Omar’s Story

- Valley College
  - English
    - CPT, English 1A
  - Math
    - MDTP, Int. Algebra
- Bayview College
  - English
    - ACT, 2 levels below
  - Math
    - CPT, Elem. Algebra
Why CAI?

• Comprehensive Common Assessment System - CCCAssess
  – align to state legislation (it’s mandated!)
  – reduce unnecessary remediation
  – provide statewide efficiencies
Why CAI?

- Effectively support faculty and staff
- Ensure accurate student placement
- More successful student outcomes
Assessment, Not Placement

- No traditional cut scores
- Placement is locally determined
- Validation steps
Look how far we’ve come!

• The work to date
• The work ahead
  – RFP for Machine Scored (AI) Technology
• Timelines
  – Development
  – Approval
  – Implementation
Work Groups

- Math (includes above college-ready)
- English (includes Reading)
- ESL (includes Noncredit)
- Multiple Measures
- Professional Development
- Test Development Process
- Platform (User Interface, Reporting)
Pilot Colleges Selected

- Bakersfield College
- Butte College
- Chaffey College
- DeAnza College
- Delta College
- Diablo Valley College

- Fresno City College
- Rio Hondo College
- Sacramento City College
- Saddleback College
- Santa Monica College
- West Los Angeles College
Our Partners

• Unicon, Inc.
  – Platform
  – Administration

• Link-Systems International, Inc. (LSI)
  – English
  – Math
  – ESL
Pilot Phase

• Two components
  – Test
    • Data collection and validation
  – Technology/Platform
    • Student information system interface
• Professional Development
• Multiple Measures
• Iterative process
Timeline

• Fall 2015 - Item development and item testing
• Spring 2016 - Field testing and test validation
• Fall 2016 – Release and Implementation
• Ongoing - Feedback and development
Questions?

www.cccassess.org