California Community Colleges Chancellor’s Office
Integrated Plan:
Basic Skills, SSSP, and Student Equity

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RP Conference
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Overview

- Rationale for Integration
- Integrated Planning Documents
- Expenditure Guidelines
- Resources
Learning Outcomes

• Understand the rationale for integrating BSI, SE, and SSSP and how it fits within larger efforts, such as pathways

• Understand the role of research and the researcher in the new Integrated Plan for BSI, SE, and SSSP

• Understand the overall structure of the Integrated Plan

• Understand the role of research in relation to the new expenditure guidelines
How Did We Get Here?
Rationale for Changes

• Plan fatigue: Duplicative work, potentially busy work
• Focus on student success and equity
• More time for planning and implementing
• Shift in culture at Chancellor’s Office
  – Support and Technical Assistance
  – Leadership
  – Compliance
Rationale for Changes

Why BSI, SE, and SSSP?

• Similar goals
  – increase student success
  – close achievement gaps

• Potential for overlap between and/or among programs
IEPI Partnership Resource Team

• Chaired by Los Rios CCD Chancellor Brian King and includes Mandy Davies, Stephanie Dumont, Ron Gerhard, Louise Jaffe, Barbara McNeice-Stallard, Jane Patton, and Jane Saldana-Talley

• Met on multiple occasions with Chancellor’s Office staff, including senior management and program personnel

• Goal: develop action plan for use to guide the integration of the three programs
Collaboration with Stakeholder Groups

• Chief Executive Officers
• Chief Instructional Officers
• Chief Student Services Officers
• Chief Business Officers
• Academic Senate for California Community Colleges
• RP Group
• Basic Skills Advisory Committee
• Credit Student Success and Support Program Advisory Committees
• Noncredit Student Success and Support Program Advisory Committees
• Leaders in the field on Student Equity
Collaboration with Stakeholder Groups

• Written feedback on rough draft
• Face-to-face meetings
  – Large group
  – Smaller, sub-group
• Final review before disbursed
The Integrated Plan
Integrated Plan for 2017-2019

- 11 Questions, 13 including sub-questions
- Combination of requirements in law, field requests, and CCCCCO requests
- Strategic planning/Program review model
  - Evaluate Previous Efforts
  - Set Goals
  - Implement Activities
  - Analyze Results
- Focus on integration and collaboration
Integrated Plan for 2017-2019: Deadlines and Key Info

• Submission deadline: **December 15, 2017**
• The 2017-19 Integrated Plan will cover two years. The budget plan will reflect the 2017-18 allocations.
• Integrated fiscal reports will be required on an annual basis.
• All programmatic and student outcome data will be collected via existing MIS reporting. No additional data submissions are required.
• Colleges are encouraged to align integrated program plans with their college and district strategic plans/education master plans.
Integrated Plan for 2017-2019: Deadlines and Key Info

• Plans are to be developed in consultation with students, staff, instruction and students services administrators, faculty, Academic Senate, and members of the community as appropriate.

• The plan must be adopted by the governing board of the community college district.

• A separate plan must be submitted for each college in the district.
Integrated Plan for 2017-2019:
Evaluate Previous Efforts:
Start with Data

• Refer to existing data from your previous plans, additional statewide data, and/or data collected at your colleges

• You are not required under this plan to submit your data, analysis, and each goal you set
Integrated Plan for 2017-2019: Start with Data—Required

Education Code requires that you analyze data and develop goals, including subgroup-specific goals:

– Goals for the general population and for identified student groups, disaggregated by gender
– Activities designed to address disproportionate impact using one of the Chancellor’s Office-approved methodologies.
Integrated Plan for 2017-2019: Identified Student Groups

- Current or former foster youth
- Students with disabilities
- Low-income students
- Veterans
- American Indian or Alaskan Native
- Asian students
- Black or African American
- Hispanic or Latino
- Native Hawaiian or other Pacific Islander
- White
- Some other race
- More than one race
Integrated Plan for 2017-2019:
Start with Data—Required

Education Code requires that you analyze data and develop goals to address the following and to retain that information as part of your institutional records:

Success rates for students with basic skills needs using Basic Skills Cohort Tracker data that show

(1) the number of students successfully transitioning to college-level mathematics and English courses, and

(2) the time it takes students to successfully transition to college-level mathematics and English courses
Integrated Plan for 2017-2019: Start with Data—Recommended

Noncredit Courses and Programs

• The number of noncredit CDCP certificates awarded, if applicable.
• Noncredit course success data, such as the percentage of students earning a grade of pass (P) or satisfactory progress (SP), if applicable.
• The number of students who transition from noncredit to credit.
Integrated Plan for 2017-2019: Start with Data—Recommended

