California Research and Planning Group
2018 Annual Conference

The 2017 Past, Present, and Future of Noncredit Education in California Project

TRANSFORMING CALIFORNIA COMMUNITY COLLEGES

Presenters:
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Agenda

• California Community College System and Brief History of Noncredit Education
• Noncredit Offerings Survey/Findings Highlights
• Report Recommendations/Advocacy
• Noncredit Summit
The California Community College System and Noncredit History
45,000 Students Enroll in Continuing Education

- Educational Cultural Complex
- César Chávez Campus
- Mid-City Campus
- North City Campus
- West City Campus
- At Mesa College
- At Miramar College
Timeline of Noncredit Education
1850 – 2012

• Birth of adult education in California – 1850s
• Establishment of localized community college and K-12 districts both offering adult education – 1910s
• Development of a two-tiered credit/noncredit funding model – 1980s
• Non-Credit Categories (2006)
• Equalization of Funding:
  – credit and CDCP noncredit: $5,004
  – Other noncredit: $3,009
Noncredit Categories 2006

- Elementary and secondary basic skills [CDCP]
- English as a second language [CDCP]
- Immigrant education (which includes citizenship and workforce preparation) [CDCP]
- Parenting
- Short-term career technical education [CDCP]
- Older adult programs (designed for residents over 55 years of age)
- Programs for adults with disabilities
- Health and safety
- Home economics
Platinum Age of Adult Education 2014 -

- Student Success and Support Program (SSSP)
- Student Equity (SE)
- Adult Education Block Grant (AEBG)/consortia with K-12 adult schools
- Strong Workforce
- CCCCO recognition of professional development for noncredit
California Community College Noncredit Offerings Survey
Survey Methodology

California Community Colleges
Noncredit Offering Survey

Purpose  Data Collection  Population

Current Offerings & Programming

Current Operational Processes

Planned Offerings & Processes
2017 Changes

California Community Colleges Noncredit Offering Survey

Noncredit FTES Size

8 Large (>=2,000 FTES)
38 Medium (>=200 to <2,000 FTES)
36 Small (<200 FTES)
Top Offerings for Noncredit

Current Offerings and Programming

71% of institutions offer free noncredit courses
Distance Education

41% of institutions with noncredit offer some form of noncredit distance education

Current Offerings and Programming

24% Synchronous Programs
24% Web-Enhanced Courses
10% Hybrid/Blended Courses
8% Fully Online Courses
1% Fully Online degree/certificate program(s)

ABE/ASE
- Web-Enhanced: 34%
- Hybrid/Blended: 15%
- Fully Online: 6%

DSPS
- Web-Enhanced: 25%
- Hybrid/Blended: 14%
- Fully Online: 6%

ESL
- Web-Enhanced: 24%
- Hybrid/Blended: 10%
- Fully Online: 4%

CTE
- Web-Enhanced: 20%
- Hybrid/Blended: 6%
- Fully Online: 3%

Emeritus
- Web-Enhanced: 14%
- Hybrid/Blended: 3%
- Fully Online: 3%

California Community College Noncredit Offerings Report
Office of Institutional Effectiveness
98% of institutions with noncredit offer some form of student support services to noncredit students.
Current Operational Processes

**OERs**
- 7%: Institutions use OERs as primary learning material
- 28%: Institutions promote OERs for noncredit

**Student Costs**
- 70%: Students do not pay for labs
- 50%: Students do not pay for course materials
- 34%: Students do not pay for textbooks

**Grading**
- 18%: All graded
- 24%: Other Combo
- 50%: Not graded

**Research Capacity**
- 93%: Have access to researcher
- 20%: Noncredit persistence metric

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California Community College Noncredit Offerings Report
Office of Institutional Effectiveness
Funding

55% receive SSSP funding for noncredit

100% large
68% medium
31% small

21% SSSP only
17% EP only
12% All
5% OER only
4% All

34% receive Equity Plan funding for noncredit

75% large
34% medium
25% small

15% OER only

35% are OER grant recipients
Certificate Development

72% of institutions with noncredit DSPS have interest in developing CDCP certificates for students with disabilities.

66% of institutions with noncredit Emeritus have interest in developing CDCP certificates for older adults.

- 100% large
- 67% medium
- 70% small

- 75% large
- 56% medium
- 73% small

California Community College Noncredit Offerings Report
Office of Institutional Effectiveness
### Projected Growth

82 Institutions with **noncredit** offerings

+19 **credit only** institutions to introduce noncredit offerings

#### Projected noncredit increase

- 63% of institutions with noncredit plan expansion
- 58% of credit only to offer noncredit

<table>
<thead>
<tr>
<th>Noncredit institution</th>
<th>Noncredit Institutions</th>
<th>Credit Only Institutions</th>
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<tbody>
<tr>
<td>CTE (35) +</td>
<td>38</td>
<td>13</td>
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<tr>
<td>DSPS (36) +</td>
<td>21</td>
<td>3</td>
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<td>ESL/ESOL (70) +</td>
<td>8</td>
<td>15</td>
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<td>Emeritus (35) +</td>
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<tr>
<td>ABE/ASE (47) +</td>
<td>9</td>
<td>5</td>
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California Community College Noncredit Offerings Report
Office of Institutional Effectiveness
Report Recommendations and Statewide Advocacy
Prioritized Recommendations (noncredit coalition)

- Implement a census–based formula for managed enrolled classes
- Include DSPS and emeritus at an equalized (CDCP) rate
- Develop a stronger noncredit infrastructure to support program development at the state level
- Include noncredit funding allocations in the initial release of statewide initiatives
- Modify title 5 to allow for noncredit internships
The New World of Noncredit
Building & Expanding Programs in Community Colleges

October 6-7, 2017
Four Points Sheraton, San Diego, CA
IEPI, Presented in collaboration with SDCE

Call for Proposals

Click Here To Submit A Proposal

Instruction
Institutional Effectiveness and Research
Policy, Finance and Administration
Student Services

areas to consider
areas to consider
areas to consider
areas to consider

California Community College Noncredit Offerings Report
Office of Institutional Effectiveness
Thank You

http://www.sdce.edu/organization/institutional-effectiveness