CTE Student Success Initiative

Information
2011-2012

What is the CTE Student Success Initiative?

In 2010-11, the Office of Career and Technical Education launched a new CTE Student Success Initiative in response to conversations conducted with individual programs and the CTE Subcommittee (formerly Vocational Education Steering Committee). Through these discussions, faculty responded to new data on students’ outcomes (e.g., basic skills placements, course completion) and identified a variety of issues impacting their students’ success, ranging from the need to address basic skills in occupational content to the importance of collaborating more closely with student support services. This initiative aims to provide CTE programs the opportunity to focus on a particular student success challenge and receive customized support and technical assistance to address this issue.

This new CTE effort aligns with the College’s broader movement to focus on and improve student success through efforts such as the Basic Skills Initiative and Student Learning Outcomes requirements. Through this supplemental application, the Office of CTE will set aside 2011-12 Perkins/CTEA funds to assist departments in implementing activities such as targeted professional development related to contextualized instruction, assessment of academic readiness and peer mentoring, tutoring and counseling. See list below for a suggestion of the range of activities that align with this grant The Office of CTE is particularly interested in initiatives that seek to improve course and program completion rates.

While the CTE Student Success Initiative - Supplemental Application is separate from the traditional Perkins proposal, departments should align these two applications in their focus on program improvement with the goal of enhanced student success. We will be available to assist departments in collecting data, developing plans and drafting these supplemental proposals.
What does this Initiative fund?

This effort intends to fund departments that will:

1. Identify a clear student success concern
2. Dedicate a team of faculty/staff interested in exploring and acting on this issue
3. Collect and analyze related data with support from the Office of CTE
4. Select a research-based strategy to address the issue
5. Pilot the strategy
6. Discuss their experience and findings for continuous improvement

Research-based strategies may include (but are not limited to):

- Targeted student recruitment
- Orientation sessions
- Assessment of academic preparation
- Academic advising and counseling
- Cohort models/learning communities
- College success classes paired with introductory CTE coursework
- Contextualized math/English skill development
- Work experience/internships
- Tutoring
- Mentoring
- Peer counseling
- Case management
- Access to student support services
- Linkages and support for employment
- Tracking program graduates.

How can my department get involved?

Departments interested in pursuing CTE Student Success Initiative must complete the following steps:

- Identify a team of faculty interested in working on your department’s project
- Fill out the short application on the following page
- Submit one electronic copy to Beth Cataldo (bcataldo@ccsf.edu) and 5 hard copies to the Office of Institutional Advancement, Cloud 306 by March 1, 2011.
- Work with the Office of CTE in Spring 2011 to further refine your proposal, collect data related to your department’s student success issue and develop a budget.

The Office of CTE will respond to department’s requests for CTE Student Success Initiative funds by April 1. The Office will also offer grant recipients ongoing technical assistance throughout 2011-12 and facilitate forums in which these departments can share their learning and receive feedback.

For questions or comments about the CTE Student Success Initiative, contact:
Beth Cataldo, Perkins Coordinator, at bcataldo@ccsf.edu or 452-5107.
CTE Student Success Initiative

Application
2011-2012

Contact Person

Department

Email  Telephone

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Please answer the following questions in narrative form. Provide all responses in 2 pages or less (12 point font).

1. What student success issue does your department plan to target? Do you currently have any data related to this issue?

2. What strategies might your department employ to address this challenge?

3. What possible improvement in student outcomes may result from this work?

4. Who from your department and/or other parts of the college will serve on your team? Please identify by name and title.

5. What kinds of support does your department anticipate needing from the Office of Career and Technical Education?