Chancellor’s Office Update

Mia Keeley, Dean, Student Services & Special Programs
Presentation Overview

- Consolidation of Categorical Programs
- AB 705
- Guided Pathways
Consolidation of Categoricals

• Governor’s proposed 2018-19 budget acknowledged significant work undertaken in furtherance of student success

• Noted important role Vision for Success and Guided Pathways will play to integrate current initiatives and direct future efforts

• In recognition of those efforts, Governor proposed a new funding formula for the system and offered the system the opportunity to develop more flexibility into its many categorical programs
Consolidation of Categoricals

Tie In With $6.8 billion Funding Formula

• 50% FTES
• 25% Completion
• 25% Pell and Promise Grant
  – Trailer bill language – categoricals not combined with $6.8 billion
Consolidation of Categoricals

• Stakeholder Input
  – Categorical Program Consolidation Survey
    • Sent out by Chancellor Oakley
    • Responses kept anonymous
    • Results used to inform Chancellor’s Office response
  – SWOT Analysis
 Consolidation of Categoricals

• Preliminary Results
  – BSI/SE/SSSP
  – AB 19 – Promise Program

• Likely BSI/SE/SSSP

• Chancellor’s Office (CO+Foundation) Workgroup
  – Aggregate stakeholder input
  – Funding Formula
  – Ed. Code Changes – Program intent
  – New Name
  – Timing
Options for Consolidation

1. No Changes

2. Consolidate into one program
   - $485 million
   - “Student Success” Program
   - Same or similar allocation formula combined
   - Outputs / accountability missing

3. Consolidate into one program
   - $485 million
   - “Student Success” Program
   - Allocation formula based on both inputs and outputs
• Requires colleges maximize probability that students enter and complete transfer-level English and math in a one-year timeframe
  − One year means 2 semesters or 3 quarters
  − Clock starts when student takes the first course in the sequence

• Requires use of one of the following: high school coursework, high school grades, HS GPA
• Students cannot placed in remedial courses unless evidence suggests highly unlikely to succeed in college-level course AND remediation maximizes the probability of throughput

• AB 705 workgroup developing implementation guidelines
  – English Guidelines released March 22\textsuperscript{nd}
  – Math guidance to be released by mid-June
  – Subgroup for ESL
    – ESL timeline Fall 2020 for full compliance
Ab 705 Implementation (Draft) Timeline for Math and English

- Fall 2017
  - Engage stakeholders regarding current assessment practices including discipline faculty, counselors, institutional research, and assessment staff
  - Review the legal requirements of AB 705

- Spring 2018
  - Strategize ways to make high school data primary in the assessment and placement process
  - Begin curricular exploration and development consistent with the law
  - Engage professional learning to support curricular shifts in math, English, or ESL

- Fall 2018
  - Shift local assessment placement practices to include high school data as a primary predictor for all students
  - Prepare to shift local assessment/placement rules to new curriculum in spring 2019
  - Submit locally developed curriculum changes for approval

- Spring 2019
  - Approve locally developed curriculum in Math and English
  - Connect new assessment/placement rules with curriculum
  - Publish new structures in college materials

- Fall 2019
  - Full compliance with AB 705
For More Information

AB 705 Website

https://assessment.cccco.edu/ab-705-implementation/
GP Multi-Year Plans

• Multi-Year Plans were due March 30, 2018
  – 113 Certified Plans
  – One college has extension until April 15th

• Work Plan Peer to Peer Reading Circle
  – April 27 in Costa Mesa
  – Learn about GP efforts by region
  – Identify common themes
  – Create Communities of Practice

• CO will use to set focus areas for more support
GP Allocations

• Allocations available in April, 2018
• Funding Guidelines will be posted on GP website
  – [http://cccgp.cccco.edu/process-information](http://cccgp.cccco.edu/process-information)
  – Funding
    – Reasonable and justifiable
    – 5 state unallowable expenditures
      – Gifts
      – Stipends for students
      – Political contributions
      – Courses
      – Supplanting
GP Website:
http://cccgp.cccco.edu/

GP Listserv:

To join the listserv, go to the link below and enter your name and email address and hit the Subscribe button. A confirmation email will be sent to the address entered. Click the confirmation link that is included in the email and that's it—you'll be subscribed.

https://listserv.cccnext.net/scripts/wa.exe?SUBED1=CO_GUIDEDPATHWAYS&A=1