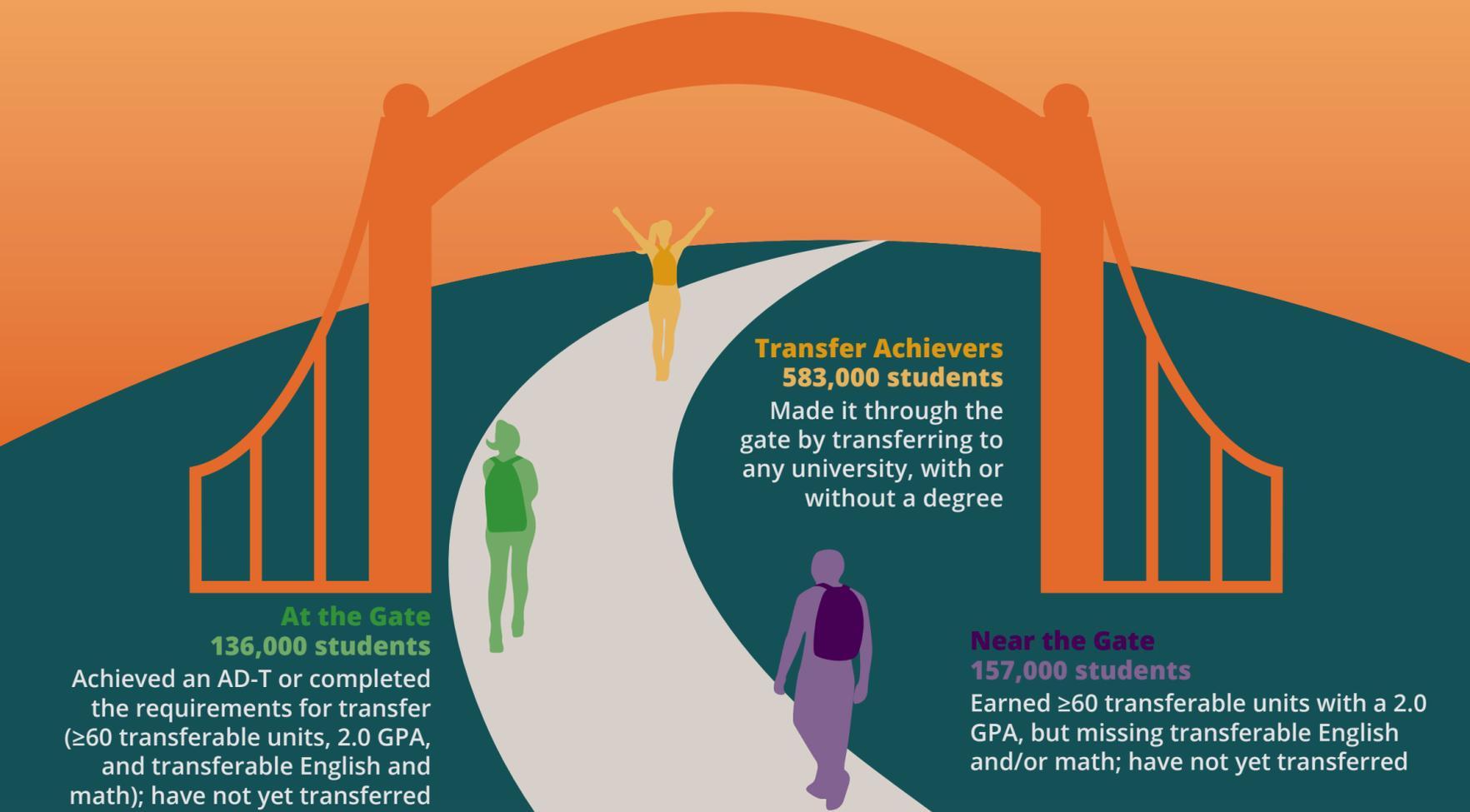


A Fresh Take on the Transfer Continuum

Viewing transfer as a journey helps us dispel myths and identify opportunities for increasing the success of student groups at different points on the “transfer continuum.”

Through the Gate developed a map of CCC students who were well-advanced along the transfer continuum, focusing on a sample of 875,630 students, including students “near” and “at” the gate, and transfer achievers who made it through the gate to university.

Over a recent five-year period, nearly **300,000 California Community College students** who completed all or most of their transfer requirements, **did not make it “through the gate” to a university.**



At the Gate 136,000 students

Achieved an AD-T or completed the requirements for transfer (≥ 60 transferable units, 2.0 GPA, and transferable English and math); have not yet transferred

Transfer Achievers 583,000 students

Made it through the gate by transferring to any university, with or without a degree

Near the Gate 157,000 students

Earned ≥ 60 transferable units with a 2.0 GPA, but missing transferable English and/or math; have not yet transferred

Quick Facts

- 1** Math is a barrier. **92%** of students near the transfer gate still need to complete transfer-level math requirements in order to proceed along the path to university.
- 2** More than half of students who are stuck at the gate and exit the CCC system, leave without a college credential.
- 3** Transfer achievers overwhelmingly transfer without a degree or certificate.
- 4** The number of students completing an Associate Degree for Transfer (AD-T) is on the rise, but reason for caution remains: region, CSU proximity, and major can all impact transfer success for AD-T earners.
- 5** Gender, race/ethnicity, and region all play a role in students' transfer progress.
 - a** **75%** of African Americans who completed transfer requirements made it through the gate; but most African-American students never make it this far on the transfer continuum.
 - b** Students in the Inland Empire were least likely to make it through the gate compared to other regions.
 - c** Latino males and Native American females were least likely to transfer compared to other groups.

Our Next Steps Will Be

- Gathering insights straight from the students
- Exploring why high-leverage learners (those students near and at the gate) get stuck
- Understanding how to help them through the gate

Let's Start the Conversation Now

Please share these Quick Facts with your peers, colleagues, and friends to help us move...

  #StudentsThroughTheGate

Learn more at www.rpgroup.org/through-the-gate