



# the RP group

the Research & Planning Group  
for California Community Colleges

## *RP Super Brief*

April  
2016

Greetings, !

**Check out this month's RP Group news and events, and learn about other opportunities and resources from the field.**

Happy April!

The RP Group

### RP Group News and Events

#### RP Group News

##### **Nominations for the RP Group Board**

Consider becoming an at-large member of the RP Group board. Joining the RP Group board gives you an opportunity to learn about big picture issues that are shaping the California Community College system. Two-year terms run from July 2016 through June 2018. Applications are due by Wednesday, April 27, 2016. Learn more and submit a nomination [here](#).

##### **New Skills Builder Metric Approved**

In March, the [CCCCO announced](#) that it will add a new "skills builder"

metric to the Student Success Scorecard, capturing the impact of community college training on students who come to our colleges to improve their professional skills for ongoing employment by enrolling in one or two classes. Research indicates these students often see significant earnings gains after taking a couple of courses.

The RP Group congratulates board member Alice van Ommeren and her colleagues Ryan Fuller and the Doing What Matters for Jobs and the Economy team (CCCCO); KC Greaney (Santa Rosa Junior College); Peter Riley Bahr (University of Michigan); VERATAC; and Kathy Booth (WestEd) who's 2015 publication [What Gets to Count? Constructing a Skills-BUILDER Success Metric](#) contributed to the adoption of this metric. This team will be recognized for their pioneering work when they receive the [RP Group Award for Excellence in Regional/Statewide Research](#) at the April 2016 [RP Conference](#).

Check out this [video](#) for more on the new skills builder metric.

## RP Group Events

**2016 RP Conference:  
Integrating Equity and Success into the  
Research and Planning Framework  
April 7-8, Hilton San Diego Mission Valley**

This annual conference features the 2016 RP Group Award winners and a diverse selection of sessions and mini-workshops highlighting tools, resources, and approaches addressing critical issues surrounding research, planning, policy, assessment, and leadership. Find more information [here](#).

**2016 Strengthening Student Success Conference:  
Shared Responsibility  
October 5-7, Hyatt Regency Orange County**

Registration for this year's Strengthening Student Success Conference will open the week of April 18! Come learn about how colleges are helping to improve equitable student outcomes and ensure all learners reach their goals. Learn more and register [here](#).

**2015 Strengthening Student Success Conference:  
Encore Sessions  
April 29 - 30, College of the Canyons**

3CSN's Learning in Networks for Knowledge Sharing (LINKS) 2.0 event will feature two encore sessions from the 2015 Strengthening Student Success Conference: **(1) Engaging Resistance** (Laura Hope and Rebecca Wong, Leading from the Middle), and **(2) Enhanced Multiple Measures for Placement and Student Mentoring** (Craig Hayward, John Hetts, and Terrence Willett, Multiple Measures Assessment

Project). Both sessions will take place during the second day of the event (Saturday, 4/30).

Learn more and register for the encore sessions [here](#); for more information on LINKS 2.0, see "3CSN Regional Workshops" below.

### **2016 RP Summer Institute**

The RP Group is pleased to announce the return of the Summer Institute for 2016! The Summer Institute is a **multi-day training featuring content for new researchers and planners in the California community college system** who are interested in learning foundational skills necessary for success in the institutional research and planning field. Registration will open in mid-April.

Learn more and register [here](#).

## **Opportunities and Resources from the Field**

### **3CSN Regional Workshops**

#### **Introductory Reading Apprenticeship Workshop (ESL Focus) April 22, Santa Rosa Junior College**

Workshop participants will learn about how the Reading Apprenticeship (RA) framework and instructional routines can support ESL students' acquisition of academic literacies across disciplines and levels.

Register [here](#).

#### **Habits of Mind Workshop April 22, Santiago Canyon College**

This workshop introduces a popular Habits of Mind framework for describing dispositions that students need to succeed in college and career.

Register [here](#).