- Trends for incoming students related to engagement in the following activities: (1) orientation, (2) assessment, and/or (3) education planning.
- The number of students on academic or progress probation, referred to follow-up interventions or services, and successfully moved from probation—disaggregated into the student groups that must be included in your disproportionate impact analysis.
Integrated Plan for 2017-2019: Evaluate Previous Efforts

*Question 1a-c & 2:*

- List the goals outlined in your 2015-16 SSSP, Student Equity, and BSI plans as well as the progress made toward achieving the goal.
- Explain why you did or did not make progress towards the 2015-16 goals.
Integrated Plan for 2017-2019: Evaluate Previous Efforts

Question 1a-c & 2:
• Identify one 2015-16 goal that crosses all three programs and describe the activities for it.
• Describe one strategy or activity that is significantly moving the needle at your college.

Question 3
Establish integrated student success goals to be completed/achieved by June 30, 2019, along with corresponding activities designed to achieve those goals. Goals must be outcomes-based, using system-wide outcomes metrics.

*Question 3 continued*

Select five integrated goals for the period covering this plan and show how each goal connects across programs as well as the activities/steps you will implement to achieve each goal.

Note: Goals should cross at least two programs.

Include at least one goal for each of three programs: Student Success and Support Program (core services), Student Equity, and Basic Skills.
Integrated Plan for 2017-2019: Implement Activities

Questions 4-6, 8

• Integration of matriculation, instruction—including noncredit—and student support to accomplish your student success goals
• Professional development plans
• Coordinating efforts in multi-college districts
Integrated Plan for 2017-2019: Analyze Results

Question 7
How and how often will you evaluate progress toward meeting your student success goals for both credit and noncredit students? You could analyze milestones, momentum points, leading indicators, or any other metric you find appropriate for your college.

Question 9
Provide a budget plan specifying how you will utilize your BSI, SE, and SSSP allocations to help achieve your student success goals.
Integrated Plan for 2017-2019: Executive Summary

Question 10

• Create an executive summary that includes:
  – the Student Equity goals for each required student group
  – an assessment of the progress made in achieving the identified goals from prior year plans

• Executive Summary must include Student Equity but could include all three programs.
Integrated Plan for 2017-2019:
Chancellor’s Office Support

Questions 11
What kind of support and on which topics could the Chancellor’s Office provide to help you to accomplish your goals for student success and the closing of achievement gaps?
Integrated Plan for 2017-2019

• Single Point of Contact
  – With an alternate

• Signatures
  – Chancellor/CEO
  – CBO
  – CIO
  – CSSO
  – AS President
New Expenditure Guidelines
New Expenditure Guidelines for BSI, Student Equity, and SSSP

• Moving Away from “Mother May I?”

• Allowable Expenditures
  – Funds utilized specifically to meet the objectives of the program
  – Reasonable: expenditures made prudently and with every effort to utilize funds efficiently
  – Justifiable: expenditures are consistent with goals and activities related to the program
New Expenditure Guidelines for BSI, Student Equity, and SSSP

• Non-Allowable Expenditures:
  – Gifts
  – Stipends for Students to attend class or activities
  – Political Contributions
  – Courses (that generate FTES)
  – Supplanting (can supplement, not supplant)
New Expenditure Guidelines for BSI, Student Equity, and SSSP

- Ultimate responsibility on colleges and districts
- Colleges encouraged to develop policies/procedures to document and justify program expenditures

**Recommended Best Practice**: Create written justification establishing reasonable and justifiable nexus between given expenditure and a program allocation, especially when not obviously related to specific program objectives and activities.
Beyond Version 1.0

• We intend to improve and refine the integrated program model over time.

• Areas of focus:
  - Incorporate additional programs?
  - Changes to Ed Code or title 5 regulations?
  - Changes to data collection/reporting?

Your feedback and recommendations are welcome and needed.
Integrated Planning Resources

• Questions regarding the integrated plan or new expenditures guidelines:
  integratedplanning@ccccco.edu

• Resources, including links to webinar recording and slides:
Integrated Planning Workshops

- **Friday, April 7**, Ontario
  - [https://integplanapr7ontario.eventbrite.com](https://integplanapr7ontario.eventbrite.com)

- **Friday, April 7**, Oakland
  - [https://intplanapr7oakland.eventbrite.com](https://intplanapr7oakland.eventbrite.com)

- **Friday, April 28**, Costa Mesa
  - [https://intplanapr28costamesa.eventbrite.com](https://intplanapr28costamesa.eventbrite.com)

- **Friday, May 12**, Fresno
  - [https://integplanmay12fresno.eventbrite.com](https://integplanmay12fresno.eventbrite.com)

- **Friday, May 12**, Sacramento
  - [https://intplanmay12sac.eventbrite.com](https://intplanmay12sac.eventbrite.com)
Questions?