Outcomes-Based Program Review
Closing Achievement Gaps In and Outside the Classroom With Alignment to Predictive Analytics and Performance Metrics
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“The new edition of Outcomes-Based Program Review is a timely gift for higher education. Its emphasis on the science and the art of assessment, coupled with the overarching importance of evidence for learning – not simply demonstrated student learning but demonstrated organizational learning - is imperative and welcome. Every person at a higher education organization can locate some way to contribute to achieving enhanced student success through the clear, comprehensive guidance set forth.”
—Terrel L. Rhodes, Vice President, Office of Quality, Curriculum and Assessment Executive Director of VALUE - Association of American Colleges and Universities

This book introduces the reader to the principles of assessment of student learning outcomes in the context of program review, and illustrates how to implement a sustainable outcomes-based assessment program review process based on over 30 case studies of exemplary practice across a range of institutional types.

Since publication of the first edition just over a decade ago, the landscape of higher education has been transformed. With the emergence of competency-based education, the questioning of the value of a post-secondary degree, the explosion of neuroscientific research, the emphasis on metacognition, as well as demographic changes in who is going to college and why, new questions are being asked and new methods of collecting data have multiplied.

This new edition retains the goals of the first--which is to inform institutional self-reflection of how well the organization is achieving its intended purpose--in a manner that is reflective, adaptive, and collaborative, but which recognizes today’s changed environment.