- No census date
- Apportionment generated only on the basis of class time (attendance hours)
Noncredit headcount has been ranging from 10% to 11% for the last five years.

Noncredit FTES has been very steady at about 6% of credit.
Pilot initiated in 2009

Grading scheme:
- NP – no pass Less than satisfactory completion of course
  (same definition as credit).
- SP – satisfactory progress Satisfactory progress towards completion of course.
- P – passed At least satisfactory completion of course
  (same definition as credit).

Progress indicators are still not required
- Submitted to MIS anyway by those colleges who want to do this
- Collected by those colleges that want to do this
- Link to progress indicators at SAC
ATTENDANCE HOURS AND PROGRESS INDICATORS

Progress Indicators vs. Attendance Hours
attendance hours vs. progress indicators (median hours)

<table>
<thead>
<tr>
<th></th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
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<tbody>
<tr>
<td>P Median Hrs</td>
<td>135</td>
<td>136.5</td>
<td>131</td>
<td>138</td>
<td>120</td>
<td>129</td>
</tr>
<tr>
<td>SP Median Hrs</td>
<td>55</td>
<td>77</td>
<td>57</td>
<td>80.5</td>
<td>57.5</td>
<td>48</td>
</tr>
<tr>
<td>NP Median Hrs</td>
<td>14</td>
<td>44</td>
<td>22.8</td>
<td>21</td>
<td>24</td>
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</tr>
</tbody>
</table>
AB 86 planning regional data
AB 86 poverty rates
Regional fact sheet
Transitions at Santa Ana College

Transitions of ESL Intermediate 2 and 3 level students to ABE, ASE or Credit

Transition of High School Diploma program graduates to college credit
STUDENT LEARNING OUTCOMES

Link to SLOs at SAC SCE
Questions?
Comments?