#### **Introductory Reading Apprenticeship Workshop April 29, College of the Redwoods**

Workshop participants will learn about the Reading Apprenticeship (RA) framework and instructional routines that support students' acquisition of academic literacies across disciplines and levels.

Register [here](#).

#### **LINKS 2.0 April 29-30, College of the Canyons**

3CSN's Learning in Networks for Knowledge Sharing (LINKS) events are about sharing evidence-based high impact practices, and this year, we're bringing you LINKS 2.0, a two-day conference to present you with a wider range of resources to support the work you are doing to achieve equity and student success on your campuses.

Register [here](#).

**Habits of Mind Workshop  
May 6, De Anza College**

This workshop introduces a popular Habits of Mind framework for describing dispositions that students need to succeed in college and career.

Register [here](#).

**Deeper Metacognitive Learning in STEM:  
Reading Apprenticeship Workshop  
May 6, Los Medanos College**

In this workshop, participants will experience ways the Reading Apprenticeship routines help instructors explicitly support academic literacy in their disciplines and help students master core concepts.

Register [here](#).

**Institutional Effectiveness Planning Initiative (IEPI)  
Workshops and Resources**

**CTE Data Unlocked:  
Access to Information that Researchers Need**

Learn about a [new resource](#) from the CCCCO, including information about [attending a regional training this spring](#) to learn more about free statewide data tools and how to [apply for funds and technical assistance](#) to support local data usage and integration.

April and May workshop dates include the following:

**Friday, April 15, Sheraton Cerritos Hotel, Cerritos**

**Friday, April 29, Merritt College, Oakland**

**Friday, May 6, Industrial and Technology Learning Center, Fontana, CA**

**Friday, May 13, San Diego City College**

Learn more and register [here](#).

## Career Ladders Project (CLP) and LearningWorks Resources

### **New Insights into Contextualized Teaching and Learning from the Career Advancement Academies**

The Career Ladders Project and Equal Measure have published a new issue brief, [Career Advancement Academies: Insights into Contextualized Teaching and Learning](#), exploring the implementation and sustainability of quality contextualized teaching and learning in several colleges across California.

### **New Brief Calling for a Revamp of Math Policy from LearningWorks**

LearningWorks has released a new policy brief, [Quantitative Leap: How Math Policies Can Support Transitions To and Through College](#), by policy analyst Pamela Burdman. This brief calls for coherence and alignment across California's public education segments to remove arbitrary barriers and enable more students to attain the quantitative reasoning skills they need for college and for life. The brief calls on the educational leaders and systems to revamp math policies to address three major obstacles: dueling definitions of quantitative reasoning proficiency; inaccurate measures of quantitative reasoning; and insufficient opportunities to attain quantitative reasoning.

## Other Opportunities and Resources

### **CCC EPI Webinar 4: Assessing Your College's Readiness to Use New Advising Technologies**

**Wednesday April 13, 2016, 11:00 am - 12:00 pm**

Part of a series of webinars designed to provide information about the California Community Colleges (CCC) Education Planning Initiative (EPI), this webinar will share findings from three years of research on effectively using advising technologies conducted by the Community College Research Center (CCRC). It will describe what effective use of advising technologies looks like, share a framework for assessing your colleges' readiness to leverage advising technologies, and provide concrete suggestions for changing advising structures, processes, and norms.

Learn more and register [here](#).

### **Join the CTE Data Unlocked Technical Assistance Team!**

Ten consultants will be selected to help colleges use data to support program improvement during the 2016-17 academic year. These experts will assist college practitioners to integrate statewide data tools into college processes like program review, accreditation, planning, and advising. Find out more and apply [here](#).

**Share information in  
a future *RP Super Brief*!**

If you would like to include information in a future *RP Super Brief* about opportunities or resources that are relevant to the field, timely, and increase the capacity of California community colleges to support student success, please send a one-line description and link to [info@rpggroup.org](mailto:info@rpggroup.org) **by the 25th of the month** for publication in the next month's issue.

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**The Research and Planning Group for California Community Colleges  
(RP Group)**

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**Providing leadership in research, planning, and assessment in the California Community  
College system**