locally?
• How do we get started?
Professional Development

• User types
  – IT/Software interface
  – Assessment Center staff
  – Faculty including Counselors
  – Research

• Local control factors

• PD Advisory Committee – with EPI/OEI

• Leveraging other PD events/activities
IT Considerations

• Integration into SIS
• Statewide Data Warehouse
• Web-based portal
  – Student Services Portal (EPI)
• Local integration points
• IT considerations
Assessment Staff Considerations

- The Platform
- Activating an Assessment
- Reports
- Troubleshooting
- Support Services
Content Faculty Considerations

• Local Placement as Faculty Purview
• Competency Maps
  – C-ID, CB21, Common Core
• Placement Models
• Custom Algorithms for 113 Colleges
• Class-level aggregate reports
Counseling Faculty Considerations

• Report Access
• Interpretation of Results
• Student-facing Reports
Researchers Considerations

- Local Validation
  - Disproportionate impact
  - Local placement models

- Reports Dashboard
  - Standard
  - Custom
How to get started

• Local Implementation Teams
  – Recommended members
  – Formation
  – Next steps
  – Monetary resources to be provided
Team Formation

• Identify and engage key stakeholders including:
  – Math, English, ESL and Counseling faculty
  – Academic Senate and local governance
  – Assessment center staff
  – Researchers
  – IT Personnel
Team Work

• Share Contact Information with CAI
• Review Current Processes
• Compare Competencies
• Integrate Multiple Measures
Plan Next Steps

• Determine best timeframe for rollout at your college, based on:
  – Assessment/enrollment cycles
  – Involvement in other student success initiatives
  – Timelines and expiration dates on existing contracts for assessment tools
Communications

- Visit CCCAssess.org
  - Join the CAI Interest listserv
  - Watch for biweekly newsletters
  - Track the CAI Road Show
- Add CAI to department meeting agendas
- Provide feedback
- Forward comments, concerns, questions
Lead the Charge

• Become the expert
• Look ahead
• Think in terms of Student Success
Questions?

Thank you

For the invitation and opportunity

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