Update of Institutional Effectiveness Partnership Initiative (IEPI) Indicators and Goal Setting

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What Are the Indicators?

• Measures Four Areas (Statutory)
  – Student Achievement
  – Fiscal Stability
  – Accreditation Status
  – State and Federal Programmatic Compliance

• Includes Local Setting of Aspirational Targets (Statutory)

• No Punitive Actions If Targets Not Met

• Purpose Is Internal Planning
Purpose of Indicators

• Help inform college planning
• Prioritize when colleges receive PRTs
• Respond to statutory requirements
• Not external accountability (It’s not the Scorecard)
Year 2 Indicators

Student Outcomes

- Completion Rate
  - Prepared
  - Unprepared
  - Overall
- Remedial Rate
  - Math
  - English
  - ESL
- CTE Completion Rate
- Course Completion Rate

| ★ Required Goals |

Accreditation Status

- Accreditation Status ★

Fiscal Viability

- Salary and Benefits
- Cash Balance
- Fund Balance ★
- Annual Operating Excess/Deficiency

State & Federal Compliance

- Fiscal Audit ★
- Federal Awards ★
- State compliance ★

Other

- Optional College Choice (★ -- only if an indicator is identified by the college)
Indicators Portal

– Portal is available on the IEPI website
– Provides measures of the four main areas of IE
– Purpose
  • Give colleges/districts historical data so they can set local goals
  • Use a goalsetting process to generate internal discussions about IE
  • Result in the setting of aspirational goals
Indicator Portal: Year 2

Changes in response to feedback from the field

– Course completion: annual metric → Fall term only
  • Consistent with ACCJC
– Three compliance indicators: fiscal, state compliance and federal awards
  • Fiscal specialists noted that single indicator was too broad
– College choice indicator allows colleges to choose the optional basic skills metric that they are most interested in tracking
Indicators Portal: Year 2 (continued)

• Changes Since Last Year
  – Aligned Course Completion with ACCJC (Fall Term)
  – Split Audit Indicator into 3:
    • Financials
    • State Compliance
    • Federal Awards
  – Added College Choice
  – Original Targets Are Required, Plus:
    • Additional Audit Indicators (unmodified)
    • One Additional Student Achievement from the List
    • One College Choice on Basic Skills
    • One College Choice on any Aspect of Achievement
Helpful Resources

Documentation

- Definitions and Guidance tab (top of Indicator Portal)
  - Goal definitions for indicators
  - How to develop, adopt and publicly post the goals framework
  - Indicator Portal FAQ and Checklist

Obtaining Login Information

- Dissemination of login Information
  - Sent to District Office Chief Information Systems Officer
- What if I do not have my district’s login information?
  - Email InstEffect@cccco.edu
Indicators: Proposed Year 3

• Being Developed
• Includes Previous Indicators
• Additional Indicators Being Considered
  – Access: Participation Rate
  – Wage gains: Skills Builder
  – Completion: Low unit certificates and median time to degree
  – Basic Skills/Throughput: Percent finishing transfer-level math and English within 1 and 2 years
  – Noncredit
    • Non-credit course completion
    • CDCP completion (number)
    • Fill in the blank
Indicators: Proposed Year 3 (continued)

- Access: Participation Rate
  - Same Methods as Long-term Enrollment Forecast
  - Focus on in-district
Indicators: Proposed Year 3 (continued)

- Wage gains:
  - Skills Builder: Wage gains for CTE students who did not complete a degree or transfer
  - Additional Indicators for Employment and Wage Gains from Launchboard 2.0 / CTEOS being reviewed, but probably Year 4
Indicators: Proposed Year 3 (continued)

• Completion:
  – Low unit certificates
  – Median time to degree
  • Also, looking at AA/AS separate from ADT, maybe Year 4 though
Indicators: Proposed Year 3 (continued)

Basic Skills/Throughput: 4 Indicators

1. Percent finishing transfer-level math within 1 year
2. Percent finishing transfer-level English within 1 year
3. Percent finishing transfer-level math within 2 years
4. Percent finishing transfer-level English within 2 years

Numerator includes CB05=‘A’
Denominator needs discussion:
  – All new students?
  – All directed toward assessment: SS04=‘AY’ in sp/summer/fall?
Indicators: Proposed Year 3 (continued)

Noncredit

• Non-credit course completion
  — Discussion on including ‘SP’ grade, which is still in approval process

• CDCP completion (number)

• Fill in the blank
Target Setting

• Minimum for 15/16
  – Course Completion (Fall)
  – College Choice of Basic Skills Indicators from List
  – Accreditation Status
    • Long-term Goal=Reaffirmed 😊
  – Fund Balance
    • Lower is OK
    • Lots of discussion
  – Audit for 1) Financial Statement, 2) Federal Awards, and 3) State Awards
    • Target is Unmodified 😊
Target Setting Process

• Collegial Consultation
• Engage College and District Planning Groups
  – Existing Subcommittees
  – Financial and Student Achievement
  – Connection to Strategic and Master Plans?
• Connection to Department Planning
  – Which indicators should be at both levels?
• Evidence of Initiatives to Impact Measures
• Connection to Partnership Resource Teams
Target Setting

• Aspirational
  – How much is aspirational?
  – How is it determined?
    • 5%?
    • Analyses and scenarios of subgroups or successful implementation of programs?
    • Vision 2020?
  – What happened if targets not achieved?
    • No Punitive Actions
    • Stretch and Take Risks
    • Use PRTs